

Ethics and Critical Thinking
PHI 2600-27585
Spring, 2023
ONLINE

Dr. Albert Dale Truscott, Instructor
 Email: dtruscott@valenciacollege.edu
 Office Hours: by appointment.



Course Overview

Course Description:

ETHICS AND CRITICAL THINKING Prerequisite: Minimum grade of C in ENC 1101 or ENC 1101H or IDH 1110 Study of major theoretical principles on which claims to good life and moral action have been based, such as consequentialism, deontology, and virtue ethics. Each theory will be illustrated by representative selections from works of great philosophers from the classical period to the present. This is a Gordon Rule course, which requires demonstration of college level writing skills through multiple assignments. Minimum grade of C required if used to satisfy Gordon Rule requirement.

3.000 Credit hours

3.000 Lecture hours

WHAT IS THIS COURSE ABOUT?

This course is about two very important topics that relate to the lives and work of all successful educated people no matter what they choose for a profession or business:

Critical Thinking:

How does a person think about things? How do we form opinions? Do we test the claims of other people, businesses, politicians, etc.? How do we know whether our thinking, our conclusions, our thought processes are valid or not? This is the stuff of Critical Thinking. You and I need to know about this.

Ethics:

First, we will take a look at the major ethical systems that have developed in the world over the course of human civilization. These are the ways great thinkers have tried to figure out how we make moral decisions and live and act morally. What is the good life? What does virtuous mean? How can I judge my actions and those of others? How can the greatest number of people benefit from my moral stance? What is my duty? Do I have a duty? Is morality skewed towards men or women? Then we will delve into a number of major ethical issues that our culture faces today – issues such as abortion, pornography, economic justice, environmental concerns, stem cells and cloning, and many more. It is a lot to tackle in one term. We shall work quite hard together. But this study will benefit you!

COURSE OBJECTIVES

Students who successfully complete this course should be able to:

- Demonstrate mastery of the basic principles of logical (critical) thinking so that you can examine ethical issues, your opinions and prejudices.
- Understand the several classical philosophical theories of ethics and be able to apply them, critique them, compare and contrast them and use them to evaluate ethical issues.
- Examine a number of contemporary ethical issues and scholarly articles about those issues, test those issues using the ethical theories and present reasoned, potentially meaningful and effective responses/solutions.
- Write two short essays demonstrating your writing skills to fulfill the Gordon Rule requirement and to learn to create a good descriptive and argumentative essay.
- In the course of the study, examine and test your own life and the ethical issues you face and, perhaps, revise and update your thinking and feelings about ethics and you.
- Examine a couple of examples of ethical situations/dilemmas in modern cinema, critically evaluating and responding to the issues tackled there. [Face to Face courses; optional Online]

COURSE CREDITS: Three

HOW THIS COURSE IS ORGANIZED

This course is organized into modules. The Modules are sequential. We will move through them in order one at a time.

The first module is Module X-Start Here. You are in this module now.

Next are 8 modules numbered 1-8 matching the chapter numbers in the textbook.

Next there is a Mid-Term Essay Assignment

Next are 13 modules numbered 9-21 matching the chapter numbers in the textbook. These will be the small group student presentations and second essay.

During the first ten weeks beginning now, we will do Modules X through 8. During the next week, you will have time to complete the Mid-Term Essay. During the last three weeks, you and your group members will finalize and submit your PowerPoint presentations on an Issues chapter and submit your individual argument essay on the same topic. All students will respond in the Discussion to these presentations.

COURSE CONTENT

This is a summary list of the Modules and Assignments. You will find all these in the Modules on your Home Page in Canvas. You will find detailed instructions in the introduction to each Module and the Pages and Assignments within the Module. Use this summary as an additional check list so you don't forget anything that you need to do.

X-START HERE – Course Orientation Module

- All the information that is the Syllabus for Ethics-PHI2600

Modules for Chapters 1-8

- Page describing the assigned textbook readings for the chapter.
- Mini-lecture describing the topic in some detail.
- Graded discussion or FLIP where you participate together in the study.
- InQuizitive assignment – an interactive study of the chapter contents.
- Graded Exam for the chapter in Modules 2, 4, 6, and 8.

