

**Ethics and Critical  
Thinking  
PHI 2600-16020  
Fall, 2020  
ONLINE**

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"Lately I've been feeling ethical.  
Can you prescribe something for that?"

**Meet Dale Truscott**

Hi! I'm Dale Truscott, and I'm very glad you chose to learn about ethics in this online learning community.

I've been teaching at Valencia College for 14 years, Philosophy, World Religions and this Ethics course, as well as Humanities at University of Central Florida. Teaching is something I simply love. I enjoy being with young people and other adults who are eager to learn. It does my heart good when I see each of you maturing and growing not just in content knowledge but in the ability to think critically about a discipline like ethics, but also about your whole life.

This is a second career for me, kind of a "retirement" career. I live in Orlando with my spouse and two dogs, Charles and Edward. I play competitive duplicate bridge, some golf, gourmet cooking, bike riding, and I used to play a decent game of racquetball.

The most important thing for you to know about me today is that I'm accessible to you. I'm here to help you learn. You can email me at the email address above. You can message me through Canvas. And you can arrange a Zoom meeting with me by requesting that of me in advance. My digital office hours for this class are Tuesday and Thursday 9:00-10:00 a.m. I will return email and Canvas message inquiries during these hours, and am willing to arrange Zoom meetings between 10:00 and 10:30 a.m. Tuesdays and Thursdays.

Again, welcome!

# ETHICS AND CRITICAL THINKING – PHI 2600-34499

## COURSE OVERVIEW PAGE

Summer, 2020, Online

### Course Description:

ETHICS AND CRITICAL THINKING Prerequisite: Minimum grade of C in ENC 1101 or ENC 1101H or IDH 1110 Study of major theoretical principles on which claims to good life and moral action have been based, such as hedonism, utilitarianism and rationalism. Each theory illustrated by representative selections from works of great philosophers from classical period to 20th century. Gordon Rule course which requires demonstration of college level writing skills through multiple assignments. Minimum grade of C required if used to satisfy Gordon Rule requirement.

3.000 Credit hours

3.000 Lecture hours

### WHAT IS THIS COURSE ABOUT?

This course is about two very important topics that relate to the lives and work of all successful educated people no matter what they choose for a profession or business:

Critical Thinking:

How does a person think about things? How do we form opinions? Do we test the claims of other people, businesses, politicians, etc.? How do we know whether our thinking, our conclusions, our thought processes are valid or not? This is the stuff of Critical Thinking. You and I need to know about this.

Ethics.

We will first take a look at the major ethical systems that have developed in the world over the course of human civilization. These are the ways great thinkers have tried to figure out how we make moral decisions and live and act morally. What is the good life? What does virtuous mean? How can I judge my actions and those of others? How can the greatest number of people benefit from my moral stance? What is my duty? Do I have a duty? Is morality skewed towards men or women? Then we will delve into a number of major ethical issues that our culture faces today – issues such as abortion, pornography, economic justice, environmental concerns, stem cells and cloning, and many more. It is a lot to tackle in one term. We shall work quite hard together. But this study will benefit you!

### COURSE OBJECTIVES

Students who successfully complete this course should be able to:

1. Demonstrate mastery of the basic principles of logical (critical) thinking so that you can examine ethical issues, your opinions and prejudices.
2. Understand the several classical philosophical theories of ethics and be able to apply them, critique them, compare and contrast them and use them to evaluate ethical issues.
3. Examine a number of contemporary ethical issues and scholarly articles about those issues, test those issues using the ethical theories and present reasoned, potentially meaningful and effective responses/solutions.
4. In the course of the study, examine and test your own life and the ethical issues you face and, perhaps, revise and update your thinking and feelings about ethics and you.
5. Examine a couple of examples of ethical situations/dilemmas in modern cinema, critically evaluating and responding to the issues tackled there.

**COURSE CREDITS:** Three

### HOW THIS COURSE IS ORGANIZED

This course is organized into modules. The Modules are sequential. We will move through them in order one at a time.

The first module, Module 0, is Start Here: Orientation. You are working your way through this module now. This module includes an assessment and a short essay assignment. The essay will partially fulfill the Gordon Rule requirement for writing skills.

