## Foundations of Discrete Mathematics

## Chapter 4

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## The Binary Relation $\leq$

The binary relation $\leq$ is
$\square$ Reflexive: $a \leq a$ for all $a \in R$,
$\square$ Antisymmetric: if $\mathrm{a} \leq \mathrm{b}$ and $\mathrm{b} \leq \mathrm{a}, \mathrm{b}$ $\in R$, then $a=b$, and
$\square$ Transitive: if $\mathrm{a} \leq \mathrm{b}$ and $\mathrm{b} \leq \mathrm{c}$, for $a, b, c \in R$, then $a \leq c$.

## Properties of + and .

Let $a, b$, and $c$ be real numbers.

1. (closure) $a+b$ and $a b$ are both real numbers.
2. (commutative) $a+b=b+a$ and $a b=b a$.
3. (associativity) $(a+b)+c=$ $a+(b+c)$ and $(a b) c=a(b c)$.

## Properties of + and.

4. (identities ) $a+0=a$ and $a \cdot 1=a$.
5. (distributivity) $a(b+c)=a b+a c$ and $(a+b) c=a c+b c$.
6. (additive inverse) $a+(-a)=0$.
7. (multiplicative inverse) $a(1 / a)=1$ if $a \neq 0$.

## Properties of + and .

8. $\mathrm{a} \leq \mathrm{b}$ implies $\mathrm{a}+\mathrm{c} \leq \mathrm{b}+\mathrm{c}$
9. $\mathrm{a} \leq \mathrm{b}$ and $\mathrm{c} \geq 0$ implies $\mathrm{ac} \leq \mathrm{bc}$
10. $\mathrm{a} \leq \mathrm{b}$ and $\mathrm{c} \leq 0$ implies $\mathrm{ac} \geq \mathrm{bc}$

## Well-Ordering Principle

Any nonempty set of natural numbers has a smallest element.

### 4.1.3 Theorem

Given natural numbers a and b, there are unique nonnegative integers $q$ and $r$, with $0 \leq r<b$, such that $a=q b+r$.
$a=58$
$b=17$
$q=3$
$r=7$

### 4.1.4 Definition

ㅁ If $a$ and $b$ are natural numbers and $a=q b+r$ for nonnegative integers $q$ and $r$ with $0 \leq r<b$,
$\square \mathrm{q} \leftarrow$ the quotient,
$r \leftarrow$ reminder when $a$ is divided by $b$.

17 | $\mathbf{3}$ |
| :---: |
| $\frac{\mathbf{5 8}}{7}$ |

the quotient $\mathrm{q}=3$
the remainder $r=7$

## The Division Algorithm

$\square$ Let $a, b \in Z, b \neq 0$. Then there exist unique integers $q$ and $r$, with $0 \leq r<|b|$, such that $a=q b+r$

| $\mathbf{a}$ | $\mathbf{b}$ | $\mathbf{q}$ | $\mathbf{r}$ |
| :---: | :---: | :---: | :---: |
| -58 | -17 | 4 | 7 |

$$
q=\lceil-58 /-17\rceil=\lceil 3.41\rceil=4
$$

$$
a<0 \text { and } b<0 \quad \uparrow q=\text { The ceiling }=4
$$

## The Division Algorithm

$\square$ Let $a, b \in Z, b \neq 0$. Then there exist unique integers $q$ and $r$, with $0 \leq r<|b|$, such that $a=q b+r$

| $\mathbf{a}$ | $\mathbf{b}$ | $\mathbf{q}$ | $\mathbf{r}$ |
| :---: | :---: | :---: | :---: |
| -58 | 17 | -4 | 10 |

$$
q=\lfloor-58 / 17\rfloor=\lfloor-3.41 \ldots\rfloor=-4
$$

$\mathrm{a}<0$ and $\mathrm{b}>0$
$\uparrow q=$ The floor $=-4$

## The Division Algorithm

$\square$ Let $a, b \in Z, b \neq 0$. Then there exist unique integers $q$ and $r$, with $0 \leq r<|b|$, such that $a=q b+r$

| $\mathbf{a}$ | $\mathbf{b}$ | $\mathbf{q}$ | $\mathbf{r}$ |
| :---: | :---: | :---: | :---: |
| 58 | -17 | -3 | 7 |

$$
q=\lfloor-58 / 17\rfloor=\lceil-3.41\rceil=-3
$$

$a>0$ and $b<0 \quad \uparrow q=$ The ceiling $=-3$

## The Division Algorithm

$\square$ Let $a, b \in Z, b \neq 0$. Then there exist unique integers $q$ and $r$, with $0 \leq r<|b|$, such that $a=q b+r$

