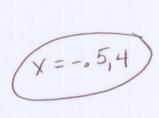
Deborah Howard 3-16

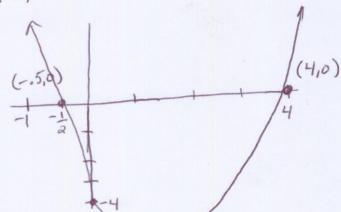
Show all work for credit. Turn in all scratch work in a neat and orderly fashion.

1. Solve by the graphing method. You must show all supporting work for credit.

$$2x^2 - 7x - 4 = 0$$

$$Y = 2x^2 - 7x - 4$$





2. Solve by the factoring method. You must show all supporting work for credit.

$$(10) 2x^2 - 7x - 4 = 0$$

$$(2x + 1)(x - 4) = 0$$

$$2x+1=0$$

$$2x = -\frac{1}{2}$$

$$\chi = 4$$

3. Solve by the quadratic formula method. You must show all supporting work for credit.

$$2x^2 - 7x - 4 = 0$$

$$A = 2 \quad b = -7 \quad c = -4$$

$$X = -(-7) = \sqrt{(-7)^2 - 4(2)(-4)}$$

$$A(2)$$

$$X = 7 \pm \sqrt{49 + 32}$$

$$x = 7 \pm \sqrt{81}$$

$$x = \frac{7+9}{11} = 4$$

$$X = 7 \pm \sqrt{49 + 32}$$
 $X = 7 \pm \sqrt{81} = 7 \pm 9$
 $X = 7 \pm 9 = 4$
 $X = 7 \pm 9 = 4$
 $X = 7 \pm 9 = 1$
 $X = 7 \pm 9 = 1$

- 4. Solve by the extraction of roots method. You must show supporting work for credit. $5x^2 - 10 = 0$
- - 5. Solve $\sqrt{9x + 67} 5 = x$

$$(\sqrt{9x+67})^{2} (x+5)^{2}$$

$$(\sqrt{9x+67})^{2} (x+5)^{2}$$

$$9x+67 = x^{2} + 10x + 25$$

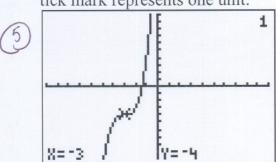
$$0 = x^{2} + x - 42$$

$$0 = x + x = 1a$$

$$0 = (x + 7)(x - b)$$

$$x+7=0$$
 $x-6=0$
 $x=6$
Cheek
 $79.6+67-5=6$
 $79.6+67-5=6$

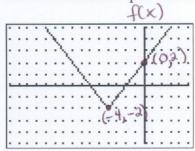
6. a. Use your shifting rules to find the equation of the given graph where each tick mark represents one unit.

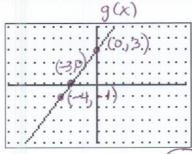


5

- left 3 down 4 Y= (x +3)3-4
- b. Suppose the graph of f(x) = |x| is shifted to the left 5 units and reflected around the x axis. What is the equation that gives the new graph?

7. Given the graph on the left to be f(x) and the graph on the right to be g(x). Each tick mark represents one unit. Find each of the following.





$$f(0) = 2$$

 $g(0) = 3$
 $f(-4) = -2$
 $g(-4) = -1$
 $g(-3) = 0$
 $f(0) = 2$

(3) a.
$$(f+g)(0) = f(0) + g(0) = 2 + 3 = 5$$

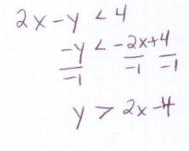
(3) a.
$$(f+g)(0) = f(0) + g(0) = 2 + 3 = 5$$

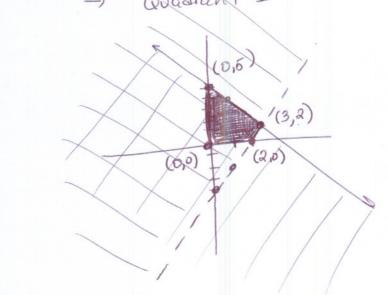
(3) b. $(f \cdot g)(-4) = f(-4) \cdot g(-4) = -2 \cdot -1 = 2$

(3) c.
$$(f \circ g)(-3) = f(g(-3)) = f(0) = (2)$$

8. Graph the system of inequalities and identify all corner points.

$$\begin{cases} x+y \le 5 \implies y \le -x+5 \\ 2x-y < 4 \implies y > 2x-4 \\ x \ge 0, y \ge 0 \implies Quadrant I \end{cases}$$
 Solid line do the dine





9. Find
$$f^{-1}(x)$$
, given $f(x) = \frac{4x-2}{3}$.

9. Find
$$f(x)$$
, given $f(x) = \frac{1}{3}$.

$$\begin{aligned}
X &= 4y - 2 \\
3x &= 4y - 2 \\
3x + 2 &= 4y
\end{aligned}$$

$$\frac{3x + 2}{4} = y = f^{-1}(x)$$

10. Given $f(x) = \sqrt{x+1}$ and g(x) = 10x, find each of the following.

(5) a.)
$$(f \circ g)(x) = f(g(x)) = \sqrt{10x + 1}$$

(5) b.)
$$(g \circ f)(x) = g(f(x)) = 10\sqrt{\chi+1}$$