

VALENCIA COMMUNITY COLLEGE, EAST
Freshman Composition I (ENC 1101)
FALL 2013
3 Credits

Instructor: Dominique Ferguson

Instructor E-mail: dferguson12@valenciacollege.edu

Appointment Statement: I am available to meet with you by appointment only.

Class Meeting Time and Location:

BUDDY BOX-->



Required Textbook:

Patterns for College Writing: A Rhetorical Reader and Guide, Laurie G. Kirszner & Stephen R. Mandell. 12th ed. ISBN 13: 978-0-312-67684-1

PREREQUISITES:

Score of 83 on writing component of CPT or equivalent score on other state-approved entry test or grade of C in ENC 0012 or ENS 1441. Also score of 81 on reading component of CPT or equivalent score on other state-approved entry test or passing grade in REA 0002C.

COURSE INFORMATION

Learning Outcomes:

- ❖ Through the practice in expository writing, the student will be able to construct and organize his/her ideas logically, using effective language, correct grammar and mechanics, and, when necessary, document sources in MLA format.

Course Description:

- ❖ ENC 1101 involves the development of essay form, including the research paper and instruction and practice in expository writing. Emphasis is on clarity of central and support ideas, adequate development, logical organization, coherence, appropriate citing of primary and/or secondary sources, and grammatical and mechanical accuracy. A grade of "C" is required to satisfy Gordon Rule and general education requirements.

To earn a grade of “C” or better on your essays, they must meet all of the following criteria for effective writing:

- Achieves its specific purpose, as required by the writing genre
- Considers and adapts to its intended audience
- Develops logical and adequately supported arguments through the use of specific evidence
- Carefully constructs and organizes ideas, paragraphs, and sentences
- Effectively uses language, including correct grammar and mechanic
- Integrates, cites and documents sources in MLA format

For ENC 1101 (Freshman Composition I), these are the major topics and major learning outcomes:

MAJOR TOPICS/ CONCEPTS/ SKILLS

- Writing as a Process
- Structure and Elements of an Essay
- Research and Documentation
- Critical Reading
- Grammar Usage and Application

MAJOR LEARNING OUTCOMES

- Students will compose essays in several rhetorical modes.
- Students will use conventions of standard American English.
- Students will demonstrate competence in research and documentation.

GRADED ASSIGNMENTS

Essays: In this class, you will be assigned a total of five essays, which include the research paper and the final essay exam. The first three essays and the final exam essay are worth 100 points each, for a total of 400 points toward the final grade. The research paper is worth 250 points toward the final grade. All essays must be submitted via Blackboard: Activities → Essays.

Journals: Since writing is an integral part of this course, I want you to have plenty of opportunities to engage in writing, in and out of class. There are five journals assigned this semester and each is worth 20 points, for a total of 100 points toward the final grade. All journals must be submitted via Blackboard: Course Tools → Journals.

Participation: Class participation is worth 200 points toward your final grade. Bear in mind you are now in a professional school, and a member of a learning community. Thus you are expected to comport yourself as a professional person. For instance, be on time for class, do not leave the class while it is in progress for other than emergencies, turn off cell phones and personal computers, be respectful of others' viewpoints even if you disagree with them, and dress appropriately. Failure to adhere to this policy will result in loss of points.

Blackboard Activities: Valencia's online learning system, Blackboard, will be used frequently in this class for quizzes, assignment submission, online discussions, and other assignments. If you are unfamiliar with Blackboard, please visit the Computer Center (located on the first floor of the library) for assistance. There

are a total of eight (8) Blackboard activities (not counting essay submissions or journals) assigned this semester. Each activity is worth ten (10) points.

Workshops: During workshops, students will discuss their writing drafts, explain their trouble areas, and receive feedback from their instructor and peers. There will be two workshops and each is worth 35 points each, for a total of 70 points toward the final grade. This is an enriching opportunity and, if taken seriously, can greatly improve your writing abilities.

Note to Students: Whether it is stated in the syllabus or not, it is expected that you begin your essay drafts and continue working on them until they are due. Writing is a process and even professional writers must start early so as to give themselves time for editing and revising. College-level essays are not meant to be written the night before. Also, it is strongly advised that you visit the Communications Center, often, for help with your writing.

