

VALENCIA COLLEGE

HUM 1020: Introduction to the Humanities **SPRING 2024**

“Learn everything; you will see afterwards that nothing is superfluous.”
-Hugh of St. Victor (12th-century)

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Course Description: (From Valencia catalog): *Basic introduction to humanities. Focuses on central concepts, historical development and fundamental nature of philosophy, architecture, music, religion and art. Concepts from such disciplines integrated with contemporary American culture.*

This course is a general introduction to the Humanities, but not a mere "survey" of historical periods, arts and ideas. This course is rather an introduction to thinking skills useful not only in the humanities, but for the entirety of the student's college career and, indeed, for life itself. Thus, while we will review in broad strokes the development of humanity from our earliest origins to the present time, the emphasis will be on intellectual methods: mythological and philosophical interpretation of reality, recognizing faulty logical reasoning, the development and understanding of architectural expression, and the aesthetic analysis of visual arts.

Essential to the successful completion of this course: (1) committing time for careful reading of all assigned material and video viewing the week it is assigned (5-6 hours per week); (2) readiness to participate in class discussion, or at least listening and reflecting upon what is being discussed whether it is me or one of your classmates who is speaking; (3) genuine effort on writing assignments and the desire to improve your ability at communicating your insights through the written and spoken word.

Required Text: *Landmarks in Humanities* by Gloria K. Fiero, **5th ed.** (physical or e-book available)

[Note: Valencia has a custom edition of this text with a unique cover available in the bookstore for \$81 (a bit cheaper than the standard price) which they will mail directly to you. You may also choose to rent the book electronically. You may also purchase the book online—it will have a different cover, but the contents will be exactly the same. Be sure whichever way you acquire the text, that it is the current (5th) edition].

Grading: Students will be evaluated in the following manner:

- Three unit tests which each count 25% for a total of: 75%
- All other smaller quizzes, puzzles, reading guides & attendance: 25%

All work in the course will be evaluated according to the following scale:

A: 90-100 B: 80-89 C: 60-79 D: 50-59 F: 0-49

Note the good news here! 

Attendance/Withdrawal Policy: Many studies have shown that college success is directly related to class attendance. As college students, you are expected to value your education and make every effort to attend all classes. Attendance is taken daily and students who withdraw or fail the course will have their last day of attendance reported, which can have consequences for financial aid. Attendance records are kept for three years and subject to audit by any official outside agency that requests them. I do not penalize students for absences, as I don't need to: excessive absences invariably result in diminished classroom performance and students will accept the consequences of their decisions. Please do not call or email me to tell me you will be absent—I am not here to monitor that, nor do you need to explain your personal circumstances to me. In short, I will treat you as adults and assume you have a very good reason for the rare occasion that you miss a class. However, do not come to me the next class, or email me later, and ask “what did I miss?” I am paid to be your professor, not your personal secretary. Should you miss class, the correct procedure is to contact a classmate *before* you return and have them teach you what you missed. Then, if you have a *specific question*, I will be delighted to sit with you in my office and discuss it. In this era of Covid, Valencia is allowing more leniency than usual with absences—if you are ill, you should not come to class, but communicate with me via email in the event of an extended absence so that we can figure out the best course of action to help you complete the course or determine if a withdrawal is the best course of action. If a student disappears for five consecutive class periods without any communication, they will be withdrawn. Students should be aware of the withdrawal deadline and withdraw themselves if they cannot complete the course. For severe medical conditions that result in excessive absences, consult the Dean of Students about the medical withdrawal policy. International students and students receiving financial aid should be aware of how a “W” will affect their status.

<https://valenciacollege.edu/students/international-students/student-employment-guidelines.php>

<https://valenciacollege.edu/finaid/satisfactory-progress.php>

Make-up Policies: Make-up tests beyond that are only given in the event of a documented illness or family emergency. No make-up quizzes will be given; however, you may drop your lowest quiz grade, so do not fret if you miss or bomb one. Homework assignments are due at the beginning of class. Do not come to class late because your homework is not done—it will still be late, and you will have missed important material. If a student is absent, it is that student's responsibility to give any late homework to the instructor at the beginning of the next class. Late homework will be accepted the next class period for half credit but not beyond that. The Final Exam is controlled by special rules and will be given in the classroom during final exam week. Students should check the course calendar in ATLAS to determine the date of the final exam in all of their classes and make post-semester plans accordingly. Final exams are given according to that schedule—they cannot be taken early to accommodate your vacation plans.

