INTRODUCTION TO MYTHOLOGY (HUM 2310) (CRN#17538) Credit: 3 hours Fall 2024

Instructor: Ms. Eileen Bobeck

E-Mail: ebobeckthoresen@valenciacollege.edu

(preferred method of contact-please email me within your COURSE EMAIL)

Course Type: Online via Canvas **Office Hours:** By Appointment

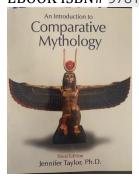
I will respond to all e-mails within a 48-hour period. Please be sure that you are logging into the course (and checking Valencia emails) at least once a day to keep yourself informed of any changes or announcements in the course.

Valencia College is committed to providing each student a quality educational experience. Faculty members have set high standards of instruction for themselves and for you. If you have a problem in a class, your first step is to talk to your instructor. If you are still dissatisfied, you may talk with the academic dean of the division for your class. We will work together to resolve any issues that arise.

Required Text:

An Introduction to Comparative Mythology (Third Edition)

Jennifer Taylor, PhD Hard Copy ISBN#978-1-4652-7625-4 EBOOK ISBN# 9781792420962



You can purchase through the Valencia Campus Store (East Campus) or through the publisher directly:

https://he.kendallhunt.com/taylor-mythology

There is a web rental version available as well as option to order and ship your hard copy text. The textbook is required by the end of week #1, no extensions will be given for failure to obtain a version of the text by then.

-supplementary course materials will be provided by instructor.

Course Calendar and Due Dates- please print pages 2-4

Mod/ Week	Topic	Textbook Reading & Resource Covered	Assignments due this week	Assignment Available dates
1	Myths and Psychology	(also available on page 3 of text) Read pages 1-3 in text for this week ***Get textbook by FRIDAY!	1)Discussion #1 (VIDEO Introduction: initial video by WED, 1 reply by SAT) 2)Syllabus/ plagiarism Quiz #1 **(both assignments required to avoid course drop) 3)Get textbook by Friday, 8/23!!!	8/19- 8/24
2	Creation Myths, part 1	p. 5 Creation: The Beginning of All Things p. 6 Types of Creation Myths p. 9 Egyptian Creation: Heliopolis p. 12 Mesopotamian Creation p. 16 Hebrew Creation p. 22 Jewish Midrash p. 23 Greek Creation	Reading Quiz #2 Crash Course Mythology Video Questions	8/26- 8/31
3	Creation Myths, part 2	p. 28 Japanese Creation p. 31 Chinese Creation p. 33 Indian Creation p. 37 African Yoruba Creation p. 39 Norse Creation p. 42 Cherokee Creation	Reading Quiz #3 Creation Myth Powerpoint	9/2- 9/7
4	The Dying and Rising God Archetype	p. 171 The Dying and Rising God Archetype p. 173 Egyptian: Osiris p. 176 Mesopotamian: Dumuzi p. 178 Greek: Orphic Version of Dionysos p. 180 Greek: Adonis p. 182 Phrygian: Attis p. 184 Greek: Persephone p. 184 African: Wanjiru	Reading Quiz #4 Discussion #2 (written- Initial post by WED, 2 replies by SAT)	9/9- 9/14