FINAL GRADE

Points, not percentages, will determine your final grade. I trust that you can and will be successful in this course, if you properly commit yourself.

1000 - 900 = A

899 - 800 = B

799 - 700 = C

699 - 600 = D

599 - 000 = F

COURSE POLICIES

Check Blackboard regularly! Many of the assignments in this class will have to be submitted online by the due date in order to receive credit; therefore, you will need to have regular access to the internet.

Attendance:

- ❖ You are required to attend all regularly scheduled classes barring personal illness or emergency. After the second absence, I will begin deducting points which will determine your attendance grade.
- ❖ At the fifth absence, you will be withdrawn from this course and subject to automatic failure.
- ❖ Those absentee problems beyond a student's control will be reviewed on an individual basis.
- ❖ I begin class on time. You cannot make up assignments because of tardiness.

Late Papers: No Such Thing!

- ❖ Papers must be submitted to me via Blackboard by the deadline.

MAKE-UP WORK:

- ❖ Unless you have received PRIOR permission from me, you will not be allowed to make up any of the assignments.

TECHNOLOGY POLICY:

Let's face it: technology breaks. Servers go down, transfers time out, files become corrupt. The list goes on and on. These are not considered emergencies. They are part of the normal production process. Any issue you may have with technology is no excuse for late work. You need to protect yourself by managing your time and backing up your work.



In other words, don't procrastinate then send me a frantic email about technological issues 22 minutes before the assignment closes on Blackboard.

ACADEMIC HONESTY

- You must do your own work; there are no exceptions. Plagiarism is against the policies of Valencia Community College and violates the basic moral principles of our society. Those who plagiarize or cheat in any way risk dismissal from this class and expulsion from the college. Questions about how to quote or refer to someone else's ideas in a composition should be directed to the instructor before the composition is completed and submitted for a grade.
- See Chap 18 in your textbook for information about correct documentation.

DISCUSSING STUDENT PROGRESS

- If you have questions about your grade on a particular assignment, please make an appointment at a mutually convenient time. I will not discuss your grade in the classroom neither before, during nor after class. You must read my comments, try to understand your errors, and be able to discuss your concerns calmly, politely, and rationally.

Withdrawal Deadline and Policy (November 8, 2013 is the Withdrawal Deadline to receive a 'W'):

Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of "W."

A student is not permitted to withdraw after the withdrawal deadline.

A faculty member MAY withdraw a student up to the beginning of the final exam period for violation of the class attendance policy. A student who is withdrawn by faculty for violation of the class attendance policy will receive a grade of "W."

Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of "F." For a complete policy and procedure overview on Valencia Policy 4-07 please go to: <http://valenciacc.edu/generalcounsel/policydetail.cfm?RecordID=75>.

Students with Disabilities:

Students with disabilities who qualify for academic accommodations must provide notification from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor during the first week of class.

The OSD determines accommodations based on appropriate documentation of disabilities.

The East Campus Office is located in Building 5, Room 218.

Paper Return Policy:

All papers and assignments (unless stated otherwise noted) are to be turned in via Blackboard: <https://learn.valenciacollege.edu/>. All submitted work shall be graded either within a week of the due date or before the next written assignment is due.

CLASSROOM DECORUM

- Please turn off or put your cellular phone in vibrator mode, so as not to disrupt the class.
- If you are late, do not interrupt the class but wait until either the professor invites you to enter or until you are certain no one is talking. If someone is speaking, do not walk in front of the speaker and take the first available seat.

TUTORING and ASSISTANCE

Communications Center:

Valencia provides tutoring services in bldg. 4-120. Review the website for details and types of services available. <http://www.valenciacc.edu/east/academicsuccess/eap/individualconsultations.cfm>

Don't wait until you are failing to request help.

*Consult these sites for help with MLA documentation.

Purdue Online Writing Lab: <http://owl.english.purdue.edu/owl/resource/747/12/>

Citationmachine.com

Buddy System:







You should exchange email addresses/telephone numbers with at least two students in the class in case you miss a class and need information.







Announcements


Office for Students with Disabilities Disclaimer: Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities.