| $\mathbf{a}$ | $\mathbf{b}$ | $\mathbf{q}$ | $\mathbf{r}$ |
| :---: | :---: | :---: | :---: |
| 58 | 17 | 3 | 10 |
| $q=\lfloor-58 / 17\rfloor=\lfloor 3.4\rfloor=3$ |  |  |  |

$$
a>0 \text { and } b>0 \quad \uparrow q=\text { The floor }=3
$$

### 4.1.6 Proposition

Let $\mathrm{a}, \mathrm{b} \in \mathrm{Z}$, with $0 \leq \mathrm{r}<|\mathrm{b}|$ then
ㅁ $q=\lfloor a / b\rfloor$ if $b>0 \leftarrow$ the floor

ㅁ $q=\lceil a / b\rceil$ if $b<0 \leftarrow$ the ceiling

## Let $\mathrm{a}=-1027$ and $\mathrm{b}=38$

$$
b>0 \rightarrow\lfloor a / b\rfloor=\lfloor-1027 / 38\rfloor
$$

$$
=\lfloor-27.026 \ldots\rfloor=-28=q
$$

$$
a=b q+r \rightarrow r=a-b q
$$

$$
\begin{aligned}
r & =-1027-(38)(-28) \\
& =-1027+1064 \\
& =37
\end{aligned}
$$

## Number System

- Number system is a convention for representing quantities.
- There are several number systems.


## Number Systems

- Decimal number System.
- Binary Number System.
- Octal Number System.
- Hexadecimal Number System.


## Decimal Number System

The decimal number representation (10 digits from 0 to 9 ).

$\left(8 \times 10^{4}\right)+\left(6 \times 10^{3}\right)+\left(4 \times 10^{2}\right)+\left(0 \times 10^{1}\right)+\left(9 \times 10^{0}\right)=86,409$
(positional notation)

## Decimal, Octal, Hexadecimal and Binary Equivalents

| Decimal | Octal | Hexadecimal | Binary |
| :---: | :---: | :---: | :---: |
| 0 | $0_{8}$ | 0 | 0000 |
| 1 | 1 | 1 | 0001 |
| 2 | 2 | 2 | 0010 |
| 3 | 3 | 3 | 0011 |
| 4 | 4 | 4 | 0100 |
| 5 | 5 | 5 | 0101 |
| 6 | 6 | 6 | 0110 |
| 7 | 7 | 7 | 0111 |

## Decimal, Octal, Hexadecimal and Binary Equivalents

| Decimal | Octal | Hexadecimal | Binary |
| :---: | :---: | :---: | :---: |
| 8 | 10 | 8 | 1000 |
| 9 | 11 | 9 | 1001 |
| 10 | 12 | $10(\mathrm{~A})$ | 1010 |
| 11 | 13 | 11 (B) | 1011 |
| 12 | 14 | $12(\mathrm{C})$ | 1100 |
| 13 | 15 | $13(\mathrm{D})$ | 1101 |
| 14 | 16 | $14(\mathrm{E})$ | 1110 |
| 15 | 17 | $15(\mathrm{~F})$ | 1111 |

## Binary Number System

 10101101 \& binary number representation of the decimal 173

Sign
$\left(1 \times 2^{7}\right)+\left(1 \times 2^{5}\right)+\left(1 \times 2^{2}\right)+\left(1 \times 2^{1}\right)+\left(1 \times 2^{0}\right)=173$
(positional notation)

## Converting a Binary Number to Decimal

## 110101 < binary number representation

$$
1 \times 2^{5}+1 \times 2^{4}+0 \times 2^{3}+1 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}
$$

$1 \times 32+1 \times 16+0 \times 8+1 \times 4+0 \times 2+1 \times 1$
$32+16+0+4+0+1=\underline{53}$

## Converting an Octal Number to Binary

| Octal |  | Binary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $0_{8}$ | $\rightarrow$ | 0002 | $653_{8} \rightarrow \underline{110} \underline{101} \underline{011_{2}}$ |  |  |
| 18 | $\rightarrow$ | 0012 |  |  |  |
| 28 | $\rightarrow$ | $010{ }_{2}$ |  |  |  |
| $3_{8}$ | $\rightarrow$ | 011 ${ }_{2}$ | Octal |  | Binary |
| 48 | $\rightarrow$ | 1002 |  | $\rightarrow$ | $110_{2}$ |
| 58 | $\rightarrow$ | 1012 |  |  |  |
| 68 | $\rightarrow$ | $110_{2}$ |  | $\rightarrow$ | 1012 |
| $7_{8}$ | $\rightarrow$ | $111_{2}$ | $3_{8}$ |  | 011 ${ }_{2}$ |