Mid-Term Essay

- Page describing this assignment and the question that you will work on. Details on how the paper should be written and how it will be graded.

- Assignment in which you will upload the essay.

Modules for Chapters 9-21

- These are the small student group presentations on an ethical issue discussed in one of the chapters and the student discussion of the issue. These are also the individual argumentative essay assignments.
- There will be a module for each chapter to which a small group is assigned.
- Detailed instructions to the small group will be on a separate page within the module.
- Detailed instructions on how students will respond to the presentation will be in the Discussion Assignment.
- The PowerPoint presentation will be submitted to Issues Chapter Group PowerPoint Presentation AND to the corresponding Chapter number Student Responses Discussion Assignment. You will receive credit for your Presentation in the Group PowerPoint Presentation Assignment. Only student discussion posts will be graded in the Discussion Assignment.

Wrap Up Module – a mini-presentation by the instructor and opportunity for students to post concluding remarks.

There is NO Final Exam in this course. The total number of points in the course are approximately 1000. You will find the number of points in each assignment.

HOW DO I FIND MY WAY AROUND IN THIS CANVAS COURSE?

Read the Canvas Page. You can enroll in Canvas 101 if you are new to this online platform. You can go to the Canvas Student Guide links on the Canvas Page.

Generally, as you look at your Canvas page, you will see four columns. The far left is a menu that begins with Account. If you click on Account, you can upload your picture. I'd be pleased if you would do that. If you click on Dashboard, you'll get big panel boxes that are each of your Valencia courses. Courses will also give you a list of courses you are taking now. Calendar will show you when assignments are due in all of your courses. DO NOT confuse this Calendar button with my course calendar, which is one of the pages in this Module. Inbox is your email folder where you can check, read and send emails.

The next column is a list of blue options that include the content areas of THIS course. USE THE HOME BUTTON to find the course organized by modules the way I've planned it. ANNOUNCEMENTS will show you all my announcements to you. The most recent five will also be at the top of your HOME page. GRADES will take you to your gradebook where you can see your points earned in all graded assignments and track your progress. SYLLABUS will have a link in it to the full syllabus calendar for this course, part of which you are reading right now. This Module contains the Syllabus items.

The big wide column is the content area of the course. This is where you will see everything, all the modules, listed in date order. This is where you will do your online work.

The right column gives you a TO DO list, a COURSE CALENDAR, and RECENT FEEDBACK.

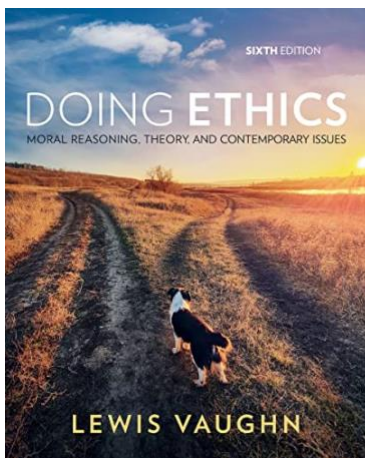
Clarification of the Gordon Rule Assignments and their effect on a student's grade.

The Gordon Rule requires that a student receive a grade of C or better in order for the Gordon Rule to be satisfied in this course. The rule for this course shall be that the two essay assignments, Mid Term Essay and Issues Chapter Essay shall be graded as follows: 50% of the grade for the assignment shall be for Writing Skill – Gordon Rule skill. Students receiving less than 90% on that portion of the grade will be invited to rewrite the essay (if an online course) or meet in person with the professor (if a face to face course). In return for this, the writing portion of the grade will be raised ½ of the way from the grade received to full credit. For example, a grade of 36/50 would be raised to 42/50. The other 50% of the grade for the assignment will be a Content grade: how well has the student responded to the prompts for the