Classroom Behavior: Valencia College is dedicated to promoting honorable personal and social conduct, and the cultivation of professionalism. By enrolling at Valencia, a student assumes responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). Students who engage in activities that are disruptive to the learning environment will be sent to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment: **preparing homework for other courses during class, engaging in private conversations with classmates while class is in session, excessive tardiness, leaving and re-entering the classroom while the class is in session.** Furthermore, the use of any electronic devices, including laptop computers, is strictly forbidden during class (students with OSD documentation are the only exception). You may not record class discussions. Students must deactivate all cellular telephones and noise-making electronics before entering the classroom.

*****IT IS NOT PERMITTED TO TEXT-MESSAGE DURING CLASS*****

Copyrighted Material: All materials provided online are copyrighted and made available for educational purposes only. Students may not reproduce copyrighted material without permission from the appropriate publisher or author.

Preparing to pivot to distance-learning: Although you have enrolled in a face-to-face course, the behavior of Covid and its many variants cannot be known. In the event that our class becomes a “super-spreader event” and a large number of students become ill with Covid—or if the professor contracts Covid—rather than lose several days of class time during recovery, it would be preferable if we could all temporarily transition to distance learning via the Zoom technology that we are all familiar with now. There is a Zoom link in Canvas which I can quickly activate and set up for class; and after two years of teaching from home I have set up my backyard barn as a remote classroom complete with whiteboard. Please get in the habit of checking your email for any announcements that may come through Canvas the night before or the morning of any class day to see if we need to do a rapid reconfiguration of how learning will be delivered.

COVID-19 Wellness, Reporting, and Support: If you find yourself feeling unwell and suspect you might be experiencing symptoms of COVID-19, test positive for COVID-19, or have been in close contact with someone who has the COVID-19 virus, please stay home. Please also report this to Valencia’s COVID-19 case manager Tanya Mahan, at COVIDillness@valenciacollege.edu, so the College can determine how to best support you.

Emergencies related to Covid-19 Pandemic: If you are unable to participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in your course. In the case of a prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action.

Virtual Support Services and Resources

Valencia College is concerned about our students and community members during the COVID-19 situation. Here are some of the top resources to get you started and connected to some great tips, tricks, and tools!

- **Virtual Answer Center:** You can now connect with an Answer Center advisor virtually through Zoom! In our virtual Answer Center, student services advisors are available to assist you with questions about admissions, financial aid, assessment, transcripts, residency and more. Visit: <https://valenciacollege.edu/students/answer-center/> to learn more and get started.

- **Academic Advising:** Have questions about your courses? Advisors are available virtually by email (advising@valenciacollege.edu) or through live chat at <https://valenciacollege.edu/about/support/atlas-advising-chat-setup.php>.

- **Valencia’s Virtual Tutoring Service:** In response to COVID-19, Valencia’s tutoring services have moved online and are now being offered for accounting & economics, computer programming, math, EAP and foreign languages, science, and writing. To get started, please visit: <https://libguides.valenciacollege.edu/c.php?g=1014597&p=7348794> and self-enroll in the tutoring courses in Canvas. This is where you will access the links to live tutoring (via Zoom), as well as the schedule of tutors, times, and services.

