

Valencia Community College

Spring 2012

Course: EUH2000 **CRN:** #27324

Title: Western Civilization I

Instructor: Carl E. Creasman, Jr. **Office:** 8-130 **Hours:** M/W(9-10, 2:30-3:30); T/TH(9-10); F virtual

Phone: 407-582-2009 **Email:** ccreasman@mail.valenciacollege.edu

Mailbox: 3-29 **Course Meeting:** 8:148 Mon/Wed 1:00-2:15 PM

Prerequisite: Minimum grade of C in ENC1101 or ENC1101H.

Description: Survey of ancient, medieval and early modern Western civilization with emphasis on political, social and economic development. Examines the ancient world, classical antiquity, the Middle Ages, the Renaissance, the Reformation and the age of religious wars, the origins of the modern state, and other topics. Gordon Rule course in which the student is required to demonstrate college-level writing skills through multiple writing assignments. Minimum grade C required if EUH2000 is used to satisfy Gordon Rule requirements.

Text: Coffin & Stacey, *Western Civilizations*, Second Brief Edition, Vol 1 (New York: W.W. Norton & Co., 2009). **NOTE: VCC is using a custom edition that includes Chapter 16. If you purchase your book elsewhere, you will remain responsible for the information of that chapter.**

Objectives:

- 1. Students will be able to recall the principal persons, places, and events from the chronological framework of this course.**
- 2. Students will be able to synthesize the thematic historical influences that shaped the early history of Western Civilization.**
- 3. Students will be able to explain the impact of the individual, regardless of societal rank, as participants in the making of history.**
- 4. Students will be able to assess the role that diversity plays in the shaping of the early history of Western Civilization.**
- 5. Students will be able to detect the lessons, patterns or characteristics from historical events to better understand present day happenings.**
- 6. Students will be able to interpret historical events by using appropriate historical methods.**
- 7. Students will be able to demonstrate college-level writing skills.**

As a professor, I will strive to:

- Create a "learning-centered institution" mindset that challenges all students to pursue a lifetime of learning, searching and understanding.
- Help students develop into critical thinking citizens able to analyze data, value other opinions, use common sense in decision-making, and draw well-supported conclusions.
- Prepare students to comprehend the political development of Western thought, understand and appreciate the diversity of the world citizenry, and explore the relationship between nations.

Attendance: The College and this instructor expect all students to attend all class meetings. For this class, I will keep up with attendance every day. If you arrive to class after attendance has been taken, it is your responsibility to see me immediately after class to advise me of your presence. Arriving late and leaving early may jeopardize your success in this course. All class absences are considered unexcused with the exception of jury duty and military duty. Proper documentation must be presented upon returning to class in these cases. **There is a 10% grade penalty for more than three (3) unexcused class absences per semester. After five (5) unexcused days, you will be withdrawn from the course.**

Grade Determination

Methods of Evaluation:	% of Grade
Class preparation and participation	10%
Bibliography assessments (5x20 points each, total counts as one score)	14%
In-class Written Paragraphs (10 points each, total counts as one score)	14%
Unit Assessment Essays (3 at 14% each)	42%
Unit Practice Outline	5%
Chronology activities (5% each)	15%
TOTAL	100 %

Grading Scale:	90 – 100% = A
	80 – 89% = B
	70 – 79% = C
	60 – 69% = D
	Below 60 = F

Classroom participation: This is a principle aspect of a class being “learner-centered.” Your preparation PRIOR TO CLASS is critical for every class. This prep time is “first exposure” learning, where you are initially engaged with the material. **You will turn in this “prep work” daily and it will be graded on a 0-3 scale. Not doing the work or being off-topic will score a 0. Scores 1 to 3 will be determined based around skill, depth and mastery of topic.** Active participation can and usually does affect your grade in a positive way and the lack of participation affecting your grade in a negative way.