assignment, essay organization, detailed expression of knowledge of the topic, etc. This portion of the grade will not be raised on a rewrite unless it is an extreme situation at the discretion of the instructor. The professor reserves the right to award a final grade less than C to any student who does not perform at the C level in the two essay assignments and/or does not rewrite or meet with the professor to raise that grade to the C level. In some cases, the student will be asked to rewrite the essay for content and writing. In some cases, a student may receive a grade of D or F even though the total score for the course is higher than a D. This would be due to the situation that the essay grade in writing was so low, even with a meeting or a rewrite, that the professor deems it best for the student to retake this course or to take another course that requires the same Gordon Rule achievement. Another reason for a grade lower than a C when the total score for the course is C or better would be if the student violates the Code of Conduct pertaining to plagiarism or if the Unicheck program determines that the essay was significantly copied from sources in the Unicheck database that show that the essay was substantially not the student's work.

Textbook

REQUIRED TEXT



Vaughn, Lewis, *Doing Ethics: Moral Reasoning, theory, and Contemporary Issues*, 6th Edition, W.W. Norton, 2022.

This book is available INSIDE of our Canvas course as an eBook bundled with InQuizitive, the interactive study program that is required as well - \$39.95

If you prefer a paper bound book, you can buy it from the Valencia Bookstore or from Norton or Amazon or other online suppliers. Make sure you buy the code for InQuizitive with it, OR you can buy InQuizitive alone inside our Canvas course for \$25.

You must obtain the textbook and read all the assignments in it. The InQuizitive assignments are based directly on the textbook as are the summative exams. The issues chapters that your group will work on in Part 2 of the course are in the textbook.

Copies of the textbook are on reserve in the Library for 4 hour use, but you would still need to buy the InQuizitive package in Canvas.

Students who are dual enrollment should check with their high school as to when they will receive their textbook and whether it will be new and have the InQuizitive code with it. Dual enrollment students have access to copies of the textbook in the Library on the East Campus, Circulation Desk. If their provided textbook does not have the InQuizitive code, they will need to buy it inside of Canvas for \$25.

GRADING PLAN FOR PHI2600

• Assignment(s)	Points	Total Points
• FLIP Introduction of yourself to the class	0	But Required
• Discussions and FLIP assignments	10	120
• InQuizitive Assignments	10	80
• Summative Exams	100	400
• Mid-Term Essay	90	90
• Group Presentation PowerPoint	100	100
• Issues Chapter Essay	90	90
• Discussions of each Presentation PowerPoint	20	130
• Total Points for the Course (this may vary slightly)		1000
• Letter grades will be based on a percentage of the total number of points available in the course.		

Course Policies

You and your classmates and I are in this course together. It is not you and the class over against me! This means that we have responsibilities to each other. Only by meeting our responsibilities will you succeed as a student and will I succeed as an instructor for your sake. So, what follows are policies, but they are not intended to be threatening rules. They are intended to help you and your classmates and me to work successfully together.

NO SHOW POLICY AND FIRST WEEK ESSAY ASSIGNMENT

If you don't log in to this course during the first week, indicate that you have viewed the video and read the pages, I will have to withdraw you as a NO SHOW. Before I do that, I'll send you one email notification giving you 24 hours to respond with any special reason why you have not begun the course.

STUDENT RESPONSIBILITY TO CHECK EMAIL, MESSAGES, AND COMMENTS IN THE GRADING OF ASSIGNMENTS.

Students must regularly check their valenciacollege.edu email, messages in Canvas, and comments attached to assignments that have been submitted/graded. For example: If a comment connected to an essay grade invites you to rewrite the essay for an increase in the grade, YOU are responsible to read that comment and do the rewrite. There will be no other reminder.

ATTENDANCE POLICY

This is an online course, available 24/7, managed through Canvas. You must have access to the Internet to complete the course requirements. Your online attendance will be checked based on your participation in the course and submission of coursework. In the event of an extended absence, you should contact me via email as soon as possible to indicate the reason. If you do not access the course website or contact me letting me know of your absence for a period of seven consecutive days, you will be contacted, and, if there is no communication within 24 hours, you will be withdrawn from the course up until the withdraw deadline. After the withdraw deadline, students with an absence of more than 7 days will receive the final grade that is earned according to the course grading policy.