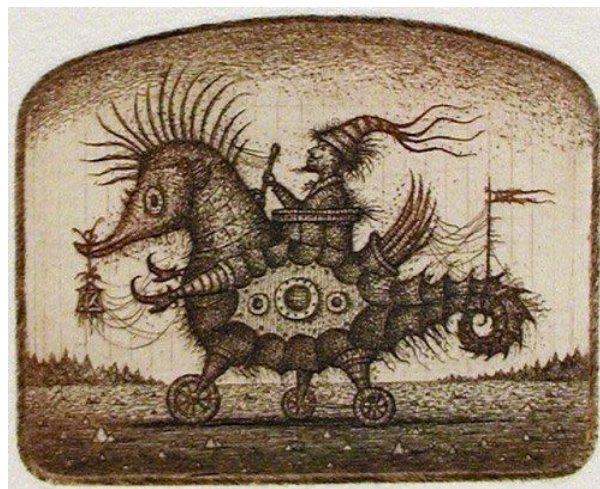
• **Valencia Counselors:** Our Valencia Counselors are here for guidance and support. Please visit https://valenciacc.ut1.qualtrics.com/jfe/form/SV_40fCWDqhRBjrNrv to set up a non-emergency appointment. Please note that it may take up to 24 hours for a counselor to contact you. If you are experiencing a mental health emergency please contact BayCare (800) 878-5470 or call 9-1-1.

• **Laptop Request:** Valencia College has a limited number of laptops available on a first come, first serve basis for student use during this time. Please visit www.valenciacollege.edu/laptop to submit a request. Note: This link will direct you to Atlas to complete the request form. For questions, please email laptops@valenciacollege.edu or call Enrollment Services at 407-582-1507.

• **Food/Housing Insecurity:** Any student who has difficulty accessing sufficient food to eat, or who lacks a safe and stable place to live and believes this may affect his or her performance in the course, is urged to meet with a Counselor in the Advising Center for information about resources that may be available from the college or community. Students who find themselves on campus and in need of something to eat should go to “**Vcentials**” (formerly *Pooky’s Pantry*) located in the left wing of bldg. 4 (the library) where they can access up to six items of food per day with a valid Valencia ID card.

Academic honesty: All students are expected to be in complete compliance with the college policy on academic honesty as set forth in the college catalog and the student handbook. Cheating on an exam or any degree of plagiarism is zealously punished.

Students with disabilities who qualify for academic accommodations must provide a notification from the Office for Students with Disabilities (OSD) and discuss specific needs with the instructor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The East Campus Office is located in Building 5, Room 216.



I hope you enjoy the adventure!

HUM 1020: Introduction to the Humanities

COURSE OUTLINE

Week 1

[fill in dates as we go] Introduction to the Humanities
Homework: Get class texts: *Landmarks in Humanities*. Read Syllabus.

Unit I: Mythos & Logos

The Dawn of Humanity

Homework: *Landmarks*-ch. 1; Read excerpt from *Popol Vuh* [sq (study questions)]

Week 2

Some kind of holiday usually falls here

The First Humans: myth, symbol & meaning

Homework: Symbolism Investigation Assignment

Week 3

The First Civilizations; discussion of *Popol Vuh*

Homework: Read “Nature Philosophy” handout [sq]

Nature Philosophy: from MYTHOS to LOGOS

Homework: Logical Fallacies I

Week 4

Pythagoras and the Beauty of Geometry

Homework: Geometry Riddle; “The Apology of Socrates” [reading, video, sq]

Socrates of Athens.

Homework: Read “Allegory of the Cave” and follow quiz instructions; Logical Fallacies II

Week 5

Introduction to Plato and Philosophical Idealism.

Homework: *Landmarks*-2; Plato “Divided Line”

Plato (cont.); Divided Line exercises; Idealism & The Arts

Homework: Study for Exam Celebration.

Week 6

Review for First Exam Celebration!