In summary—

- EACH DAY, you bring in that day’s preparation.
- EACH DAY, you turn those notes in, proof you were prepared for that day’s class.
- You MAY NOT turn them in a day late. The idea is being prepared for THAT DAY.
- You will receive these back the next day, marked 0-3 score.
- If you miss that day, you are marked “NCA” (no credit absent) and receive 0 points
- *I will keep up with this in my grade book. The participation and proof you turn in will account for 10% of your final grade. If you turn in sufficient work, you will get an easy “100.” If you fail to turn work in or are out (there is NO late work accepted) or turn in insufficient work, your grade in that area will suffer.*

In-Class Written Paragraphs: At random times during the semester, I will provide you an assignment prompt over material that we covered that day. You will provide a written response in class; you will be allowed to use your notes, but not the book or any websites. This is a formative assessment that fosters attendance, good note taking and command of the information given that day. There are NO MAKE-UPS for missed in-class paragraphs.

Chronology Short Answer Activity: You will create a simplified chronological overview of a period of time. This activity is designed to indicate your understanding of the principle events and their interconnectivity. You may present this in multiple formats, including paper, PowerPoint, blog, other computer program. Consult with the professor if unsure.

- Antiquity Kingdoms Build—circa 699 BC-30 BC (due 1/30)
- Medieval Society Build—circa 800 AD-1340 AD (due 3/14)
- Religious Turmoil Build—circa 1384 AD-1648 AD (due 4/16)

Bibliography Assignments: You will create an annotated bibliography of a period of time. This activity is designed to improve your daily preparation research skills and strategy. Students will demonstrate the resources that they actually used to prepare for that day’s class, including paragraph of annotated info from the books/sites. Websites may be used for these five topics, but to receive best score, you should also use other sources besides the web.

Consult the Bibliography rubric. There is a REQUIRED orientation meeting with librarians

1. Analyze the collapse of the Roman Republic—research why the Republic fell, key figures. **Due 2/6**
2. Examine how feudalism developed and what its impact was to society. **Due 2/22**
3. Analyze **EITHER** the Black Death or the Avignon Papacy—for either, make sure you discover what caused the crisis AND what the impact or outcome of the event was. **Due 3/19**
4. Assess the complaints of Martin Luther—be certain to read his 95 Theses as part of your research. **Due 4/2**
5. Assess the treaty of Westphalia from The Thirty Years War: what were the key decisions and impacts. **Due 4/11**

Unit Written Assessments: These 2-3 page writings will investigate some aspect from the previous unit, often involving primary source readings.

Unit Assessment Practice Outline: This is an outline of a practice Unit Assessment essay. The student will produce an outline *as if* they were going to write the full essay. **Due 1/25**

Make-up work: Late work may be accepted depending on individual circumstances. Merely “forgetting” to do the work will NOT be accepted. Consult with the professor for guidance.

ADDITIONAL POLICIES AND PROCEDURES FOR SYLLABI

College Withdrawal Procedure	A student is permitted to withdraw from a class on or before the withdrawal deadline of 3/23 as published in the College calendar. A student is not permitted to withdraw from a class after the withdrawal deadline. A student who withdraws from class before the established deadline for a particular term will receive a grade of “W.” After 5 unexcused absences, I will withdraw you. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.” For a complete policy and procedure overview: http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4&navst=0
Valencia Student Core Competencies	Valencia faculty have defined four interrelating competencies (Think, Value, Communicate, Act) that prepare students to succeed in the world community. These competencies are outlined in the College Catalog. In this course, through classroom lecture and discussion, group work, and other learning activities, you will further your mastery of those core competencies. Additional information is available in the College Catalog (http://valenciacollege.edu/competencies/).
Internet Research Statement	Because of the variety of sources, ease of publication, lack of central control and proliferation of commercial information on the free Internet, it is often hard to tell if the information is reliable. Many sites contain research and information of high quality. However, unlike traditional print publications or library-based electronic resources, there is usually no process of peer review, nor is there an editor verifying the accuracy of information presented on the Internet. There are an increasing number of sites containing information that may be incomplete, anonymously written, out-of-date, biased, fraudulent, or whose content may not be factual. Students should, therefore, use caution in use of the free Internet for their research needs. For