Next are 10 modules numbered 1-9 and "x" matching the chapter numbers in the textbook plus an extra module for which the reading material will be posted inside the module.

Next are 11 modules numbered 10-20 matching the chapter numbers in the textbook. These will be the small group student presentations that I mentioned in my introduction video.

During the first three weeks beginning now, we will do Modules 0 through 9 plus x. During the second three weeks beginning July 7, we will do Modules 10-20.

Modules 0-9 plus x are learning activities that everyone will do individually and together in discussion with graded assessments along the way.

In between Module X and Module 10 will be a Mid Term Essay Module. This is an individual essay on an assigned topic. This essay will be also be a component of the Gordon Rule requirement and will be graded for content and English writing skills.

Modules 10-20 are small group modules in which 2 or 3 of you will work as a group to prepare and present the material in a chapter about a major ethical issue, evaluate it, perhaps take a position about it, and the rest of the class will enter into discussion about it. The small groups who prepare the presentation will also submit an individual essay on the topic that will fulfill part of the Gordon Rule requirement, which will be graded for content and English writing skills.

## COURSE CONTENT

This is a summary list of the Modules and Assignments. You will find all these in the Modules on your Home Page in Canvas. You will find detailed instructions in the introduction to each Module and the Pages and Assignments within the Module. Use this summary as an additional check list so you don't forget anything that you need to do.

1. START HERE – Course Orientation Module
  - a. All the information that is the Syllabus for Ethics-PHI2600
  - b. First Week Assignment short essay. Details on the topic, how the paper should be written and how it will be graded.
2. Modules for Chapters 1-9 plus Chapter X
  - a. Page describing the topic in some detail. May include a mini video presentation.
  - b. Graded Practice Quiz for the chapter.
  - c. Graded Exam for the chapter
3. Mid-Term Essay
  - a. Page describing this assignment and the question that you will work on. Details on how the paper should be written and how it will be graded.
  - b. Assignment in which you will upload the essay.
4. Modules for Chapters 10-20
  - a. These are the small student group presentations on an ethical issue discussed in one of the chapters and the student discussion of the issue. There will be a module for each chapter to which a small group is assigned. The list of modules may or may not include every one of the 11 chapters.
  - b. Detailed instructions to the small group will be on a separate page within the module.
  - c. Detailed instructions on how students will respond to the presentation will be in the Discussion Assignment.
  - d. Another Assignment will be the place where the individual essay on the topic will be submitted ONLY by the members of the Presenting Group.
5. Wrap Up Module – a mini-presentation by the instructor and opportunity for students to post concluding remarks.
  - *Please note that there are 10 Practice Quizzes on chapters 1-9 and X. There are 10 short exams on chapters 1-9 and X. There may be up to 11 Modules for the Issues chapters, so you will have ONE small group presentation to be a part of for ONE of those chapters, AND an essay to go along with it. Also, you will be submitting discussion posts for all of those presentations, including responding to some of the posts to your presentation.*
  - **There is NO Final Exam in this course. The total number of points in the course are 1000.** You will find the number of points in each assignment.

- **I will award 25 Bonus Points** to each one of you who scans a copy of your Voter Registration card or online voter registration information to me AND shows me proof of having voted in the November 3 general election. A picture of the outside of the precinct building or a picture of the outside of the completed mail-in ballot envelope. DO NOT reveal your vote. If you are not eligible to vote in the United States, contact me for an alternate assignment.

## **HOW DO I FIND MY WAY AROUND IN THIS CANVAS COURSE?**

Read the Canvas Page. You can enroll in Canvas 101 if you are new to this online platform. You can go to the Canvas Student Guide links on the Canvas Page.

Generally, as you look at your Canvas page, you will see four columns. The far left is a menu that begins with Account. If you click on Dashboard, you'll get on the right big panel boxes that are each of your Valencia courses. Courses will also give you a list of courses you are taking now. Calendar will show you when assignments are due in all of your courses. DO NOT confuse this Calendar button with my course calendar, which is in the syllabus module. Inbox is your email folder where you can check, read and send emails.