EXAM CELEBRATION #1

Week 7

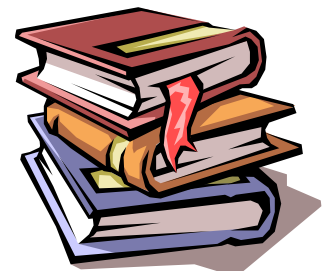
Unit II: Architecture & Expression

Monumental Architecture in Antiquity

Homework: *Landmarks*-3

Roman Architecture & Engineering

Homework: *Landmarks*-4



Week 8

Life after the “Fall of Rome”

Homework: *Landmarks-6*; Video: “Cathedral”

Gothic Architecture

Homework: *Landmarks-7*; Video: “Brunelleschi’s Dome”

Week 9

Architectural Expression: Classical, Medieval, Renaissance, Modern

Homework: TBA; Logical Fallacies III

Modern Architecture

Homework: Review for Architecture Quiz

Week 10**Architecture Quiz ~ Start Unit III: The Visual Arts—Painting**

Italian Renaissance Painting

Homework: *The Italian Renaissance & Leonardo da Vinci* [sq]; Sneaky Rhetorical Tricks

Week 11

The Renaissance Man: Leonardo da Vinci

Homework: *Landmarks-11*

Naturalism in Art: Renaissance and Beyond

Homework: *Landmarks-12*

Week 12

Naturalism in Art: Classical & Romantic ~ **Logical Fallacies Quiz**

Homework: *Landmarks-13*

Naturalism in Art: Realism & Impressionism

Homework: *Landmarks-14*

Week 13

Abstractionism in Art

Homework: *Landmarks-15*

Abstractionism in Art (cont.)

Homework: “Expressionism & Vincent Van Gogh”

Week 14

Expressionism in Art: Vincent Van Gogh & his followers

Homework:

Surrealism and other freaky stuff!

Homework:

Week 15

{Somewhere in this Spring Break happened so there are really only 14 weeks of instruction}

Week 16**FINAL EXAM CELEBRATION!**

(SEE FINAL EXAM SCHEDULE IN ATLAS FOR THE TIME-BLOCK OF ALL YOUR EXAMS)

Valencia Policy on Academic Dishonesty: 6Hx28:10-16

All forms of academic dishonesty are prohibited at Valencia Community College. Academic dishonesty includes, but is not limited to, plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with intent to defraud or deceive.

All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged.

Students shall take special notice that the assignment of course grades is the responsibility of the students' individual professor. When the professor has reason to believe that an act of academic dishonesty has occurred, and before sanctions are imposed, the student shall be given informal notice and an opportunity to be heard by the professor. Any student determined by the professor to have been guilty of engaging in an act of academic dishonesty shall be liable to a range of academic penalties as determined by the professor which may include, but not be limited to, one or more of the following: loss of credit for an assignment, examination, or project; a reduction in the course grade; or a grade of "F" in the course. At the option of the professor, the campus provost may be furnished with written notification of the occurrence and the action taken. If such written notice is given, a copy shall be provided to the student.

Students guilty of engaging in a gross or flagrant act of academic dishonesty or repeated instances of academic dishonesty shall also be subject to administrative and/or disciplinary penalties which may include warning, probation, suspension and/or expulsion from the College.

Valencia Student Code of Conduct: 6Hx28:10-03

Classroom Behavior:

Valencia Community College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment:

Use of any electronic devices including but not restricted to: Cell phones, iPods, and laptop computers (documentation from OSD will be taken into consideration); Preparing homework for other courses during class; Engaging in private conversations with classmates while class is in session; Excessive tardiness; Leaving and re-entering the classroom while the class is in session.

In addition, Valencia Community College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.

Instructions for I.D. Card

On a 3"-5" card of any color:

FRONT

Last Name, First Name - "Nickname" #

Neatly cut and tape any picture that still looks like you – or a clear Xerox of your driver's license or student I.D. picture.

VID # (not your SS #)

Telephone # you can be reached at and hours.

Email Address

Major/Minor

Ultimate Degree Sought and Career Goal

I will tell you in class what number to put here

Those of you
with a
penchant for
doodling, feel
free to
ornament
your card!



BACK

On the back, please tell me a little about yourself. Things like: Hometown, places you've traveled, cool things you have done, most interesting job, other liberal arts courses you liked, weirdest experience, religious/political leanings, foreign languages you speak, best way to spend a day off, your favorite: book, movie, music, flower, color, planet, person... What fictional character would you like to be? Do you have any special skills or super powers? What is your secret mission in life? What makes you so angry you could scream? What makes you smile?

In short,

WHO ARE YOU?