SPECIAL RULE DURING THE 12th-14th WEEKS: Student small groups will be presenting on one of the issues chapters in the textbook and individual essays will be submitted. If you do not participate in the group to which you have been assigned, and it is clear that you have not contributed to the powerpoint and any other online presentation technique AND have not submitted your individual essay on time, and/or if you do not get in touch with me PRIOR to the beginning of the 12th week about any anticipated problem so I can reassign you, you will receive the final grade earned without credit for this major assignment. If an unforeseen emergency occurs that prevents you from fulfilling this crucial group assignment, you must contact me immediately. It may **or may not** be possible to reassign you, provide an alternate or provide an alternate through an Incomplete grade and a make-up project.

The easiest way to summarize all this is: PARTICIPATE ALL THE TIME!

WITHDRAWAL POLICY

Per [Valencia's policy.Links to an external site.](#), if you withdraw from this course before the student withdrawal deadline, you will receive a grade of W. You may not withdraw yourself after the published deadline.

If you do not fulfill the Attendance Policy above, I can withdraw you. I will not withdraw you for anything other than lack of participating in the course by logging on and fulfilling assignments. If I withdraw you, you will receive a grade of W. After the student withdrawal date, I will not withdraw you. You will receive the grade you earn.

If this is the third or subsequent time you have taken this course, and you or I withdraw you, the grade will be F. If you do not intend to complete the course, you must withdraw yourself prior to the withdrawal date.

COLLEGE STUDENT CONDUCT POLICY

Valencia is dedicated not only to the advancement of knowledge and learning but also to the development of responsible personal and social conduct. As a registered student, you assume the responsibility for conducting yourself in a manner that contributes positively to Valencia's learning community and that does not impair, interfere with, or obstruct the orderly conduct, processes, and functions of the college as described in the [Student Code of Conduct](#)[Links to an external site.](#)[Links to an external site.](#)

This is an online course, so Netiquette will have a lot to do with Student Conduct.

ACADEMIC INTEGRITY

All forms of academic dishonesty are prohibited at Valencia College. [Academic dishonesty](#)[Links to an external site.](#) includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive.

All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged. If a student is caught submitting plagiarized work a first offense will result in a zero score on the assignment. A second offense or more will result in a grade of F for the course and a report to the Dean of Students for Code of Conduct violation procedures.

This policy is particularly important for online learning. You know, and I know, that cheating is possible in an online situation. It is up to you to abide by Valencia's Academic Integrity policies.

STATE LAW HB 7 STATEMENT

This class requires participation in discussion to meet course-learning outcomes. We are a class comprised of individuals. As such, there will be multiple opinions expressed throughout the semester that you may not personally agree with or even understand - as may be expected. My role as an instructor is to facilitate freedom of expression that is relevant to the course, credible, open and respectful without the promotion or endorsement of a single viewpoint. Conversations informed by diverse viewpoints contribute to critical thinking and higher-level learning. Even if you don't agree, listening to different points of view may give you further insight into your own perspectives. No lesson is intended to espouse, promote, advance, inculcate, compel a particular feeling, perception, viewpoint, or belief in a concept. Concepts as presented are not endorsed by the instructor but are presented as part of the larger course of instruction. Should a student feel uncomfortable with how course content is presented or discussed, please contact the instructor for further conversation.

Not applicable to online course. [Students are welcome to record lectures by the instructor in class. HOWEVER, DO NOT RECORD the responses of any students. That is a violation of privacy. Since this class will be presented in a presentation/discussion format, extreme care will need to be taken if you choose to record the instructor's presentations.]

LATE WORK/MAKEUP POLICY will be determined by consultation directly with me, the instructor. I will be the final judge as to whether excuses and documentation are sufficient for special consideration. See above for attendance policy.

COPYRIGHT POLICY

Materials submitted as part of your assignments for this course can ONLY be used for this class during this term.