## Hexadecimal Number System

| Dec. | Hexadecimal |  | Binary |  |  | Binary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | $5{ }_{16}$ | $\xrightarrow{\rightarrow}$ | 0101 0110 | F |  | $1111{ }_{2}$ |
| 6 | 616 7 7 | $\xrightarrow{\rightarrow}$ | $0110_{2}$ 0111 | A |  |  |
| 8 | $8_{16}$ | $\rightarrow$ | $1000{ }_{2}$ | A |  | $1010{ }^{101}$ |
| 9 | 916 | $\rightarrow$ | 10012 | D |  | 11012 |
| 10 | $10_{16}(\mathrm{~A})$ $11_{16}$ | $\xrightarrow{\rightarrow}$ | 1010 <br> 1011 | 5 | $\rightarrow$ | 01012 |
| 12 | 1216 | $\rightarrow$ | $110{ }_{2}$ | FAD5 $_{16}=$ |  |  |
| 13 | 1316 (D) | $\rightarrow$ | $1101{ }_{2}$ |  |  |  |
| 14 | $14_{16}$ | $\rightarrow$ | $1111{ }_{2}$ |  |  |  |
| 15 | $15_{16}(\mathrm{~F})$ | $\rightarrow$ | $1111{ }_{2}$ | 1111 | 10 | 01012 |

## Converting an Octal Number to Decimal

$7614 \leftarrow$ octal number
$7 \times 8^{3}+6 \times 8^{2}+1 \times 8^{1}+4 \times 8^{0}$

$$
7 \times 512+6 \times 64+1 \times 8+4 \times 1
$$

$3584+384+8+4=\underline{3980} \leftarrow$ decimal number

## Converting Hexadecimal Number to Decimal

## AD3B $\leftarrow$ hexadecimal number

$A \times 16^{3}+D \times 16^{2}+3 \times 16^{1}+B \times 16^{0}$
$10 \times 16^{3}+13 \times 16^{2}+3 \times 16^{1}+11 \times 16^{0}$
$10 \times 4096+13 \times 256+3 \times 16+11 \times 1$
$40960+3328+48+11=\underline{44347} \leftarrow$ decimal number

## Converting Decimal Number to Binary

## $57 \leftarrow$ decimal number

1. Write the positional values from right to left until we reach a column whose positional value is less than the decimal number.

Position value as a power $\begin{array}{lllllll}2^{5} & 2^{4} & 2^{3} & 2^{2} & 2^{1} & 2^{0}\end{array}$ $\begin{array}{llllll}\text { Position value } & 32 & 16 & 8 & 4 & 2\end{array}$
$32<57$

## Converting Decimal Number to Binary

Position value as a power $\begin{array}{llllllll}25 & 2^{4} & 2^{3} & 2^{2} & 2^{1} & 2^{0}\end{array}$
Position value

$$
\begin{array}{llllll}
32 & 16 & 8 & 4 & 2 & 1
\end{array}
$$

$$
32<57
$$

2. Divide this positional value 32 into 57 . The result 1 is written in the column with value 32.

Position value
$\begin{array}{llllll}32 & 16 & 8 & 4 & 2 & 1\end{array}$
1

Converting Decimal Number to Binary (cont.)
3. The remainder 25. This value is greater than the following position value 16.
4. Divide this positional value 16 into 25 . The result 1 is written in the column with value 16.

Position value 32168421
11

## Converting Decimal Number to Binary (cont.)

5. The remainder 9 . This value is greater than the following position value 8 .
6. Divide this positional value 8 into 9 . The result 1 is written in the column with value 8 .

Position value

$$
\begin{array}{cccccc}
32 & 16 & 8 & 4 & 2 & 1 \\
1 & 1 & 1 & & &
\end{array}
$$

## Converting Decimal Number to Binary (cont.)

7. The remainder 1. This value is equal to the position value 1.
8. The result 1 is written in the column with value 1 , and zero in the columns 2 and 4
$\begin{array}{lcccccc}\text { Position value } & 32 & 16 & 8 & 4 & 2 & 1 \\ & 1 & 1 & 1 & 0 & 0 & 1\end{array}$

## Converting Decimal Number to Binary

## Verify the results

$1 \times 2^{5}+1 \times 2^{4}+0 \times 2^{3}+1 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}$
$1 \times 32+1 \times 16+1 \times 8+0 \times 4+0 \times 2+1 \times 1$

$$
32+16+8+0+1=57
$$

## Converting Decimal Number to Octal

## $103 \leftarrow$ decimal number

1. Write the positional values from right to left until we reach a column whose positional value is less than the decimal number.
$\begin{array}{llllll}\text { Position value as a power } & 8^{3} & 8^{2} & 8^{1} & 8^{0}\end{array}$
Position value
$\begin{array}{llll}512 & 64 & 8 & 1\end{array}$
$64<103$

## Converting Decimal Number to Octal

\section*{Position value as a power Position value <br> | $8^{3}$ | $8^{2}$ | $8^{1}$ | $8^{0}$ |
| :---: | :---: | :---: | :---: |
| 512 | 64 | 8 | 1 |}

$64<103$
2. Divide this positional value 64 into 103. The result 1 is written in the column with value 64.


