**SPN 1120 Elementary Spanish II**

**CRN 26682**

**Fall 2015**

**Online**

**West Campus**

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| **Instructor:** | **Professor Caroline Salvador** |
| **Telephone:** | **407-582-1048** |
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**REQUIRED TEXTS:**

Blanco/Donley (2014) ***. Aventuras: Primer Curso de Lengua Espanola.***

***Vistas Higher Learning***

ISBN 978-1-61857-660-6 Loose leaf

ISBN 978-1-61857-066-6 Ebook

***You can purchase the text at***

1. ***the Valencia Bookstore***
2. [**http://vistahigherlearning.com/store/valenciacollege.htm/**](http://vistahigherlearning.com/store/valenciacollege.htm/)

**(Do not attempt to purchase the book on Amazon or any other website attempting to get a good deal. If you think you get a good deal, it probably does not come with online access which is a big part of the course)**

**Optional and/or recommended:**

* Spanish –English dictionary, (Cuyás, Collins, Larousse, Oxford, or Vox).
* English Grammar for Students of Spanish: The Study Guide for Those Learning Spanish (English Grammar Series); Spinelli
* 501 Spanish Verbs; Kendris

**Course Description:**

For students without two years of recent high school Spanish completed within the last three years or department approval. The class will emphasize everyday use of the language, integrating basic grammar, vocabulary, composition, and culture through a conversational approach to Spanish.  **This class is not open to native or heritage speakers.  A minimum grade of “C” is required if being used to satisfy the General Education Foreign Language proficiency. Four credits will be earned upon successful completion of this course.**

**Course Objectives:**

Our objective is for students to achieve a novice level of proficiency in the target language (in writing, speaking, reading, and listening) as well as some awareness of the Hispanic culture, which will allow students to continue to the next course. In addition to competencies acquired at the end of this course, at the end of the semester you will be expected to be able to use the target language at an intermediate - novice level by the end of the semester.

**Learning Outcomes:**

Student will be able to communicate verbally and orthographically in the target language at an intermiediate/mid level according to the American Council of Teaching of Foreign Languages (ACTFL) as well as develop listening and reading skills in the target language at an intermediate/mid proficiency level according to ACTFL. Furthermore, students will develop a mature attitude towards cultural differences.

**NATIVE SPEAKERS AND HERITAGE LEARNERS**

SPN 1120 (Elementary Spanish I) , SPN 1121 (Elementary Spanish II), SPN 1000 (Conversational Spanish I), SPN 1001 (Conversational Spanish II) are classes specifically designed for non-native speakers or non-heritage learners. If you are a **native speaker** or **heritage learner**, this class is not for you.

A **native speaker** is one who was born and raised in a Spanish-speaking country and has studied the language formerly in elementary school and/or high school in a Spanish speaking country.

A **heritage learner** is one who was born in the United States or moved to the United States from a Spanish-speaking country at a very young age, has never formerly studied the language, but speaks/spoke Spanish at home. A heritage learner can communicate orally with a limited vocabulary but has not fully developed writing or reading skills. In addition, proper sentence formation, correct grammatical usage, and good pronunciation are usually lacking in their conversation.

In short, *“a student who is raised in a home where a non-English language is spoken, who speaks or merely understand the heritage language and who is to some degree bilingual in English and the Heritage language”* (Valdes, 2000)

If you are a native speaker, this class is not for you. It is strongly encouraged that you take another language class such as Portuguese, French, German or Latin. Another option is to take the CLEP (College Level Examination Program) Test which awards college credit for demonstrating achievement in a subject by means of a computer-based exam.

If you are a Heritage learner, Valencia has created a course for you that will count as Foreign Language credit. This course is called Spanish for Heritage Speakers I and II (SPN 1340 and SPN 1341). These classes are designed for students who have some level of fluency but wish to become more fluent, become better readers in Spanish and become better at expressing themselves orally and in written form in Spanish all while improving their vocabulary and grammar. SPN 1340 will be offered in the Fall 2015. **To both Native Speakers and Heritage Learners: You are strongly encouraged to drop this course**. If it is suspected that you are a Native Speaker or Heritage Learner, you will be asked to take a placement exam at the beginning of the semester. If the results of this exam indicate that you are indeed a Native speaker or Heritage learner, you will be asked to drop the course. If you do not, you will be dropped administratively. If the results of this exam indicate that you belong in Elementary Spanish but later your work indicates that you are a Native speaker or Heritage learner, you will be dropped from the course. That is to say, it is within your best interest to do your very best on the placement exam so that in the event you are a Native speaker or Heritage learner you will have time to register in a different class or take the CLEP test. If you do not do your very best on the placement exam and weeks into the semester you demonstrate that you are a native speaker or Heritage learner, you will be dropped from the course leaving you no time to register for another class.