		p. 185 Norse: Balder		
		1 -		
		p. 186 Christian: Jesus		- / / -
5	Archetypes &	p. 221 Hero Archetype	Reading Quiz	9/16-
	Heroes	p. 222 The Hero Cycle of Joseph Campbell	<mark>#5</mark>	9/21
		p. 223 Mesopotamia: Gilgamesh		
		p. 226 Greek: Herkales		
		p. 230 Greek: Jason	Hero Cycle	
		p. 234 Indian: Rama	Writing	
		p. 239 Siddhartha Gautama, Buddha	Assignment	
		p. 252 Anglo Saxon: Beowulf		
6	Selecting a	Mid Term Paper Planning Week	Mid Term Essay	9/23-
	topic/plannin		Outline	9/28
	g			ŕ
			Quiz #6- MLA	
			formatting	
7	Mid Term	Mid Term Paper Due	Reading	9/30-
			Response	10/5
			Paper due	, -
8	Supreme	p. 71 Supreme Being Archetype	Reading Quiz	10/7-
	Being	p. 72 Mesopotamia: Marduk	#7	10/12
	Archetype	p. 76 Hebrew God: Yahweh		10/12
	in energy pe	p. 86 Greek: Zeus		
		p. 93 India: Brahman	Reading	
		p. 99 Persian: Ahura-Mazda	Response	
		p. 105 Catholic: The Trinity	Questions	
		p. 103 Cathone. The Trinky p. 107 African: Olorun & Obatala	Questions	
		p. 110 Muslim: Allah	Discussion #3-	
		p. 110 Musilin. Alian	planning for	
			your group	
			project	
9	Croun	Turn in Final Crown Project	Final Group	10/14-
9	Group	Turn in Final Group Project		,
	Mythology		Project Due	10/19
10	Project The Great	p. 119 The Great Goddess Archetype	Reading Quiz	10/21-
10	Goddess			•
		p. 120 Egypt: Nut	#8	10/26
	Archetype	p. 124 Egypt: Isis p. 129 Mesopotamia: Tiamat	Disgussion #4	
		1 1	Discussion #4	
		p. 131 Mesopotamia: Inanna	(written-Initial	
		p. 134 Greece: Gaia	post by WED, 2	
		p. 134 Greece: Demeter	replies by SAT)	
		p. 144 Greece: Athena		
		p. 146 Greece: Artemis		
		p. 150 India: Devi		
		p. 155 Gaelic Myth: The Morrigan		
		p. 158 Africa: Odudua and Yemaja		

11	The Trickster	p. 197 Trickster Archetype	Reading Quiz	10/28-
11		p. 197 Trickster Archetype p. 198 Greek: Hermes	#9	,
	Archetype	1	# 9	11/2
		p. 200 African: Eshu	Terialestas	
		p. 202 African: Anansi	Trickster	
		p. 203 Norse: Loki	Powerpoint	
		p. 206 Indian: Krishna		
		p. 211 Polynesian: Maui		
		p. 214 Native American: Coyote		
12	Flood Myths	p. 49 Flood Myths	Reading Quiz	11/4-
		p. 50 Mesopotamian Flood	<mark>#10</mark>	11/9
		p. 51 Hebrew Flood		
		p. 57 Greek Flood		
		p. 59 Indian Flood	Discussion #5	
		p. 62 Chinese Flood	(written-Initial	
		p. 63 Huichol Flood	post by WED, 2	
		•	replies by SAT)	
13	Final Project	Final Mythology Project Due	Final Project	11/11-
			Powerpoint	11/16
14	Pantheons	p. 259 Introduction to Pantheons	Reading Quiz	11/18-
		p. 259 The Greek & Roman Pantheon	<mark>#11</mark>	11/23
		p. 261 Egyptian Pantheon from Heliopolis		
		p. 262 Mesopotamian Pantheon from Sumer	Discussion #6	
			(flipgrid-	
			record initial	
			video by WED,	
			2 replies by	
			SAT)	
15	optional	Extra Credit-Yoga Mythology		11/25-
	•			11/30
16	Final Exam	Final Exam Due NO LATER THAN 11:59pm	Final Exam	12/1-
		12/6 FRIDAY!!!!!	Outline	12/6
				FRIDAY
			Final Exam	
			presentation	
			video	

Course Description: (Prerequisite: ENC 1101 or ENC 1101H or IDH 1110)

Examines world mythology in comparative perspective, analyzes myths with a variety of methods, and considers the application of mythological ideas and symbols in the humanities. This is a Gordon Rule course in which the student is required to demonstrate college-level writing skills through multiple assignments. Minimum grade of C required if used to satisfy Gordon Rule requirement.