## Converting Decimal Number to Octal (cont.)

3. The remainder 39. This value is greater than the following position value 8 .
4. Divide this positional value 8 into 39 . The result 4 is written in the column with value 8 .

## Position value

$$
\begin{array}{ccc}
64 & 8 & 1 \\
1 & 4 &
\end{array}
$$

## Converting Decimal Number to Octal (cont.)

5. The remainder 7. This value is greater than the following position value 1 .
6. Divide this positional value 1 into 7 . The result 7 is written in the column with value 1 .

Position value $\begin{array}{lll}64 & 8 & 1 \\ 1 & 4 & 7\end{array}$

## Converting Decimal Number to Octal

## Verify the results <br> $147_{8}$

$$
1 \times 8^{2}+4 \times 8^{1}+7 \times 8^{0}
$$

$1 \times 64+4 \times 8+7 \times 1$

$$
64+32+7=103
$$

## Converting Decimal Number to Hexadecimal

## $375 \leftarrow$ decimal number

1. Write the positional values from right to left until we reach a column whose positional value is less than the decimal number.

Position value as a power
$\begin{array}{lll}16^{2} & 16^{1} & 16^{0}\end{array}$ Position value

256161
$256<375$

## Converting Decimal Number to Hexadecimal

## $\begin{array}{llll}\text { Position value as a power } & 16^{2} & 16^{1} & 16^{0}\end{array}$ Position value

$$
256<375
$$

2. Divide this positional value 256 into 375 . The result 1 is written in the column with value 256.

## $\begin{array}{llll}\text { Position value } & 256 \quad 16 & 1\end{array}$ <br> 1

## Converting Decimal Number to Hexadecimal (cont.)

3. The remainder 119. This value is greater than the following position value 16.
4. Divide this positional value 16 into 119. The result 7 is written in the column with value 16.

Position value

$256 \quad 16 \quad 1$
17

## Converting Decimal Number to Hexadecimal (cont.)

5. The remainder 7. This value is greater than the following position value 1.
6. Divide this positional value 1 into 7 . The result 7 is written in the column with value 1.

Position value

$$
\begin{array}{ccc}
256 & 16 & 1 \\
1 & 7 & 7
\end{array}
$$

## Converting Decimal Number to Hexadecimal

Verify the results
$177_{16}$
$1 \times 16^{2}+7 \times 16^{1}+7 \times 16^{0}$
$1 \times 256+7 \times 16+7 \times 1$
$256+112+7=375$

## Two's Complement Notation

- How computers represent negative numbers using two's complement notation.
- How the two's complement of a binary number is formed.

Why it represents the negative value of the given binary number.

## Two's Complement Notation

- Consider a machine with 32-bit integers.
- Suppose the integer value 13.


## Two's Complement Notation

- Consider a machine with 32 -bit integers. Suppose the integer value 13.

The 32-bit representation of value is $00000000000000000000000000001101-2^{0}$


$$
1 \times 2^{3}+1 \times 2^{2}+0 \times 2^{1}+1 \times 2^{0}=13
$$

## Two's Complement Notation

To form the negative of value we first form its one's complement--ones become zeros and zeros become ones.
value:

## 00000000000000000000000000001101

one's complement:

## Two's Complement Notation

To form the two's complement add one to the one's complement
one's complement :
11111111111111111111111111110010
two's complement :

## 11111111111111111111111111110011

- This value represents - $\mathbf{1 3}$


## Verify the results

two's complement (value -13):

## 11111111111111111111111111110011

value (13):

## 00000000000000000000000000001101

The addition between both amounts is zero

11111111111111111111111111110011<br>+ 00000000000000000000000000001101

00000000000000000000000000000000

## Divisibility

- Given integers $\mathbf{a}$ and $\mathbf{b}$ with $\mathbf{b} \neq 0$, we say that $\mathbf{b}$ is a divisor or a factor of $\mathbf{a}$ and that $\mathbf{a}$ is divisible by $\mathbf{b}$ if and only if $\mathbf{a}=\mathbf{q} \mathbf{b}$ for some integer $\mathbf{q}$.
- $\mathbf{b} \mid \mathbf{a} \leqslant \mathbf{a}$ is divisible by $\mathbf{b}$ ("b divides $\mathbf{a}$.")
- $1 \mid n \forall n$ integer, $n \neq 0$
- $n \mid 0 \forall n$ integer, $n \neq 0$


### 4.2.2 Proposition

- The binary relation R on N defined by $(a, b) \in R$ if and only if $a \mid b$ is a partial order.