Student Assistance Program Information: Valencia College strives to ensure that all students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home, or work. Bay Care Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and are available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

GENERAL COURSE OUTLINE: FALL 2013*

<p>AUG. 27</p> 	<ul style="list-style-type: none"> ✓ Read/Review Syllabus ✓ Grammar ✓ Writing Assignment <p>HW: Qwiktest, Writing Diagnostic (Blackboard)</p>
<p>AUG. 29</p> 	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity <p>HW: Chapter 2 (Blackboard)</p>
<p>SEP. 3</p> 	<ul style="list-style-type: none"> ✓ MLA/Essay Writing (pg. 723) ✓ Independent/Group Activity <p>HW: Chapter 3 (Blackboard)</p>
<p>SEP. 5</p>	<ul style="list-style-type: none"> ✓ MLA/Essay Writing (pg. 723) ✓ Group Activity
<p>SEP. 10</p> 	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing (pg. 423) ✓ Independent/Group Activity <p>HW: Blackboard Discussion</p>
<p>SEP. 12</p> 	<p align="center">~LIBRARY DAY~</p> <p>HW: Sex, Lies, & Conversation Journal due (Blackboard)</p>
<p>SEP. 17</p>	<ul style="list-style-type: none"> ✓ Essay Workshop ✓ Independent/Group Activity
<p>SEP. 19</p>	<ul style="list-style-type: none"> ✓ Comparison & Contrast Essay due ✓ Reading & Writing ✓ Independent/Group Activity
<p>SEP. 24</p>	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing (pg. 516) ✓ Independent/Group Activity
<p>SEP. 26</p> 	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity <p>HW: Wife-Beater Journal due (Blackboard)</p>
<p>OCT. 1</p>	<ul style="list-style-type: none"> ✓ Peer-Editing Workshop ✓ Reading & Writing (pg. 503) ✓ Independent/Group Activity

<p>OCT. 3</p> 	<ul style="list-style-type: none"> ✓ Peer-Editing Session ✓ Reading & Writing ✓ Independent/Group Activity <p>HW: I Want a Wife Journal due (Blackboard)</p>
<p>OCT. 8</p> 	<p align="center">~RESEARCH DAY~</p> <p>HW: Blackboard Discussion</p>
<p>OCT. 10</p>	<ul style="list-style-type: none"> ✓ Definition Essay due ✓ Reading & Writing ✓ Independent/Group Activity
<p>OCT. 15</p>	<ul style="list-style-type: none"> ✓ Argumentation & Persuasion ✓ Reading & Writing (pg. 636) ✓ Class Debate
<p>OCT. 17</p> 	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity <p>HW: Fat Tax Journal due (Blackboard)</p>
<p>OCT. 22</p> 	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity <p>HW: Argument Outline due (Blackboard)</p>
<p>OCT.24</p> 	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity <p>HW: Blackboard Discussion</p>
<p>OCT. 29</p>	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity
<p>OCT. 31</p>	<ul style="list-style-type: none"> ✓ Argument Essay due ✓ Reading & Writing ✓ Independent/Group Activity
<p>NOV. 5</p>	<ul style="list-style-type: none"> ✓ Fairytales ✓ Reading & Writing ✓ Independent/Group Activity
<p>NOV. 7</p> 	<p align="center">~RESEARCH DAY~</p> <p>HW: Blackboard Discussion</p>

<p>NOV. 12</p> 	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity <p>HW: Research Topic Journal due (Blackboard)</p>
<p>NOV. 14</p>	<ul style="list-style-type: none"> ✓ Narrative Essay due ✓ Reading & Writing ✓ Independent/Group Activity
<p>NOV. 19</p>	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity
<p>NOV. 21</p>	<ul style="list-style-type: none"> ✓ Grammar ✓ Reading & Writing ✓ Independent/Group Activity
<p>NOV. 26 THANKSGIVING BREAK</p>	
<p>NOV. 28 THANKSGIVING BREAK</p>	
<p>DEC. 3</p>	<ul style="list-style-type: none"> ✓ Research Paper due ✓ Grammar ✓ Reading & Writing
<p>DEC. 5</p>	<p>FINAL ESSAY EXAM</p>

Assignments or due dates subject to change.