Course Objectives:

- 1. To think critically about the interrelated nature of history, art, literature and philosophy
- 2. To appreciate the universality of the human condition.
- 3. To examine, affirm and challenge the thought patterns of our own era by understanding the past.
- 4. To extend mastery of Valencia's core competencie

Student Evaluation:

Final Presentation/Mid Term paper 20%

Reading Quizzes 20%

Response Questions & Journaling 15%

Discussion Posts 25%

Writing Assignments: 20%

The following grading scale is used:

A=90-100; B=80-89; C=70-79; D=60-69; F=below 60

LATE POLICY and ACCEPTABLE FILE TYPES for submission in HUM 1020:

ASSIGNMENTS AND DUE DATES: (PLEASE READ CAREFULLY):

- -In this course, we move ONE module at a time in this course. No opening modules early, no reopening modules once the week has passed. Please understand and respect this policy.
- -The learning materials and assignment directions open Monday mornings (sometimes earlier); the module study week ends Saturday at 11:59pm. Assignments are considered LATE if not submitted by the time listed in the course calendar. You do not need to WAIT until the due date to start your work or submit your work, remember the modules open Monday morning and you can always begin your textbook readings EARLY to prepare for the module openings on Monday morning. Use the COURSE CALENDAR to plan!
- -Please see ALL assignment specific due dates in the COURSE CALENDAR. No extensions will be granted, and late work will be penalized if not submitted correctly and on time each week.
- -Discussion posts require that you post your INITIAL reply by WEDNESDAY at 11:59pm of discussion week (to be on time), then reply to a classmate's post by SATURDAY at 11:59pm of the discussion week.
- -Projects, weekly assignments, and quizzes are due by SATURDAY at 11:59pm to be considered on time.
- -Once Saturday has passed, your assignments for the week are LATE and will incur a 5% late penalty PER DAY. (except for initial discussion posts which need to be turned in by Wednesday to be on time) The assignments will close and lock PERMANENTLY 6 days after the due date and you will then not be eligible for any credit on the assignment. I do not reopen locked assignments later in the semester.

-THE FINAL PRESENTATION IS DUE FRIDAY, DECEMBER 6th!! ABSOLUTELY NO LATE FINAL PRESENTATIONS WILL BE ACCEPTED FOR ANY REASON, as grade turnaround is too fast. Please be respectful of this policy. You will be offered extra credit for submitting the Final Presentation early.

ACCEPTABLE FILE TYPES FOR SUBMISSION:

This is an online course, therefore your timely and correct LEGIBLE digital submissions are expected to be in a format that can be read by Valencia College's anti-plagiarism system, Turnitin.com.
Your work cannot be accepted through email for credit for any reason and you cannot provide me with a link file for grading. Only work uploaded in the CANVAS submission link as an acceptable file attachment (word document, pdf, powerpoint) will be considered for grading. Unreadable files that must be returned by the instructor are subject to a grade penalty. It is YOUR responsibility to check your submission and ensure it is uploaded properly and on time in the system. Your file must also be processed by TURNITIN.com. If it is too large or unreadable by TII, you will be asked to resubmit the work until TII can process and you may be given a late penalty. PLEASE ENSURE YOUR WORK IS UPLOADED on time, legible, and readable by TURNITIN.com so that it can be graded accordingly.

Distance Tutoring & Technology Support at Valencia: You can easily access Valencia's *free* distance tutoring and tech support from a computer, laptop or mobile device.

*Distance tutoring services are provided fully online via Zoom. Through this service, you will receive real-time assistance via a Valencia tutor. Online tutoring is offered in: mathematics, sciences, accounting & economics, computer programming, EAP and foreign languages, and writing.

*Online Learning Technology Support services are also available. Students can receive assistance with navigating: Canvas, OneDrive, Zoom, YouTube, and Microsoft Office (Word, Excel, & PowerPoint). Support is also provided for video editing (via iMovie and MovieMaker) and converting documents from a Mac to PC. Tech support is available live (on-demand) via Zoom, by appointment, or via email. Students are encouraged to use the 24/7 Canvas Help located inside Canvas by clicking on the "Help" icon.

To get started using the Distance Tutoring and Learning Technology Support services, please visit www.valenciacollege.edu/tutoring. Through this site, you can view the schedule of tutors/tech support assistants, find available times, learn more about the services, and access a collection of supplemental resources that are available 24/7.

Hours of Operation: Monday-Friday: 8 am - 10 pm Saturday & Sunday: 9 am - 7 pm

Valencia College Core Competencies:

The faculty of Valencia College has identified four core competencies that define the learning outcomes for a successful Valencia graduate. These competencies are at the heart of the Valencia experience and provide the context for learning and assessment at Valencia College. You will be given opportunities to develop and practice these competencies in this class. The four competencies are:

1. **Think** - think clearly, and creatively, analyze, synthesize, integrate and evaluate in the many domains of human inquiry

- 2. **Value** make reasoned judgments and responsible commitments
- 3. **Communicate** communicate with different audiences using varied means
- 4. Act act purposefully, effectively and responsibly.