> - 3 is a divisor of 18 or $3 \mid 18$
> --7 is a divisor of 35 or $-7 \mid 35$

Note: $\mathbf{a} \mid \mathbf{b}$ "a divides $\mathbf{b}$ " or " $\mathbf{b}$ is divisible by $\mathbf{a}$."

## Proof of 4.2.2 Proposition

## The binary relation R on N defined

 by $(a, b) \in R$ if and only if $a \mid b$ is a partial order.Reflexive: For any a $\in N$, a | a because

$$
a=1 \cdot a
$$

Note: $\mathbf{a} \mid \mathbf{b}$ "a divides $\mathbf{b}$ " or " $\mathbf{b}$ is divisible by $\mathbf{a}$."

## Proof of 4.2.2 Proposition

$\square$ Antisymmetric: Suppose $a, b \in N$ are such that $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{b} \mid \mathrm{a}$.
$\square$ Then $b=q_{1} a$ for some natural number $q_{1}$ and
$\square a=q_{2} b$ for some natural number $q_{2}$.
$\square$ Thus, $a=q_{2}\left(q_{1} a\right)=\left(q_{1} q_{2}\right) a$.

## Proof of 4.2.2 Proposition

$\square$ Thus, $a=q_{2}\left(q_{1} a\right)=\left(q_{1} q_{2}\right) a$.
$\square$ Since $a \neq 0, q_{1} q_{2}=1$, and
$\square$ since $q_{1}$, and $q_{2}$ are natural numbers,
$\square$ we must have $q_{1}=q_{2}=1$; thus, $a=b$.

## Proof of 4.2.2 Proposition

$\square$ Transitive: if $a, b, c \in N$ are such that $a \mid b$ and $b \mid c$,
$\square$ then $b=q_{1} a$ and $c=q_{2} b$
for some natural numbers $q_{1}$ and $q_{2}$.
$\square$ Thus $c=q_{2} b=q_{2}\left(q_{1} a\right)=\left(q_{1} q_{2}\right) a$, with $q_{1} q_{2}$ a natural number. So a |c

### 4.2.3 Proposition

$\square$ Suppose a, b, c $\in N$ are such that $\mathrm{c} \mid \mathrm{a}$ and $\mathrm{c} \mid \mathrm{b}$, then $c \mid(x a+y b)$ for any integers $x$ and $y$.

## Proof of 4.2.3 Proposition

$\square$ Since $c \mid a, a=q_{1} c$ for some integer $q_{1}$
$\square$ Since $c \mid b, b=q_{2} c$ for some integer $q_{2}$
$\square$ Thus, $x a+y b=x q_{1} c+y q_{2} c$

$$
=\left(q_{1} x+q_{2} y\right) c
$$

$\square$ Since $q_{1} x+q_{2} y$ is an integer, $c \mid(x a+x b)$, as required.

## The Greatest Common Divisor (gcd)

$\square$ Let a and b be integers not both of which are 0.
$\square$ An integer $g$ is the gcd of $a$ and $b$ if and only if $g$ is the largest common divisor of a and $b$; that is, if and only if

1. $g|a, g| b$ and
2. If $c$ is any integer such that $c \mid a$ and $c \mid b$, then $c \leq g$.

## The Greatest Common Divisor (gcd)

ㅁ The gcd of 15 and 6 is 3 .
$\square \operatorname{gcd}(-24,18)=6$
ㅁ $\operatorname{gcd}(756,210)=42$
$\square \operatorname{gcd}(-756,210)=42$
$\square \operatorname{gcd}(-756,-210)=42$

### 4.2.3 Lemma

$\square$ If $a=q b+r$ for integers $a, b, q$, and $r$, then $\operatorname{gcd}(a, b)=\operatorname{gcd}(b, r)$.

ㅁ If $a=b=0$ then $a=q b+r$, then $r=0$
ㅁ If $b=r=0$ then $a=0$
$\square$ In either case, the result is true since neither $\operatorname{gcd}(a, b)$ nor $\operatorname{gcd}(b, r)$ is defined.