 For Elementary language courses, we don’t allow students to use any elements of the language that we are not specifically learning in the class.  Why is this?  Because this is a good indication that somebody else is doing their work for them or they are using an online translator.  If this happens, they receive a very low grade or a zero.    For students that have some level of fluency (Native speakers or Heritage learners), it is inevitable that they use elements of the language that is not in our learning parameters.  They as well, receive a low grade or a zero.   As a result, in order to get a good grade, Native speakers and Heritage Learners feel forced to use a level of the language that is lower than their level of proficiency. As a result, no real learning is taking place.   For this reason, we offer many other languages or Spanish for Heritage Speakers.

**TWO WEBSITES**

This online Spanish course will utilize **TWO** websites. We will be using **Blackboard** and **Supersite**. The online component of our textbook is called the **Supersite**. The following link are student instructions on how to register on the **Supersite**. Instructions will come with your book as well.

<https://www.vhlcentral.com/section/351979/student_instructions>

You will be using **Blackboard** for the following:

Keeping track of your grade

Taking exams

Participating in discussions

Doing online video presentations

Seeing what assignments are due and when.

Doing assignments not included in the Supersite

Receiving extra materials such as worksheets, powerpoints, useful youtube and other helpful links

You will be using the **Supersite** for the following:

Viewing tutorials

Seeing what Supersite assignments are due and when

Doing Supersite activities

**On-line requirements and proficiencies:**   
Internet browsing, file management, typing and word processor editing. **A computer with camera and microphone will be required for this course. If you have difficulty obtaining the proper computer equipment you may use the following computer labs:**

**West Campus: Computer Access Lab 6-101 (located inside the library)**

**East Campus: Language Lab 4-104 ( located inside the library)**

**Osceola Campus: Library lab 1-131**

**Winter Park: Library RM. 140**

**On-line requirements and proficiencies:**   
Internet browsing, file management, typing and word processor editing. **A computer with microphone will be required for this course. If you have difficulty obtaining the proper computer equipment you may use the following computer labs. Not having the proper equipment is not an excuse for not doing your homework. There are computer labs on all campuses that are available for you to use.**

**West Campus: Computer Access Lab 6-101 (located inside the library)**

**East Campus: Language Lab 4-104 ( located inside the library)**

**Osceola Campus: Library lab 1-131**

**Winter Park: Library RM. 140**

**Withdrawal Policy**

* Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of “W”.
* A student may withdraw at any time during the term in Atlas up until the withdrawal deadline of April 1st, 2016.
* After the withdrawal deadline each semester, students can no longer
* withdraw themselves
* WP and WF have been deleted from Withdrawal procedures
* Before the withdrawal deadline, both a student and faculty may withdraw a student
* After the withdrawal deadline, a student cannot withdraw him-/herself.
* Any student knowing that he/she is not going to pass the course stops coming to class will receive an F for the course unless he/she withdraws himself before the withdrawal date of April the first, 2016
* Withdrawing from a course is the student’s decision. The professor may recommend to drop or stay in the course however by making these statements is by no means guaranteeing a passing or failing grade.
* The professor will not withdraw the student after the withdrawal deadline.

**Grading:** Your grade will be calculated as follows for each course.

Chapter exams/quizzes– 20% Writing/Speaking – 20%

Homework(supersite) - 25% Participation and Attendance – 15%

Final Exam 25%

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| --- | --- |
| **GRADING:** Your grade will be calculated as follows: | |
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 59 - 0 | F |

**Exams**

* Throughout the course you will have chapter exams.
* All exams will be taken on Blackboard
* Exams will have a time limit. You can open the exam only once.
* During the exams you can only see one question at a time.
* You will not be able to back track during the exam.
* There will be NO MAKE-UP EXAMS

**Writing:**

Writing assignments will be given to evaluate the students’ writing skills. These writing assignments are designed to evaluate the progress of the student and **the student alone**. Writing assignments will be assigned through Blackboard. Rules and guidelines for writing assignments are as follows.