THIRD-PARTY SOFTWARE & FERPA POLICY

Valencia College has a firm commitment to protecting the privacy rights of its students. Third-party software privacy policies will be provided at the point of use within the course.

Valencia College has a firm commitment to protecting the privacy rights of its students. In making this commitment, the College wants to ensure that all faculty and staff are familiar with state and federal laws pertaining to student privacy, as well as College policies and procedures that have been implemented to help guarantee student privacy

FINAL EXAM POLICY

This course has no final exam.

EXTRA CREDIT

This course has enough assignments already. There is no need for extra credit assignments, and none will be offered except the extra credit for voting or alternative, which only occurs in a term that includes a local, state or national election. It is my policy to curve some graded assessments upward based on class average grades if appropriate. I NEVER curve downward; that is, to me, unethical.

GRADING SCALE

90%- 100%	A
89.9% - 80%	B
79.9% - 70%	C
69.9% - 60%	D
59.9% - - 50% and lower	F

Learn Canvas

CANVAS 101

Students can self-enroll in this free, self-paced course. The course offers students an opportunity to learn Canvas tools through videos, tutorials, and hands-on activities.

Students can earn a series of knowledge badges by completing [Canvas 101](#)[Links to an external site.](#)

CANVAS ACCOUNT SETTINGS

Students can review how to make choices and add information to their [Canvas account settings](#).

CANVAS STUDENT GUIDE

For more Canvas help and tutorials, please see the [Canvas Student Guide](#) [\(Links to an external site.\)](#)

How-to Video Tutorials

Below you will find video tutorials for frequently used course tools:

[Assignments Overview](#) [\(Links to an external site.\)](#)

[Assignment Submissions](#) [\(Links to an external site.\)](#)

[Calendar](#) [\(Links to an external site.\)](#)

[Communication](#) [\(Links to an external site.\)](#)

[Discussions](#) [\(Links to an external site.\)](#)

[Grades](#) [\(Links to an external site.\)](#)

CANVAS MOBILE APP

- It is recommended that you install the Canvas app on your phone to receive notifications and alerts. There are [Canvas Apps for Android](#) [\(Links to an external site.\)](#) and [Apple devices](#) [\(Links to an external site.\)](#).

CANVAS HELP

To get assistance with Canvas issues, select the “help” link in the global navigation menu, lower-left of screen. The “Help” link offers different ways to get help with Canvas.

1. Ask your instructor a question.
2. Obtain technical assistance by clicking on Chat with Canvas Support.
3. Call 407-582-5600.
4. Click on Create a Support Ticket, and type in a detailed description of the problem.
5. Explore the Canvas Guides.

See [How can I get help with Canvas as a student? \(Links to an external site.\)](#) for more information.

Student Support Services

Valencia College is committed to supporting students. The college offers various services to meet student needs.

PLEASE NOTE THAT, IF THE CAMPUSES ARE CLOSED, THE LEARNING SUPPORT CENTER, LIBRARY, DISABILITIES OFFICE MAY BE CLOSED. BAYCARE AND SMARTHINKING MAY BE AVAILABLE. Keep watching the Valencia Website for updates on closures. Since this course is online and open to all Valencia students, corresponding centers on other campuses may be an option if open.

LEARNING SUPPORT CENTERS

Each Valencia campus has a Learning Center that provides resources such as tutoring, writing consultations, and skill shops to students. To locate available resources for the campus closest to you, view the [Learning Support.Links to an external site.](#) website.

LIBRARY

At each campus library, librarians and other qualified staff can assist students with searching and finding items and information, MLA and APA citations, and technologies. The library provides a variety of books, eBooks, online articles, textbooks, DVDs, and streaming videos to support course-related research and other learning needs. View the [Library website.Links to an external site.](#) for more information.

STUDENTS WITH DISABILITIES

Valencia is committed to ensuring that all of its programs and services are accessible to students with disabilities. [The Office for Students with Disabilities \(OSD\).Links to an external site.](#) determines reasonable and appropriate accommodations for qualified students with documented disabilities based upon the need and impact of the specific disability.