## Euclidean Algorithm

$\square$ Let a and b be natural numbers with $b<a$. To find the gcd of $a$ and $b$, write

$$
a=q_{1} b+1 \text { with } 0 \leq r_{1}<b
$$

If $r_{1} \neq 0$ write $b=q_{2} r_{1}+r_{2}$, with $0 \leq r_{2}<r_{1}$
If $r_{2} \neq 0$ write $r_{1}=q_{3} r_{2}+r_{3}$, with $0 \leq r_{3}<r_{2}$
If $r_{3} \neq 0$ write $r_{2}=q_{4} r_{3}+r_{4}$, with $0 \leq r_{4}<r_{3}$
Continue the process until some remainder $r_{k+1}=0$. Then the gcd of $a$ and $b$ is $r_{k}$, the last nonzero remainder.

## Example of Euclidean Algorithm

$\square$ Find the gcd of 287 and 91.

$$
\begin{aligned}
& \square 287=3.91+14 \begin{array}{c}
\left.91 \begin{array}{c}
3 \\
\frac{3}{287} \\
14
\end{array}\right)
\end{array} \\
& \square 91=6.14+7 \quad 14 \begin{array}{r}
\frac{6}{91} \\
\frac{84}{7}
\end{array} \\
& \text { ㅁ } 14=2.7+0 \\
& \begin{array}{r}
2 \\
7 \begin{array}{r}
14 \\
\frac{14}{0}
\end{array}
\end{array} \\
& \operatorname{gcd}(287,91)=\operatorname{gcd}(14,7)=7
\end{aligned}
$$

## Example of Euclidean Algorithm

$\square$ Find the gcd of 287 and 91.
ㅁ $287=3.91+14$
ㅁ The last nonzero remainder is 7 , so this is the $\operatorname{gcd}(287,91)$.

ㅁ $14=2.7+0$

$$
\operatorname{gcd}(287,91)=\operatorname{gcd}(14,7)=7
$$

## The Least Common Multiple (lcm)

$\square$ If $a$ and $b$ are nonzero integers, $c$ is the least common multiple (lcm) of a and b and write $\ell=\operatorname{Icm}(\mathrm{a}, \mathrm{b})$ if and only if $\ell$ is positive integer satisfying

1. $\mathrm{a}|e, \mathrm{~b}| e$ and,
2. If $m$ is any positive integer such that $\mathrm{a} \mid \mathrm{m}$ and $\mathrm{b} \mid \mathrm{m}$, then $\mathrm{c} \leq \mathrm{m}$.

## The Least Common Multiple (lcm)

ㅁ The Icm of 4 and 14 is 28.
$\square \operatorname{lcm}(-6,21)=42$
$\square \operatorname{lcm}(-5,-25)=25$
$\square$ The Icm is always positive (by definition). $\operatorname{gcd}(a, b) \operatorname{Imc}(a, b)=|a b|$

## The Least Common Multiple (lcm)

$$
\operatorname{gcd}(a, b) \cdot \operatorname{Imc}(a, b)=|a b|
$$

$\square \operatorname{gcd}(6,21) \cdot \operatorname{Imc}(6,21)=|6.21|$
ㅁ 3. $\operatorname{lcm}(6,21)=6(21)$
$\square \operatorname{lcm}(6,21)=6(21) / 3$
$\square \operatorname{lcm}(6,21)=6(21) / 3=42$

## The Least Common Multiple (lcm)

$\operatorname{gcd}(a, b) \cdot \operatorname{Imc}(a, b)=|a b|$

$$
\operatorname{gcd}(630,-196)=14
$$

14. $\operatorname{Icm}(630,-196)=630(196)$
$\operatorname{lcm}(630,-196)=123480 / 14$
$\operatorname{lcm}(630,-196)=\underline{8820}$

## Prime Numbers

A natural number $p \geq 2$ is called prime if and only if natural numbers that divide $p$ are $p$ and 1 .

A natural number $\mathrm{n}>1$ that is no prime is called composite.

Thus, $n>1$ is composite if $n=a b$, where $a$ and $b$ are natural numbers with $1<a, b<n$.

## Prime Numbers

$\square$ Given any natural number $n>1$, there exists a prime $p$ such that $p \mid n$.
$\square \quad$ There are infinitely many primes.

- If a natural number $n>1$ is not prime, then n is divisible by some prime number $p \leq \sqrt{ }$.


## The Sieve of Eratosthenes

L List all integers from 2 to n .
$\square$ Circle 2 and then cross out all multiples of 2 in the list.

- Circle 3, the first number not yet crossed out or circled, and cross out all multiples of 3 .