The next column is a list of blue options that include the content areas of THIS course. USE THE HOME button to find the course organized by modules the way I've planned it. ANNOUNCEMENTS will show you all my announcements to you. The last five will also be at the top of your HOME page. GRADES will take you to your gradebook where you can see your points earned in all graded assignments and track your progress. SYLLABUS will have a link in it to the full syllabus for this course, part of which you are reading right now.

The big wide column is the content area of the course. This is where you will see everything, all the modules, listed in date order. This is where you will do your online work.

The right column gives you a TO DO list, a COURSE CALENDAR, and RECENT FEEDBACK.

[maybe a video imbedded here]

# COURSE COMMUNICATIONS

## MEETING WITH PROFESSOR DALE TRUSCOTT

There are several ways we can meet.

1. You can send me a request for Zoom meeting. This is a virtual face to face meeting through the Zoom app in Canvas. I have to set up the meeting for a specific time. Then you log in to Zoom and join the meeting. We can use this for individual meetings or for groups of students with me, like the Issues Chapter small group presenters. You may request a Zoom meeting time on Tuesdays or Thursdays between 10:00 and 10:30 a.m., or you may request a special time. Email me.
2. Tuesdays and Thursdays from 9:00-10:00 a.m. I will hold Virtual Office hours. This will be done with the Conferences tool on your Canvas menu column. Email me that you want a private conference and give me a time. If you want a group conference, give me the student names and a time.
3. You may email me at [dtruscott@valenciacollege.edu](mailto:dtruscott@valenciacollege.edu)
4. You may message me through Canvas, which will also come to my email box.
5. At this point, I have not set up a Google phone number.

## NETIQUETTE

It is important to be aware of your behavior in an online learning environment to ensure positive interactions with your instructor and peers. In order to maintain a positive online environment, we all need to follow the guidelines summarized below.

*All students are expected to:*

- show respect for the instructor and for other students in the class
- respect the privacy of other students
- express differences of opinion in a polite and rational way
- maintain an environment of constructive criticism when commenting on the work of other students
- avoid bringing up irrelevant topics when involved in group discussions or other collaborative activities

The following list summarizes the kind of behavior that is not acceptable. Each item listed below is grounds for removal from the class.

*Students should not:*

- Show disrespect for the instructor or for other students in the class
- Send messages or comments that are threatening, harassing, or offensive
- Use inappropriate or offensive language
- Convey a hostile or confrontational tone when communicating or working collaboratively with other students
- USE ALL UPPERCASE IN THEIR MESSAGES -- THIS IS THE EQUIVALENT OF SHOUTING!!!

## EXPECTATIONS OF STUDENTS

Students are expected to check their Atlas email and Canvas inbox on a regular basis throughout the week.

I cannot estimate the number of hours you will need per week to accomplish this course. Every student is different. Just keep in mind that, if we were F2F, there would be 2.5 hours of class plus whatever time it takes you to study and do assignments.

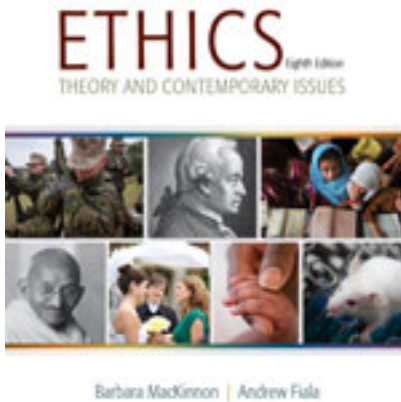
For guidelines on how to interact with your instructor and peers in an online learning environment, read through [Our Practice of Respect and Community Building](#). from Valencia's Peace & Justice Institute. Some highlights from these principles are:

- Create a hospitable and accountable community
- Suspend judgment
- All voices have value

## EXPECTATIONS OF INSTRUCTOR

- I will provide feedback on all submitted assignments within three days.
- I will use the guidelines in [Our Practice of Respect and Community Building](#) (published by Valencia's Peace & Justice Institute in all my interactions with you.
- I will notify you of any changes to this course via the Announcement tool.
- I will treat you with respect.