College Catalog/Student Handbook/Policy Manual A full description of all College policies can be found in the College Catalog at http://valenciacollege.edu/catalog/

The Student Handbook can be found at: http://valenciacollege.edu/studentdev/CampusInformationServices/

The Policy Manual can be found at: http://www.valenciacollege.edu/generalcounsel/

The college calendar can be found at: http://valenciacollege.edu/calendar/ for important dates

Support Services:

- Tutoring services are available in bldg. 7-240 (West Campus)
- Introduce yourself to Smarthinking (smarthinking.com), an online on-demand student support site
- Valencia College offers a variety of SkillShops: Short seminars covering a variety of topics which deal with student success, goals and purpose. To check out Valencia's Skillshop offerings, go to:

http://valenciacollege.edu/studentservices/skillshops.cfm

-See Reading Response paper section for Writing Center contact/hours of operation.

Valencia is committed to making sure that all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home, or work. Students have 24 hour unlimited access to Baycare Behavioral Health's confidential student assistance program phone counseling services by calling (800)878-5470. Free face-to-face counseling sessions are also available.

*Any student who has difficulty accessing sufficient food to eat, or who lacks a safe and stable place to live, and believes this may affect his or her performance in the course, is urged to meet with a Counselor in the Advising Center for the information about resources that may be available from the college or community.

Course Platform - CANVAS

This course is presented in Canvas online. You are scored based upon your regular submissions in Canvas. Therefore, you need regular access to a computer with internet capability. Internet access is available on campus.

Please be sure to complete your Canvas tutorial before getting started in system if you are new to the online format.

If at any time you are having trouble accessing Atlas or need help in general, please contact the **Help Desk** immediately at: 407-582-5600. You can also visit: http://valenciacollege.edu/oit/Its/StudentResources/

Technology problems will not be considered a valid excuse for failure to turn in your work via CANVAS course submission link or for not submitting quizzes/tests by the predetermined deadline. Therefore, I highly recommend completing assignments early, in case you have a problem. Students must use a computer with reliable internet access because excuses or failure to complete assessments due to computer error will not be permitted.

Attendance:

Although

we do not meet face-to-face, it is an expectation that you will log into your course at least every other day and complete the weekly readings and assignments by the due date on the course calendar. You should check email at least every 48 hours to keep up with any course issues or changes.

Simply logging into the course does NOT constitute as attending. You must be submitting the weekly assignments in order to be considered attending and progressing satisfactorily in the course. Zeros will be issued for missing all missing work not completed by the deadlines on the course calendar, resulting in grade penalty. Any student who does not complete ALL of the Week #1 required assignments during week one (by August 26th) will be dropped as a no-show by professor. After that time, a final letter grade will be issued in accordance with student academic performance (A, B, C, D, F). A student may withdraw themselves through the ATLAS system any time until October 25th for a W, but after that time no withdrawals will be processed college-wide.

****Any medical absence that prohibits you from doing the weekly assignments should be directed towards a VALENCIA COUNSELOR. They will direct you on what the best course of action is for completing the course or processing a medical withdrawal. Professors DO NOT process any withdrawals after the initial no-show period.

The following grading scale is used:

A=90-100; B=80-89; C=70-79; D=60-69; F=below 60

Virtual Classroom Behavior

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment.

Professional language and proper "netiquette" is required in all communications between students including emails and discussion postings. Inappropriate language can and will be dealt with swiftly by the Dean and will result in grade penalty to the student.

Students should check their Valencia email and/or Canvas inbox and HUM 1020 announcements at least every 42-72 hours so that you can address any issues promptly.

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.