## The Sieve of Eratosthenes

$\square$ Circle 5, the first number not yet crossed out or circled, and cross out all multiples of 5 .
$\square$ Circle 7 and then cross out all multiples of 7 in the list.
$\square$ At the general stage, circle the first number that is neither crossed out nor circled and cross out all its multiples.

## The Sieve of Eratosthenes

$\square$ Continue until all numbers less than or equal to $\sqrt{ } n$ have been circled or crossed out.
$\square$ When the process is finished, those integers not crossed out are the primes not exceeding n .

## The Sieve of Eratosthenes

| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |
| 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | List allintegers |
| 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | from 2 ton. |
| 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 |  |
| 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 |  |
| 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 |  |
| 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 |  |
| 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |  |  |

## The Sieve of Eratosthenes



## The Sieve of Eratosthenes



## The Sieve of Eratosthenes

|  |  |
| :---: | :---: |
|  |  |
|  |  |
| $33^{3} 3834$ | number not yet |
|  | crossed out or |
|  | circled, and cross |
| ${ }_{62} 63$ | out all multiples |
| 7273 | of 5 . |
|  |  |
|  |  |

## The Sieve of Eratosthenes

|  |  |
| :---: | :---: |
|  |  |
|  | number not yet |
|  | crossed out or |
|  | circled, and cross |
| 62 | out all multiples |
|  | of 7 . |
|  |  |
|  |  |

## The Sieve of Eratosthenes

```
(2) (3) A
    12
    224
    322
    42
    52
    62 格
72
```



```
92
```

The primes less than 100 are those not crossed out.

## The Sieve of Eratosthenes

| (2) | (3) | 4 | (5) | 6 | (7) | 8 | 9 | 10 | 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | $\underline{23}$ | 24 | 25 | 26 | 27 | 28 | $\underline{29}$ | 30 | 31 | The primes less |
| 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | than 100 are |
| 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | those not crossed |
| 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | out. |
| 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 |  |
| 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 |  |
| 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 |  |
| 92 | 93 | 94 | 95 | 96 | $\underline{97}$ | 98 | 99 | 100 |  |  |

## Congruence

$\square$ Let $\mathrm{n}>1$ be a fixed natural number.
$\square$ Given integers $a$ and $b, a$ is congruent to be modulo n (or a is congruent to $\mathrm{b} \bmod \mathrm{n}$ for short) $\mathrm{a} \equiv \mathrm{b}(\bmod \mathrm{n})$,
$\square$ If and only if $n$ | (a b).
$\square \mathrm{n}$ is called the modulus of the congruence

## Congruence

$\square 3 \equiv 17(\bmod 7)$ because $3-17=-14$ is divisible by 7;
$\square-2 \equiv 13(\bmod 3)$, because $-2-13=-15$ is divisible by $3 ;$
$\square 60 \equiv 10(\bmod 25)$, because $60-10=50$ is divisible by 25;
$\square-4 \equiv-49(\bmod 9)$, because $-4+49=45$ is divisible by 9 ;

## Congruence is a binary relation on $Z$

- Reflexive: $a \equiv a(\bmod n)$ for any integer $a$. Because $a-a=0$ is divisible by $n$.
$\square$ Symmetric: if $a \equiv b(\bmod n)$, then $b \equiv a$ $(\bmod n)$. Because if $n \mid(a-b)$ then $\mathrm{n} \mid(\mathrm{b}-\mathrm{a})$
$\square$ Transitive: if $\mathrm{a} \equiv \mathrm{b}(\bmod \mathrm{n})$ and $b \equiv c(\bmod n)$, then $a \equiv c(\bmod n)$. Because if $n \mid(a-b)$ then $n \mid(b-c)$


## The Congruence Class

$\square$ The congruence class mod $n$ of an integer a is the set of all integers to which a is congruent mod n . It is denoted a . Thus

$$
\bar{a}=\{b \in Z \mid a \equiv b(\bmod n)\}
$$

Note: Because congruence is symmetric is the same $\mathrm{a} \equiv \mathrm{b}(\bmod \mathrm{n})$ or $\mathrm{b} \equiv \mathrm{a}(\bmod \mathrm{n})$

### 4.4.3 Proposition

$\square$ Let $\mathrm{a}, \mathrm{b}$, and n be integers with $\mathrm{n}>1$. Then the following statements are equivalent.
$\square \mathrm{n} \mid(\mathrm{a}-\mathrm{b})$
$\square a \equiv b(\bmod n)$
$\square a \in \bar{b}$
ㅁ $\mathrm{b} \in \overline{\mathrm{a}}$
ㅁ $\overline{\mathrm{a}}=\overline{\mathrm{b}}$