* + DO NOT WRITE IN ENGLISH FIRST AND ATTEMPT TO TRANSLATE. This usually results in using an on-line translator or using a spanish-speaking friend to translate it.
  + This is a beginning Spanish class. All writing assignment should contain the material that we are learning in class….**nothing more, nothing less.**
  + If there is anything in your paper that would indicate to the professor that you used a translator or a spanish-speaking friend/family member, YOU WILL RECEIVE A ZERO on the assignment with no chance of a make-up. Please do your own work. This matter will not be up for discussion or debate. It could also result in you being dropped from the class or expulsion from Valencia College. (Indicators are sentence structure, grammar/verb conjugation not covered in class, advanced vocabulary, slang etc.). **IT IS BETTER TO DO YOUR OWN WORK AND LEARN FROM YOUR MISTAKES AND LOSE A FEW POINTS THAN GET A ZERO AND LEARN NOTHING**
  + Writing activities are due on the day the professor specifies.
  + **Do not ask if you can turn in an assignment late.**
  + LATE WORK WILL NOT BE ACCEPTED. It is your responsibility to have a working computer with internet.
  + The rubric for writing assignments is attached to this syllabus. (Some assignments have their own rubric)

**Homework in Supersite**

*The supersite can be found at* ***VHLCentral.com.*** *This is the online component of the textbook where you will do many of the activities of the course and keep track of your grade.*  The assigned activities will be listed in the calendar of the website. The activities will include extensive grammar-driven practice, vocabulary practice, listening practice, oral communication activities, reading activities as well as activities to develop your oral proficiency. These activities will assist the student in internalizing the material they have learned. Homework will be completed on the dates that appear in the calendar in **VHLCentral.com**. There will be homework most days of the week. This is to ensure that you are staying in touch with the course on a daily basis.

For further instruction with the Supersite, please refer to this link.

https://www.vhlcentral.com/section/351979/student\_instructions

Some things to remember in regards to the Supersite

* The professor will not remind you everyday to do your homework.
* You may submit up to ONE day late on the Supersite. This will result in a 50% deduction in your grade for those assignments.

In other words, please be responsible and manage your time wisely and make sure you have a working computer. Remember, there are computer labs on all Valencia Campuses that are available to you the student.

* Submissions that appear to have been done by somebody else (i.e. a native speaker, google translate) will receive a grade of **zero**.

**Video Presentations**

The Oral Communication component of this course will be done through Blackboard and the Supersite. In order to complete these activities, you will need the following:

* A working computer \* A Microphone
* A camera \* gmail account/youtube account

You will be given a topic in which you are to record yourself speaking post it to blackboard (via youtube).

Guidelines for oral communication:

* Record your presentation and post it to Blackboard (via youtube)
* If you are just reading your presentation you will receive a deduction of points. (It is obvious if you are reading). Have your presentation memorized and look into the camera.
* Presentations are due when the professor specifies. Late presentations will not be accepted.
* Include in your presentations ONLY the material, grammar, vocabulary, sentence structure that we are learning in class. Failure to do so is an indicator to the professor that someone else is doing your work or you are receiving too much help.

Participation (discussions)

You will be asked to participate in discussions on Blackboard. Discussions will include culture (in English) and grammar/vocabulary (in Spanish) being covered in the course. You must participate in the discussion with intelligent, thoughtful comments that contribute positively to the online learning environment to receive a participation grade. Students who do not participate in the discussion will be considered ‘absent’ and could be dropped from the course.

***Final Exam:***

You will take one final comprehensive exam. The final exam will be taken during Valencia’s Final Exam week. They can be taken on your computer. They do not have to be taken in the Testing Center

**ACADEMIC HONESTY:**

Student Conduct and Academic Honesty: Each student is required to follow Valencia policy regarding academic honesty. All work submitted by students is expected to be the result of the student’s individual thoughts, research, and self-expression unless the assignment specifically states “group project.” Any act of academic dishonesty will be handled in accordance with Valencia policy as set forth in the Student Handbook and Catalog.