*****Student Integrity and Academic Dishonesty****

All students are expected to behave with integrity. Plagiarism and cheating are unethical, and students caught engaging in such activities will be subject to disciplinary action, including loss of credit for an assignment or for the entire course, probation, suspension, or even dismissal. For further information, please refer to college policies published in the student handbook. ALL CASES OF SUSPECTED PLAGIARISM will be referred to the appropriate campus Humanities Dean and the student will earn an automatic zero for the assignment. Using AI for assignments is also not acceptable and will be considered plagiarism.

Each student is required to follow Valencia policy regarding academic honesty. All work submitted by students is expected to be the result of the student's individual thoughts, research, and self-expression unless the assignment specifically states 'group project.

What is Plagiarism? (Taken from Valencia's webpages on Plagiarism at http://www.valenciacc.edu/library/west/recommended/plagiarism.asp)

Many people think of plagiarism as copying another's work, or borrowing someone else's original ideas. But terms like "copying" and "borrowing" can disguise the seriousness of the offense:

According to the Merriam-Webster Online Dictionary, to "plagiarize" means

- to steal and pass off (the ideas or words of another) as one's own
- to use (another's production) without crediting the source
- to commit literary theft
- To present as new and original an idea or product derived from an existing source.
- In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward.

But can words and ideas really be stolen?

According to U.S. law, the answer is yes. The expression of original ideas is considered intellectual property, and is protected by copyright laws, just like original inventions. Almost all forms of expression fall under copyright protection as long as they are recorded in some way (such as a book or a computer file).

All of the following are considered plagiarism:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work,
- whether you give credit or not (see our section on "fair use" rules)
- Most cases of plagiarism can be avoided, however, by citing sources.
- Simply acknowledging that certain material has been borrowed, and providing your audience with
 the information necessary to find that source, is usually enough to prevent plagiarism. See
 Valencia's webpage dedicated to plagiarism and citation for more information on how to cite
 sources properly.
- Use of artificial intelligence to create assignments

Students with Disabilities

Any student who has special needs (as defined by Services for Special Students) must tell the instructor during the first week of class so provisions can be made. Please visit http://www.valenciacc.edu/osd if you have any questions about your status.

Withdrawal Deadline and Policy

A student who withdraws from class before the withdrawal deadline of October 25th will receive a grade of "W." A student is not permitted to withdraw from this class after the withdrawal deadline; if you remain in the class after the withdrawal deadline, you can only receive a grade of A, B, C, D, F or I. An I grade will only be assigned under extraordinary circumstances that occur near the end of the semester. If you receive an I, the work missed must be made up during the following semester, at which time you will get an A,B,C,D or F. Failure to make up the work during the following semester will result in you getting a grade of F in the course. Any student who withdraws from this class during a third or subsequent attempt in this course will be assigned a grade of F.

The professor will not withdraw any student for any reason; it is the responsibility of the student to withdraw themselves before the withdrawal deadline and to be aware of the date of the withdrawal deadline.

Students on financial aid should consult an advisor or counselor before withdrawing from a course; there may be financial implications to the student which he or she must know about to make an informed decision before withdrawing from a course. Students with some scholarships who withdraw or are withdrawn from a class must pay the college for the cost of the class. Other scholarship sponsors may also require repayment.

In order to academically maintain financial aid, students must meet all of the following requirements:

- Complete 67% of all classes attempted, and
- Maintain a Valencia GPA of 2.0 or higher, and
- Maintain an overall GPA of 2.0 or higher, and
- Complete degree within the 150% timeframe

Detailed information about maintaining satisfactory academic progress (SAP) can be found at: http://valenciacollege.edu/finaid/satisfactory progress.cfm

For a complete policy and procedure overview on Valencia Policy 4-07 please got to:

http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4
&navst=0

Disclaimer: This syllabus may be changed anytime at the discretion of the instructor. Students will be informed of any changes through the announcement section of CANVAS.

SB 233: Students may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a planned presentation by a college faculty member or instructor, during a scheduled class, delivered for the purpose of transmitting knowledge or information that is reasonably related to the pedagogical objective of the course in which the student is enrolled. Recording class activities other than class lectures, including but not limited to class discussions, student presentations, labs, academic exercises involving student participation, and private conversations, is prohibited. Recordings may not

include the image or voice of other students in the class, may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the College's Student Code of Conduct.

GRADUATION APPLICATION DEADLINE for fall 2024 semester is OCTOBER 25, 2024.