Any student requiring course accommodations due to physical, emotional or learning disability must contact the instructor and provide a *Notification to Instructor* form by the end of the second week of class. To obtain a letter of accommodation, contact OSD at 407-582-2229.

BAYCARE STUDENT ASSISTANCE SERVICES

Valencia College strives to ensure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. [BayCare Behavioral Health Student Assistance Program \(SAP\).Links to an external site.](#) services are free to all Valencia students and

available 24 hours a day by calling (800) 878-5470. If needed, the counselor may refer the student to appropriate resources or to speak face-to-face with a licensed counselor.

SMARTHINKING

As a Valencia student, you have free access to 8 hours of online academic support that is available 24/7 through your Atlas account. You can get live online tutoring, as well as receive feedback on your essays and research papers, among other support services. For more information, view the [Learning Support](#).[Links to an external site.](#) website.

Technology and Skills Requirements

TECHNOLOGY REQUIREMENTS

Since all assignments are submitted through Canvas (unless otherwise noted), access to a computer is required for this course. Students should verify computer software and hardware requirements to ensure course work can be submitted successfully. Canvas lists [minimum computer specifications](#) ([Links to an external site.](#)) and [supported browsers](#) ([Links to an external site.](#)) to ensure compatibility. The [Chrome browser](#) ([Links to an external site.](#)) is recommended. Students are also encouraged to install the Canvas app on their [Android](#) ([Links to an external site.](#)) phone or [iPhone](#) ([Links to an external site.](#)) in order to receive mobile notifications and to access your courses via your mobile device.

Valencia College also provides [student support and resources for general technical issues or frequently asked questions](#).[Links to an external site.](#)

TECHNICAL SKILLS

Students should consider the [basic computer skills](#) ([Links to an external site.](#)) needed to be successful in this course, which include:

- Reading and responding to emails
- Software application skills (PowerPoint, Word, Office365, etc.)
- Internet and library database browsing
- Copying and pasting
- Saving files in different formats
- Working with attachments
- File management

[Canvas 101](#) is a free self-paced course available for students to learn more about using the Canvas learning management system we are using for this course.

PRIVACY POLICIES

Valencia College has a firm commitment to protecting the privacy rights of its students. Any use of student records and information in this course will comply with the [Family Educational Rights and](#)

[Privacy Act \(FERPA\)Links to an external site.](#)[Links to an external site.](#), including third-party tools and services used in this course. Privacy policies for the tools used in this course are listed below. Faculty are encouraged to also include privacy policies at the point of use in the course content.

- TECHNOLOGY PRIVACY POLICIES
- [Valencia College privacy policyLinks to an external site.](#)
- [Canvas privacy policy \(Links to an external site.\)](#)
- [Padlet privacy policy \(Links to an external site.\)](#)
- [Flip privacy policy \(Links to an external site.\)](#)
- Google docs policy
- YouTube privacy policy

If you have any concerns or issues with any of these requirements or policies, please contact Professor Truscott at dtruscott@valenciacollege.edu

Course Communications

MEETING WITH PROFESSOR DALE TRUSCOTT

There are several ways we can meet.

1. You may email me at dtruscott@valenciacollege.edu
2. You may message me through Canvas, which will also come to my email box.
3. You can send me a request for Zoom meeting. This is a virtual face to face meeting through the Zoom app in Canvas. I must set up the meeting for a specific time. Then you log in to Zoom and join the meeting. We can use this for individual meetings or for groups of students with me, like the Issues Chapter small group presenters. You may request a Zoom meeting day and time. Email me to see whether your suggested time fits my schedule.
4. At this point, I have not set up a Google phone number.

NETIQUETTE

It is important to be aware of your behavior in an online learning environment to ensure positive interactions with your instructor and peers. In order to maintain a positive online environment, we all need to follow the guidelines summarized below.

