

ENC0027 Assignment Calendar – Spring 2015

- Assignments and their dates are subject to change by the discretion of the instructor.
- **No late work** is accepted.
- Follow all directions and due dates/times.
- All readings are due on the day that they are listed for discussion.
- On *Peer Review* days, all students must come to class with a PRINTED copy of their rough draft. Peer Reviews are worth 10 points for Essays #1 and #2.

IMPORTANT DATES

ESSAYS

INTRODUCTIONS Discussion post: March 18th by 11:59PM

Discussion Post #1 : initial post on March 18th by 11:59PM; two responses by March 19th by 11:59PM

Discussion Post #2 : initial post on March 23rd by 11:59PM; two responses by March 26th by 11:59PM

Discussion Post #3 : initial post on March 25th by 11:59PM; two responses by March 26th by 11:59PM

Discussion Post #4 : initial post on April 1st by 11:59PM ; two responses by April 2nd by 11:59PM

Essay #1 ROUGH DRAFT (Compare/Contrast OR Argumentative) : April 1st by 11:59PM; two responses by April 2nd by 11:59PM (**BOTH ONLINE**)

Discussion Post #5 : initial post on April 8th by 11:59PM ; two responses by April 9th by 11:59PM

Essay #1 REVISED : April 8th by 11:59PM (**ONLINE**)

Discussion Post #6 : initial post on April 15th by 11:59PM; two responses by April 16th by 11:59PM

Essay #2 ROUGH DRAFT (Compare/Contrast OR Argumentative) : April 15th by 11:59PM; two responses by April 16th by 11:59PM (**BOTH ONLINE**)

Discussion Post #7 : initial post on April 22nd by 11:59PM; two responses by April 23rd by 11:59PM

Essay #2 REVISED : April 22nd by 11:59PM (**ONLINE**)

Essay #3 REVISED: (Choose to improve upon either Essay #1 or Essay #2) NO DRAFT; due April 29th **IN CLASS and ONLINE (by 11:59PM)**

FINAL EXAM : April 29th (**IN CLASS**)

MARCH 2015

SUN	MON	TUES	WED	THURS	FRI	SAT
8	9 <i>Spring Break</i>	10	11 <i>Spring Break</i>	12 <i>Spring Break</i>	13	14
15 WK 1	16 <i>Classes Begin</i> In Class: • Ice breaker • Review Agenda and Syllabus • Introduction to McGraw Hill and Blackboard resources • Review of Parts of Speech Homework: • Read “The Ill-Defined Plot” http://www.newyorker.com/books/page-turner/ill-defined-plot	17	18 <i>Drop/refund deadline, 11:59PM</i> In Class: • Unit 1 Discussion: Education • Discussion of “The Ill-Defined Plot” • Review of Active Reading and How to Mark a Book • Rubrics and Introduction to MLA Homework: • Complete Discussion Post #1 online by 11:59PM. • Complete “INTRODUCTIONS” discussion post online by 11:59PM. • Read “The Professor is a Dropout” (p. 145)	19 Homework: • Respond to Discussion Post #1 • Complete Syllabus Quiz ALL DUE by 11:59PM	20	21

<p>22</p> <p>WK 2</p>	<p>23</p> <p>In Class:</p> <ul style="list-style-type: none"> • Discussion of “The Professor is a Dropout” • Writing and Reading Goals (Essays) • Review of Writing Styles: Compare/Contrast and Argumentative <p>Homework: (see below)</p> <ul style="list-style-type: none"> • Complete Discussion Post #2 online by 11:59PM. • Read “Public and Private Language” (p. 174) 	<p>24</p> <p>25</p> <p>In Class:</p> <ul style="list-style-type: none"> • Discussion of “Public and Private Language” • Analyzing the Author's Purpose • Overview of the Writing Process • Writing an Essay • Brainstorming for Essay #1 <p>Homework: (see below)</p> <ul style="list-style-type: none"> • Complete Discussion Post #3 online by 11:59PM. • Read “When Higher Education Doesn't Deliver on Its Promise” <p>http://www.nytimes.com/2014/10/05/upshot/medical-assistant-programs-a-case-study.html?ref=education&_r=0&abt=0002&abg=0</p>	<p>26</p> <p>Homework:</p> <ul style="list-style-type: none"> • Respond to Discussion Posts #2 and #3 • Complete McGraw Hill Quizzes <p>ALL DUE by 11:59PM</p>	<p>27</p>	<p>28</p>
<p>29</p> <p>WK 3</p>	<p>30</p> <p>In Class:</p> <ul style="list-style-type: none"> • Discussion of “When Higher Education Doesn't Deliver on Its Promise” • Review of Subject-Verb Agreement • Shifts in Person, Number, and Verb Tense • A Review of Simple, Compound, and Complex Sentences • Prepositional Phrases <p>Homework:</p> <ul style="list-style-type: none"> • Read “The Talking Cure” <p>http://www.newyorker.com/magazine/2015/01/12/talking-cure</p>	<p>31</p> <p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>