VCC Expected student conduct: 10-03 Student Code of Conduct

Specific Authority: 1006.60, FS.

Law Implemented: 1006.60, FS.

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook.

Here is the link to Valencia’s Student Code of Conduct website: http://www.valenciacollege.edu/policies/policydetail2.cfm?PolicyCatID=10&PolicyID=3

**Exams and homework are considered individual effort; any submissions that are too similar for coincidence will receive no credit. Any submission that appears to have been done by somebody else (i.e a native speaker, google translate) will be considered plagiarism and will receive no credit.**

Students may collaborate in group assignments. Collaboration should be used to edit or to clarify doubts. If anyone is involved in incidents of cheating a zero will be given. Each student is expected to be in complete compliance with the college policy on Academic Honesty as set forth in the admissions catalog and the student handbook. **Any student(s) cheating on an exam will receive a zero on the exam.** This cannot be replaced with the final score and the professor at his/her discretion can withdraw you from the class or give you an F as a Final Grade.

Please see more information on Plagiarism at the following website

**http://valenciacollege.edu/west/arts-and-humanities/writing/plagiarism.cfm**

**Valencia College Expected student conduct:** **10-03 Student Code of Conduct**

|  |  |
| --- | --- |
| **Specific Authority:** | 1006.60, FS. |
| **Law Implemented:** | 1006.60, FS. |

Valencia Community College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class.  Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college.  Please read the Student Code of Conduct in the current Valencia Student Handbook.

Here is the link to Valencia’s Student Code of Conduct website: <http://www.valenciacc.edu/policies/policydetail2.cfm?PolicyCatID=10&PolicyID=3>

**Students with Disabilities:**

Studentswho qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class.  The Office for Students with Disabilities (West-SSB 102) determines accommodations based on appropriate documentation of disabilities.  The goal at the OSD is to open doors, remove barriers and assist you in any way the can. The key to success is matching your needs to the services provided. Please contact this office to discuss your individual needs. Here is the link to Valencia’s OSD website: http://www.valenciacc.edu/osd

**West Campus   
SSB, Rm. 102 Ph: 407-582-1523 Fax: 407-582-1326 TTY: 407-582-1222**

**Baycare Behavioral Health’s Student Assistance Program**

* “*Valencia is committed to making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Students have 24 hour unlimited access to the* ***Baycare Behavioral Health’s confidential student assistance program*** *phone counseling services by calling* ***(800) 878-5470****. Three free confidential face-to-face counseling sessions are also available to students.”*

**Security Statement**

Consider adding a security statement to your syllabus. This statement comes from our chief of security:

*We want to reassure you that our security officers are here around the clock to ensure the safety and security of the campus community. It’s important to remain alert and aware of your surroundings, especially during the early morning or evening hours. Remember that you can always call security for an escort if you feel uncomfortable walking alone on campus. White security phones can also be found in many of our buildings; simply pick up the phone and security will answer.  
Finally, report any suspicious persons to West Campus Security at 407-582-1000, 407-582-1030 (after-hours number) or by using the yellow emergency call boxes located on light poles in the parking lots and along walkways.*

**Valencia I.D. Cards**

Valencia ID cards are required for LRC, Testing Center, and IMC usage. They can be obtained at the Security office in the SSB.

**Disclaimer Statement:** This outline may be altered, at the instructor’s discretion, during the course of the term. It is the responsibility of the student to make any adjustments as announced

This schedule of activities and exams is subject to change.

Important websites.