# TEXTBOOK AND REQUIRED MATERIALS



## REQUIRED TEXT

MacKinnon, Barbara, *Ethics: Theory and Contemporary Issues*, 3rd ed., CONCISE EDITION, Cengage, 2016.

This book is available as an eBook from the Valencia Bookstore for \$25.99, or as a print book for \$132.00

Cengage.com has the eBook for \$22.49.

Redshelf.com has the eBook full 8<sup>th</sup> edition for \$27.09. This is the same as our book but with extra articles after each chapter. **Do not buy 9<sup>th</sup> edition.**

Chegg.com has it for \$26.99 to rent print, \$27.99 for eBook, used print from \$64. Rent or buy ONLY the book. I do not require the extra access bundles.

**You must obtain this text and study it. It will be used everyday. All quizzes and exams will be based, in part, on its content. There is no way to pass this course without the textbook.**

**If the cost of the eBook is a problem for you, contact Dr. Truscott a.s.a.p.**

# TECHNOLOGY AND SKILLS REQUIREMENTS

## TECHNOLOGY REQUIREMENTS

Since all assignments are submitted through Canvas (unless otherwise noted), access to a computer is required for this course. Students should verify computer software and hardware requirements to ensure course work can be submitted successfully. Canvas lists [minimum computer specifications](#) and [supported browsers](#) to ensure compatibility. The [Chrome browser](#) is recommended. Students are also encouraged to install the Canvas app on their [Android](#) phone or [iPhone](#) in order to receive mobile notifications and to access your courses via your mobile device. Valencia College also provides [student support and resources for general technical issues or frequently asked questions](#).

## TECHNICAL SKILLS

Students should consider the [basic computer skills](#) needed to be successful in this course, which include:

- Reading and responding to emails
- Software application skills (PowerPoint, Word, Office365, etc.)
- Internet and library database browsing
- Copying and pasting
- Saving files in different formats
- Working with attachments
- File management

[Canvas 101](#) is a free self-paced course available for students to learn more about using the Canvas learning management system we are using for this course.

## PRIVACY POLICIES

Valencia College has a firm commitment to protecting the privacy rights of its students. Any use of student records and information in this course will comply with the [Family Educational Rights and Privacy Act \(FERPA\)Links to an external site.](#), including third-party tools and services used in this course. Privacy policies for the tools used in this course are listed below. Faculty are encouraged to also include privacy policies at the point of use in the course content.

- TECHNOLOGY PRIVACY POLICIES

- [Valencia College privacy policy](#)
- [Canvas privacy policy](#)
- [Padlet privacy policy](#)
- [Flipgrid privacy policy](#)
- Google docs policy
- YouTube privacy policy

If you have any concerns or issues with any of these requirements or policies, please contact Professor Truscott at [dtruscott@valenciacollege.edu](mailto:dtruscott@valenciacollege.edu)



# STUDENT SUPPORT SERVICES

Valencia College is committed to supporting students. The college offers various services to meet student needs.

*PLEASE NOTE THAT, IF THE CAMPUSES ARE CLOSED, THE LEARNING SUPPORT CENTER, LIBRARY, DISABILITIES OFFICE MAY BE CLOSED. BAYCARE AND SMARTHINKING MAY BE AVAILABLE. Keep watching the Valencia Website for updates on closures. Since this course is online and open to all Valencia students, corresponding centers on other campuses may be an option if open.*

## LEARNING SUPPORT CENTERS

Each Valencia campus has a Learning Center that provides resources such as tutoring, writing consultations, and skill shops to students. To locate available resources for the campus closest to you, view the [Learning Support](#) website.

## LIBRARY

At each campus library, librarians and other qualified staff can assist students with searching and finding items and information, MLA and APA citations, and technologies. The library provides a variety of books, eBooks, online articles, textbooks, DVDs, and streaming videos to support course-related research and other learning needs. Learn about [how to access and use these resources](#) and view the [Library website](#) for more information.

## STUDENTS WITH DISABILITIES

Valencia is committed to ensuring that all of its programs and services are accessible to students with disabilities. [The Office for Students with Disabilities \(OSD\)](#) determines reasonable and appropriate accommodations for qualified students with documented disabilities based upon the need and impact of the specific disability.