APRIL 2015

SUN	MON	TUES	WED	THURS	FRI	SAT
29 WK 3	30	31	1 In Class: <ul style="list-style-type: none"> • Unit 2 Discussion: Relationships • Discussion of “The Talking Cure” • Planning an Effective Organizational Pattern for Essays • Writing Introductions and Conclusions Homework: <ul style="list-style-type: none"> • Complete Discussion Post #4 online by 11:59PM. • Draft of Essay #1 due ONLINE by 11:59PM • Read “To Fall in Love with Anyone, Do This” (link on Blackboard) 	2 Homework: <ul style="list-style-type: none"> • Respond to Discussion Post #4 and Draft of Essay #1 • Complete McGraw Hill Quizzes ALL DUE by 11:59PM	3	4
5 WK 4	6 In Class: <ul style="list-style-type: none"> • Discussion of “To Fall in Love with Anyone, Do This” • Using Transitions • <i>Peer Review</i> Homework: <ul style="list-style-type: none"> • Read “The All-or-Nothing Marriage” (http://www.nytimes.com/2014/02/15/opinion/sunday/the-all-or-nothing-marriage.html) 	7	8 In Class: <ul style="list-style-type: none"> • Discussion of “The All-or-Nothing Marriage” • Review of Sentence Fragments, Run-Ons, and Comma Splices Homework: <ul style="list-style-type: none"> • Complete Discussion Post #5 online by 11:59PM. • Revised Essay #1 due ONLINE by 11:59PM • Read “For More Millennials, It's Kids First, Marriage Maybe” http://www.npr.org/2014/10/16/354625221/for-more-millennials-its-kids-first-marriage-maybe 	9 Homework: <ul style="list-style-type: none"> • Respond to Discussion Post #5 • Complete McGraw Hill Quizzes ALL DUE by 11:59PM	10 <i>Withdrawal deadline, 11:59PM</i>	11
12 WK 5	13 In Class: <ul style="list-style-type: none"> • Discussion of “For More Millennials...” • Using Commas • Using Apostrophes • Brainstorming for Essay #2 Homework: <ul style="list-style-type: none"> • Read “Stepping into the Light” (p.331) 	14	15 In Class: <ul style="list-style-type: none"> • Unit 3 Discussion: Social Issues • Discussion of “Stepping into the Light” • Review of Tone and Bias • Fact and Opinion Challenge Homework: <ul style="list-style-type: none"> • Complete Discussion Post #6 online by 11:59PM. • Draft of Essay #2 due ONLINE by 11:59PM • Read “Death by Gender” (p. 356) 	16 Homework: <ul style="list-style-type: none"> • Respond to Discussion Post #6 • Respond to Draft of Essay #2 • Complete McGraw Hill Quizzes ALL DUE by 11:59PM	17	18

19	20 In Class: · Discussion of “Death by Gender” · Using Other Punctuation Marks (Parts I and II) · <i>Peer Review</i> WK 6 Homework: · Read “#Gamergate Controversy Fuels Debate On Women And Video Games” http://www.npr.org/blogs/alltechconsidered/2014/09/24/349835297/-gamergate-controversy-fuels-debate-on-women-and-video-games	21	22 In Class: · Discussion of “#Gamergate Controversy Fuels Debate On Women And Video Games” · Looking at Model Essays and Correcting Errors · Mechanics: Capitalization and Numbers Homework: · Complete Discussion Post #7 online by 11:59PM. · Revised Essay #2 due ONLINE by 11:59PM	23 Homework: · Respond to Discussion Post #7 · Complete McGraw Hill Quizzes ALL DUE by 11:59PM	24	25
26	27 In Class: · Final exam review/practice · Avoiding Redundancy and Wordiness WK 7 Homework: · Study for final exam!	28	29 Final Exam @ 6:20PM Revised Essay #3 due IN CLASS and ONLINE	30	1	2

MAY 2015

SUN	MON	TUES	WED	THURS	FRI	SAT
26	27	28	29	30	1	2
3	4 <i>Grades due by 9AM.</i>	5 <i>Grades viewable in Atlas.</i>	6	7	8	9

*** The course schedule is subject to change at the discretion of the instructor. If any changes are made, all students will be notified through email and given correct dates and times for assignments and readings.*