### 4.4.4 Corollary

$\square$ For integers $\mathrm{a}, \mathrm{b}$, and n with $\mathrm{n}>1$,

$$
\mathrm{a} \equiv \mathrm{~b}(\bmod \mathrm{n}) \text { if and only if } \overline{\mathrm{a}}=\overline{\mathrm{b}}
$$

$\square a \in \bar{b}$
$\square b \in \bar{a}$
ㅁ $\bar{a}=\bar{b}$

## Congruence

$\square$ Let $\mathrm{n}=5$. Since $-8-17=-25$ is divisible by 5 , then $-8 \equiv 17(\bmod 5)$.
$\square-8$ belongs to the congruence class of 17 $(-8 \in \overline{1} 7)$, and $17 \in-\overline{8}$. So $-\overline{8}=\overline{1} 7$

## Congruence

$\square$ Find all congruence classes of integers mod 5.

$$
\begin{aligned}
\overline{0} & =\{b \in Z \mid b \equiv 0(\bmod 5)\} \\
& =\{b \in Z|5|(b-0)\} \\
& =\{b \in Z \mid b=5 k \text { for some integer } k\}
\end{aligned}
$$

## Congruence

ㅁ Congruence classes of integers mod 5.

$$
\begin{aligned}
\overline{1} & =\{b \in Z \mid b \equiv 1(\bmod 5)\} \\
& =\{b \in Z|5|(b-1)\} \\
& =\{b \in Z \mid b-1=5 k \text { for some integer } k\} \\
& =\{b \in Z \mid b=5 k+1 \text { for some integer } k\}
\end{aligned}
$$

## Congruence

$\square$ Congruence classes of integers mod 5 .

$$
\begin{aligned}
\overline{2} & =\{b \in Z \mid b=5 k+2 \text { for some } k \in Z\} \\
& =5 Z+2
\end{aligned}
$$

$$
\overline{3}=\{b \in Z \mid b=5 k+3 \text { for some } k \in Z\}
$$

$$
=5 Z+3
$$

$$
\overline{4}=\{b \in Z \mid b=5 k+4 \text { for some } k \in Z\}
$$

$$
=5 Z+4
$$

### 4.4.5 Proposition

$\square$ Any integer is congruent mod to its remainder upon division by $n$.
$\square$ There are $n$ congruence classes of integers mod $n$ corresponding to each of the $n$ possible remainders.
$\overline{0}=n Z$
$\overline{1}=n Z+1$

$$
\bar{n}-1=n Z+(n-1)
$$

$\overline{2}=n Z+2$

### 4.4.6 Definition

- If $\mathrm{n}>1$ is a natural number and a is any integer, $a(\bmod n)$ is the remainder $r$.
$0 \leq r<n$, obtained when a is divided by $n$.
ㅁ $-17(\bmod 5)=3$
ㅁ $28(\bmod 6)=4$
$\square-30(\bmod 9)=6$
$\square$ The integer 29 is $5 \bmod 6$


### 4.4.6 Definition

$\square-17(\bmod 5)=3$

ㅁ $-17 / 5=-3.4$

ㅁ $5>0$, so $\lfloor-17 / 5\rfloor=-4<$ floor
$\square-17=-4(5)+3=-20+3 \leftarrow$ remainder

### 4.4.6 Definition

ㅁ $28(\bmod 6)=6$

ㅁ $28 / 6=4.66$

ㅁ $6>0$, so $\lfloor 28 / 6\rfloor=4 \leftarrow$ floor

ㅁ $28=4(6)+4=24+4 \leftarrow$ remainder

### 4.4.6 Definition

ㅁ $-30(\bmod 9)=4$

ㅁ $-30 / 9=-3.33$
ㅁ $9>0$, so $\lfloor-30 / 9\rfloor=-4 \leftarrow$ floor

ㅁ $-30=-4(9)+6=-36+6 \leftarrow$ remainder

### 4.4.6 Definition

ㅁ $29(\bmod 6)=5$

ㅁ $29 / 6=4.83$

ㅁ $6>0$, so $\lfloor 29 / 6\rfloor=4 \leftarrow$ floor

ㅁ $29=4(6)+5=24+5 \leftarrow$ remainder

## Topics covered

## - The Division Algorithm

- The division algorithm
- Representing natural numbers in various bases.
$\square$ Divisibility and the Euclidean algorithm.
- gcd
- Lcm
$\square$ Prime numbers
$\square$ Congruence


## Reference

$\square$ "Discrete Mathematics with Graph Theory", Third Edition, E. Goodaire and Michael Parmenter, Pearson Prentice Hall, 2006. pp 98-146.