Any student requiring course accommodations due to physical, emotional or learning disability must contact the instructor and provide a *Notification to Instructor* form by the end of the second week of class. To obtain a letter of accommodation, contact OSD at 407-582-2229.

## BAYCARE STUDENT ASSISTANCE SERVICES

Valencia College strives to ensure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. [BayCare Behavioral Health Student Assistance Program \(SAP\)](#) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. If needed, the counselor may refer the student to appropriate resources or to speak face-to-face with a licensed counselor.

## SMARTHINKING

As a Valencia student, you have free access to 8 hours of online academic support that is available 24/7 through your Atlas account. You can get live online tutoring, as well as receive feedback on your essays and research papers, among other support services. For more information, view the [Learning Support](#) website.

# LEARN CANVAS

## CANVAS 101

Students can self-enroll in this free, self-paced course. The course offers students an opportunity to learn Canvas tools through videos, tutorials, and hands-on activities.

Students can earn a series of knowledge badges by completing [Canvas 101](#)

## CANVAS ACCOUNT SETTINGS

Students can review how to make choices and add information to their [Canvas account settings](#).

## CANVAS STUDENT GUIDE

For more Canvas help and tutorials, please see the [Canvas Student Guide](#)

How-to Video Tutorials

Below you will find video tutorials for frequently used course tools:

[Assignments Overview](#)

[Assignment Submissions](#)

[Calendar](#)

[Communication](#)

[Discussions](#)

[Grades](#)

## CANVAS MOBILE APP

- It is recommended that you install the Canvas app on your phone to receive notifications and alerts. There are [Canvas Apps for Android](#) and [Apple devices](#).

## CANVAS HELP

To get assistance with Canvas issues, select the “help” link in the global navigation menu, lower-left of screen. The “Help” link offers different ways to get help with Canvas.

1. Ask your instructor a question.
2. Obtain technical assistance by clicking on Chat with Canvas Support.
3. Call 407-582-5600.
4. Click on Create a Support Ticket, and type in a detailed description of the problem.
5. Explore the Canvas Guides.

See [How can I get help with Canvas as a student?](#) for more information.

# COURSE POLICIES

## PHI2600

You and your classmates and I are in this course together. It is not you and the class over against me! This means that we have responsibilities to each other. Only by meeting our responsibilities will you succeed as a student and will I succeed as an instructor for your sake. So, what follows are policies, but they are not intended to be threatening rules. They are intended to help you and your classmates and me to work successfully together.

### NO SHOW POLICY AND FIRST WEEK ESSAY ASSIGNMENT

If you don't log in to this course during the first week, indicate that you have viewed the video and read the pages, AND submitted the First Week Essay, I will have to withdraw you as a NO SHOW. Before I do that, I'll send you one email notification giving you 24 hours to respond with any special reason why you have not begun the course.

### ATTENDANCE POLICY

This is an online course, available 24/7, managed through Canvas. You must have access to the Internet to complete the course requirements. [Since the campuses are closed, you will need your own online access.] Your online attendance will be checked based on your participation in the course and submission of coursework. In the event of an extended absence, you should contact me via email or phone as soon as possible to indicate the reason. If you do not access the course website or contact me letting me know of your absence for a period of seven consecutive days, you will be contacted and if there is no communication within 24 hours, you will be withdrawn from the course up until the withdraw deadline. After the withdraw deadline, students with an absence of more than 7 days will receive the final grade that is earned according to the course grading policy.

**SPECIAL RULE DURING THE 10th-14th WEEKS:** Student small groups will be presenting on one of the issues chapters in the textbook. If you do not participate in the group to which you have been assigned and it is clear that you have both contributed to the powerpoint and any other online presentation technique AND submitted your individual essay on time, and/or if you do not get in touch with me PRIOR to the beginning of the 4<sup>th</sup> week about any anticipated problem so I can reassign you, you will receive the final grade earned without credit for this major assignment. If an unforeseen emergency occurs that prevents you from fulfilling this crucial group assignment, you must contact me immediately. It may **or may not** be possible to reassign you, provide an alternate or provide an alternate through an Incomplete grade and a make up project.