	<p>academic topics that are addressed in scholarly literature, use of electronic databases or visiting the library may better meet your needs. However, each professor makes the final determination of what is or is not accepted as a valid source so review the syllabus for specific guidelines from your professor.</p> <p>See the following tutorial for more information: http://valenciacollege.edu/library/east/webevalinfo.cfm</p>
Academic Dishonesty	<p>All forms of academic dishonesty are prohibited at Valencia. Academic dishonesty included, but is not limited to, plagiarism (turning written work that you took, word for word, from another source and pretending such work is your own, any "Cut and Paste" from websites), cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with intent to defraud or deceive. All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged. Any form of cheating during exams will constitute an immediate "F" for that quiz/exam. Plagiarism will result in a "0" for that essay. Other sanctions available to the professor should a violation occur are described in the Valencia Student Handbook or online http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=193&volumeID_1=8&navst=0</p>
Student Code of Conduct	<p>Valencia is dedicated not only to the advancement of knowledge and learning, but is concerned with the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the classroom environment rests with the professor. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the professor to leave the class. Violation of any Valencia policies/procedures or classroom rules may lead to disciplinary action up to and including expulsion from the College. Disciplinary action from the College could include being withdrawn from the class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. So, act mature, treating others with respect, verbally or online. Valencia's Student Code of Conduct is in the current Student handbook or http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=180&volumeID_1=8&navst=0</p>
Students with Disabilities	<p>"Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the instructor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The East Campus Office is located in Building 5, Room 216."</p>
Final Exam	<p>All professors are required to give final examinations to all credit students (except those taking course work for audit) during the scheduled final examination period (4/23). The final examination in this course is worth 14% of your grade. Any student not completing the examination will receive a 0 and this will impact the final average in the course.</p> <p>See policy Final Exam Policy at http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4&navst=0</p>

Personal Technology Policy	Students may use their laptop or “mini-computer” (smart phone) during class to take notes or to access the Internet for research. A student who uses this freedom to “surf the web” may be asked to leave the class for that day or to turn off their laptop or phone.
Student Wellness Info	Valencia College is interested in making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

- Valencia Calendars are at <http://www.valenciacollege.edu/calendar/>
- It is the policy of this professor and VCC to communicate with you via Atlas. **Failure to check for e-mail messages will not be accepted as an excuse for missed work.**

Changes in the syllabus and/or schedule may be made at anytime during the term by announcement of the professor. It is your responsibility to stay informed of any changes.

Mon/Wed Spring 2012 Class Western Civilization I #27324 1:00 - 2:15 PM

Unit 1 - Birth of Civilization & Foundations of the West

- 1/9 Intro to class
- 1/11 The Role of Historian/Ancient World Examined
- 1/16—**MLK Day NO CLASS**
- 1/18 Rise of empires in Middle East
- 1/23 Democracy Introduced: Ancient Greece
- 1/25 East vs. West Emerges: Greco-Persian War, Peloponnesian War
- 1/30 Alexander the Great & aftermath
- 2/1 Rise of Rome & the Punic Wars
- 2/6 The Road from Republic to Empire
- 2/8 Augustus and Jesus

Unit 1 Assessment due 2/13

Important College Dates

- 1/16-**MLK Day School Closed**
- 1/17-**Drop/Refund Deadline**
- 1/18-**No Show Reporting**
- 3/23-**Withdrawal Deadline for students to earn "W" grade**
- 3/5-11-**Spring Break**

Unit 2 – Defining Early European Civilization & the Emergence of Europe

- 2/13 Constantine and Christianity
- 2/15 The Early Middle Ages
- 2/20 Charlemagne: The rise of the Franks
- 2/22 Rise of Feudalism
- 2/27 Rise of Towns and Medieval Learning
- 2/29 Church vs. State; The Crusades
- 3/5-11 **Spring Break No Class**
- 3/12 William the Conqueror & Medieval Kingdoms,
- 3/14 The Crisis of the 1300s –Mongols, 100 Years War
- 3/19 The Crisis of the 1300s—Plague, Crisis of the Church
- 3/21 Rise of Nations (England, France, Spain, Central Europe, Russia)

Unit 2 Assessment due 3/26

Unit 3 - Expansion of European thought, culture & land

- 3/26 The Renaissance
- 3/28 Ottoman Empire, Exploration Revolution & Economic Revolution
- 4/2 The Northern Renaissance, Luther and the Protestant Reformation
- 4/4 Other forms of Reformation and the Catholic Response
- 4/9 The Wars of Religion
- 4/11 The Thirty Years War
- 4/16 Revolution in Thought—Science, Philosophy, Politics
- 4/18 Towards a Modern World
- 4/23 **Final Exam (Unit 3 Assessment) 1:00 PM – 3:30 PM**