* College Calendar: <http://valenciacollege.edu/calendar/>
* College Catalog: <http://valenciacollege.edu/catalog/>
* Valencia Policy and Procedures: <http://valenciacollege.edu/generalcounsel/policy/>
* FERPA: <http://valenciacollege.edu/ferpa/>
* ADA: <http://valenciacollege.edu/osd/handbook/sec4.htm>

Medical Records: <http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?policyID=186>

**Writing Rubric – you will be graded on the following**

**Organization**

**4-5 pts**. Clear topic sentence/clear conclusion/clear transition of ideas

**2-3 pts**. One element missing(topic sentence,/conclusion/ transition of ideas)

* 1. **pts**. No topic sentence/lack of sequence/random sentences/no transition of ideas/no

**conclusion**

**Grammar**

**4-5 pts**. Demonstrates proper use of subject/verb agreement

Proper usage of gender/number agreement/0-2 errors

**2**-**3 pts**. 3-6 errors in subject/verb agreement or gender/number agreement

**0-1 pts** More than 6 errors in subject/verb agreement or gender/number agreement

**Sentence Structure**

4-5 pts Demonstrates ability to form complete sentences/word order is clear/0-2 errors

2-3 pts 3-6 incomplete sentences

0-1 pts Inability to form complete sentences. More than 6 errors.

**Vocabulary**

4-5 pts Proficient use of vocabulary learned in class/Spelling is correct/very few errors/accents

marks used correctly. 0-2 errors

2-3 pts 3-6 errors in use of vocabulary/3-6 spelling errors/3-6 omissions of accent marks or

misusage of accent marks

0-1 pts More than 6 errors in usage of vocab/more than 6 spelling errors/more than 6 errors in

usage of accent marks

**Topic**

4-5 pts Student included required information and wrote the required length

2-3 pts No more than half the required length missing

* 1. more than half the required length missing.

**Note: Students not writing the required length will lose points on all criteria**

**This is a general rubric. Some assignments will have their own rubric**

**Spanish 1121**

**Active Communication Criteria & Standards**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Level of achievement (excellent) 5 - 4 points** | **Level of achievement (Acceptable) 3-2 points** | **Level of achievement (Not Acceptable) 1– 0 points** |
| **Pronunciation**  **& Fluency** | Clear pronunciation. Understanble. 2-3 errors in pronunciation. Fluency appropriate to level. | Understandable with 4-5errors in pronunciation. Adequate fluency appropriate to level. | More than 6 errors in pronunciation. Not understandable. |
| **Organization** | Generally organized & focused.  Demonstrate coherence & progression of ideas. | Limited organization & focus.  May demonstrate some lapses in coherence or progression of ideas. | Disorganized & unfocused.  Serious problems with  coherence and progression of ideas. |
| **Vocabulary  & Adherence to topic** | Use vocabulary pertaining to topic. 2-3 errors | Adequate usage of vocabulary pertaining to topic. 4-5 errors | More than 6 vocabulary errors |
| **Grammar** | Demonstrate proper use of subject/verb; gender/number agreement.  Demonstrate ability to form complete sentences/ 2-3 errors. | 4-5errors of subject/verb; gender/number agreement but understandable.  4-5 errors in forming complete sentences but understandable. | Inadequate demonstration of subject/verb; gender/number agreement/ more than 6 errors.  Inability to form complete sentences/ more than 6 errors. |
| **Visuals(not applicable to online class)** | Illustrate presentation well with visuals | Acceptable visuals | No visuals |

**Note: Students not speaking the required time or not following the guidelines   
 will lose points on all criteria.**

**This is a general rubric. Some assignments will have their own rubric.**

**Calendar of Assignments – Spring 2016**

**Chapter 6 - 1/11 – 1/30**

* **Supersite Activities – go to www.vhlcentral.com . Due dates of assignments vary.**
* **1/29 – Partner Chat due – (in the supersite)**
* **2/1 Chapter 6 Exam due**

**Chapter 7– 2/1 – 2/20**

* **Supersite Activities – go to www.vhlcentral.com . Due dates of assignments vary.**
* **2/19Partner Chat in supersite**
* **2/22 Chapter 7 Exam**

**Chapter 8 – 2/22 – 3/18**

* **Supersite Activities – go to www.vhlcentral.com . Due dates of assignments vary.**
* **3/18 Partner Chat due (in supersite)**
* **3/21 Chapter 8 Exam**

**Chapter 9 – 3/21 – 4/08**

* **Supersite Activities – go to www.vhlcentral.com Due dates of assignments vary.**
* **04/08 Partner Chat due (in Supersite)**
* **04/11 Chapter 4 Exam**

**Chapter 10– 4/11-4/22**

* **Supersite Activities – go to www.vhlcentral.com . Due dates of assignments vary.**

**Final Exam will be available**

**April 25th**