The easiest way to summarize all this is: PARTICIPATE ALL THE TIME!

### WITHDRAWAL POLICY

Per [Valencia's policy](#), if you withdraw from this course before the student withdrawal deadline, you will receive a grade of W. You may not withdraw yourself after the published deadline.

If you do not fulfill the Attendance Policy above, I can withdraw you. I will not withdraw you for anything other than lack of participating in the course by logging on and fulfilling assignments. If I withdraw you, you will receive a grade of W. After the student withdrawal date, I will not withdraw you either. You will receive the grade you earn.

If this is the third or subsequent time you have taken this course and you or I withdraw you, the grade will be F. If you do not intend to complete the course, you must withdraw yourself prior to the withdrawal date.

### COLLEGE STUDENT CONDUCT POLICY

Valencia is dedicated not only to the advancement of knowledge and learning but also to the development of responsible personal and social conduct. As a registered student, you assume the responsibility for conducting yourself in a manner that contributes positively to Valencia's learning community and that does not impair, interfere with, or obstruct the orderly conduct, processes, and functions of the college as described in the [Student Code of Conduct](#)[Links to an external site.](#)

This is an online course, so Netiquette will have a lot to do with Student Conduct.

## ACADEMIC INTEGRITY

All forms of academic dishonesty are prohibited at Valencia College. [Academic dishonesty](#) includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive.

All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged. If a student is caught submitting plagiarized work a first offense will result in a zero score on the assignment, a second offense will result in a class grade of F.

This policy is particularly important for online learning. You know, and I know, that cheating is possible in an online situation. It is up to you to abide by Valencia's Academic Integrity policies.

LATE WORK/MAKEUP POLICY will be determined by consultation directly with me, the instructor. I will be the final judge as to whether excuses and documentation are sufficient for special consideration. See above for attendance policy.

## COPYRIGHT POLICY

Materials submitted as part of your assignments for this course can ONLY be used for this class during this term.

## THIRD-PARTY SOFTWARE & FERPA POLICY

Valencia College has a firm commitment to protecting the privacy rights of its students. Third-party software privacy policies will be provided at the point of use within the course.

Valencia College has a firm commitment to protecting the privacy rights of its students. In making this commitment, the College wants to ensure that all faculty and staff are familiar with state and federal laws pertaining to student privacy, as well as College policies and procedures that have been implemented to help guarantee student privacy

## FINAL EXAM POLICY

This course has no final exam.

## EXTRA CREDIT

This course has enough assignments already. There is no need for extra credit assignments and none will be offered. It is my policy to curve some graded assessments upward based on class average grades if appropriate. I NEVER curve downward; that is, to me, unethical.

## GRADING SCALE

90%- 100%	A
89.9% - 80%	B
79.9% - 70%	C
69.9% - 60%	D
59.9% - - 50% and lower	F

## **COURSE REQUIREMENTS**

### **Read the Textbook**

#### **A First Week graded essay in Module 0.**

This will be a 2-3 page submitted in the Canvas module. It will be graded for content and writing skill as part of the Gordon Rule requirement. **This assignment is worth up to 50 points.**

**Chapter Graded Assessments:** There will be assessments on chapters 1,2,3,4,5,6,7,8,9,X. **The 10 assessments are worth a total of 430 points. The value of each question on the assessments is 5 points. These assessments are in the modules.**

#### **Online Study for Part 1 of the Textbook: These are called "Online Quizzes."**

For chapters 1,2,3,4,5,6,7,8,9,X, there will be an online study-practice component in the module. It will be formatted as a quiz. The questions will help you as you read the chapter. Study guide quizzes are due on the due dates. The quiz will remain open until after the in-class exam on that chapter so that you can revisit it if you want. If you submit the quiz late, half credit will be given. The quizzes will close completely on the exam day for that quiz. **This assignment is worth 100 points, 10 points per chapter.**