All students are expected to:

- show respect for the instructor and for other students in the class
- respect the privacy of other students
- express differences of opinion in a polite and rational way
- maintain an environment of constructive criticism when commenting on the work of other students
- avoid bringing up irrelevant topics when involved in group discussions or other collaborative activities

The following list summarizes the kind of behavior that is not acceptable. Each item listed below is grounds for removal from the class.

Students should not:

- Show disrespect for the instructor or for other students in the class
- Send messages or comments that are threatening, harassing, or offensive
- Use inappropriate or offensive language
- Convey a hostile or confrontational tone when communicating or working collaboratively with other students
- USE ALL UPPERCASE IN THEIR MESSAGES -- THIS IS THE EQUIVALENT OF SHOUTING!!!

EXPECTATIONS OF STUDENTS

Students are expected to check their Atlas email and Canvas inbox on a regular basis throughout the week.

I cannot estimate the number of hours you will need per week to accomplish this course. Every student is different. Just keep in mind that, if we were F2F, there would be 2.5 hours of class plus whatever time it takes you to study and do assignments.

For guidelines on how to interact with your instructor and peers in an online learning environment, read through [Our Practice of Respect and Community Building](#). [Links to an external site.](#) from Valencia's Peace & Justice Institute. Some highlights from these principles are:

- Create a hospitable and accountable community
- Suspend judgment
- All voices have value

EXPECTATIONS OF INSTRUCTOR

- I will provide feedback on all submitted assignments within a reasonable time.
- I will use the guidelines in [Our Practice of Respect and Community Building](#). [Links to an external site.](#) (published by Valencia's Peace & Justice Institute in all my interactions with you.
- I will notify you of any changes to this course via the Announcement tool.
- I will treat you with respect.

Class Calendar PHI2600-27585

As a general rule, all pages and assignments in a Module (X, 1-8) are due at the end of the SUNDAY following the week number. Due dates for Mid-Term Essay and for Issues Chapter assignments are posted in the assignment.

The date is the first day of the week	Module Assignments Due last day of the week assigned	InQuizitive Assignments Due Dates	Summative Exams	
WEEK 1 1/9-15	X-Start Here Module 1 Chapter 1 Due 1/15	Chapter 1 Due 1/15		
WEEK 2 1/16-22	Module 2 Chapter 2 1/22 Module 3 Chapter 3	Chapter 2 Due 1/22	Exam 1-2 Due 1/22	
WEEK 3 1/23-29	Module 3 Chapter 3 Due 1/29	Chapter 3 Due 1/29		
WEEK 4 1/30-2/5	Module 4 Chapter 4 Due 2/5	Chapter 4 Due 2/5	Exam 3-4 Due 2/5	
WEEK 5 2/6-12	Module 5 Chapter 5			
WEEK 6 2/13-19	Module 5 Chapter 5 Due 2/19	Chapter 5 Due 2/19		
WEEK 7 2/20-26	Module 6 Chapter 6			
WEEK 8 2/27-3/5	Module 6 Chapter 6 Due 3/5	Chapter 6 Due 3/5	Exam 5-6 Due 3/5	
WEEK 9 3/6-12	Module 7 Chapter 7 Due 3/12	Chapter 7 Due 3/12		
3/12-19	SPRING BREAK			
WEEK 10 3/20-26	Module 8 Chapter 8 Due 3/26	Chapter 8 Due 3/26	Exam 7-8 Due 3/26	
WEEK 11 3/27-4/2	Mid-Term Essay Writing and Submission Essay Due 4/2			

WEEK 12 4/3-9	Issues Chapter Groups Work			
WEEK 13 4/10- 16	All Presentations and Essays on Issues Chapters Due 4/16			
WEEK 14 4/17- 23	All Student Discussion Posts on Issues Chapters Due 4/23	Professor grades and reviews group presentations and individual issues essays with students		
4/24- 30 FINALS WEEK	There are no assignments due during Finals Week, but the Professor reserves the right to extend assignments into this week if necessary due to unforeseen circumstances. Student should NOT assume that any assignments can be submitted during this week for credit.			