**Discussions and Flip-Grids in each Module (total of 11) These assignments are worth 110 points, 10 points each.**

**A Mid-Term Examination [Gordon Rule Assignment]** will be over the student's understanding of Chapters 1 through 9 plus X. The exam will be submitted online in the module on the due date. It will ask the student to apply ethical theories to a situation. It will be a 2-3 page essay, double spaced, no more than 12 pt. font and 1" margins. The essay will go through Unicheck for plagiarism. This paper will be graded 50% for content and 50% for writing skill, Gordon Rule. **This exam is worth up to 100 points.**

**Small Group Issues Reports:** Students will be assigned one of the **ELEVEN** Ethical Issues chapters for online presentation. These will be the groups that prepare and present their assigned chapter to the class.

Each group will be given specific instructions as to how to proceed with their issue study. They will prepare and present a common presentation, with PowerPoint with other video or computerized components, with video or audio commentary if you know how to do that (not required), covering the content of the chapter and the entire issue carefully and completely. These groups will be expected to be "experts" on their chosen issue both in content and in ethical positions that are critically defensible. Each member of the group **MUST** actively participate in preparation (and presentation) of the report.

--Powerpoint or equivalent may be used. YouTube and other video resources may be used.

--If you provide audio or video commentary, **DO NOT** just read the powerpoint. That is boring. And make sure you can pronounce every word you do read, having spelled it correctly.

--Powerpoint pages may **NOT** be excerpts from the chapter. They must be the group's own words.

--The rest of the class will be invited to post to the discussion as instructed in the module.

**The Group Presentation assignment is worth up to 100 points.**

**Discussions on each of the Issues Chapters – 11 chapter discussions at 10 pts each – 110 points.**

**There is NO Final Exam in this course.**

**The total number of points to be earned in this class is 1000.**

**Bonus Points:** Students who present proof of having voted in the November 3 election (photo of voting place from outside, photo of mail-in ballot BEFORE filled out or of envelope with name on it) will receive **25 bonus points**. If you are not of voting age, or if you are not a U.S. citizen, turn in a 1-page paper explaining why voting is important to you. The paper option is NOT open to those who can register to vote and vote. Remember to register to vote in the state in which you reside in time to vote November 3.

Class Calendar PHI2600-Fall Term

Date	Topics and Textbook	Small Group Issues Chapter Presentations	Exams and Essays	Online Study Due Dates
WEEK 1 8/24-8/30	START HERE Orientation Module		What is Ethics? Essay due	
WEEK 2 8/31-9/6	Chapter 1 Module		Exam Chapter 1	Online Study Quiz for chapter 1
WEEK 3 9/7-9/13	Chapter 2 Module		Exam Chapter 2	Online Study Quiz for chapter 2
WEEK 4 9/14-9/20	Chapter 3 Module		Exam Chapter 3	Online Study Quiz for chapter 3
WEEK 5 9/21-9/27	Chapter 4 Module		Exam Chapter 4	Online Study Quiz for chapter 4
WEEK 6 9/28-10/4	Chapter 5 Module		Exam Chapter 5	Online Study Quiz for chapter 5
WEEK 7 10/5-10/11	Chapter 6 Module		Exam Chapter 6	Online Study Quiz for chapter 6
WEEK 8 10/12-10/18	Chapter 7 Module		Exam Chapter 7	Online Study Quiz for chapter 7
WEEK 9 10/19-10/25	Chapter 8 Module		Exam Chapter 9	Online Study Quiz for chapter 8
WEEK 10 10/26-11/1	Chapter 9 Module		Exam Chapter 9	Online Study Quiz for chapter 9
WEEK 11 11/2-11/8	Chapter X Module		Exam Chapter X Mid Term Essay Due 11/2	Online Study Quiz for chapter X
WEEK 12 11/9-11/15	Chapter 10, 11, 12, and 13 Module	Chapter 10 , 11, 12, and 13 Presentation		
WEEK 13 11/q6-11/24	Chapter 14, 15, 16, and 17 Module	Chapter 14, 15, 16, and 17 Presentation		
WEEK 14 11/30-12/4	Chapter 18, 19, and 20 Module	Chapter 18, 19, and 20 Presentation		