

VALENCIA COLLEGE
East Campus, Orlando, FL
ANT 2000: Introductory Anthropology (3 credit hours)
Syllabus: Fall Term 2018
Sections (CRN): 14692 and 15496



Instructor: Jose E. Moreno-Cortes JD, PhD

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Office/Office Hours: By appointment only at East Campus 8-111

Class Schedule and Location:

Section 14692: 1:00 pm - 2:15 pm at Building 8, room 149

Section 15496: 10:00 am - 11:15 am at Building 8, room 151

Course Description: Introduction to the study of humans and culture with emphasis on archaeology, biological anthropology, and linguistics. Major topics may include human origins, religion and supernatural beliefs, family and kinship, technology, medical and forensic anthropology, foodways, and globalization. Prerequisites: Prep mandate system.

Course Objectives

- Understand the basic concepts, vocabulary, and data that provide the foundations of anthropology.
- Discuss the scope of anthropology, its relation to other social sciences and to the natural sciences and humanities.
- Discuss the subject matter for research in the four major subdisciplines of anthropology.
- Discuss the nature of ethnographic and archaeological fieldwork.

- Understand the basic processes of cellular and population biology involved in the theory of evolution and how they relate to the development of humans and other primates.
- Discuss the physical and cultural evolution of the hominids from the earliest tool-using hominids to the current stage of biology and culture.
- Explain external and internal types of physical variation in current human populations and discuss conceptions and misconceptions of race.
- Discuss humans' physical/social similarities and differences to other primates by comparing the major types of primates.
- Discuss the concept of culture, its characteristics/aspects, including how one gets culture, its adaptive nature, and its importance.
- Understand the nature of culture through the study of diverse cultures throughout the world.
- Discuss the structure and use of language, language change, and the relation of language to culture.
- Explain various types of cultural change and the effects of culture change on society.
- Discuss the practical uses of applied anthropology in helping to solve people's problems: to improve their quality of life, or to offer understanding and solutions to global concerns.

Course Disclaimer:

- In this class we will be discussing topics which may be concerning or troubling to you. There may be a time when, based on the information presented, you feel uncomfortable or angry during the semester since this may be a new perspective or different viewpoint than what you believe. I welcome your perspective in classroom discussions, as these emotions and opposing views are part of the study of society. However, if you do not feel comfortable having your beliefs challenged, please consider another course which fulfills your social science general education requirement.
- This is a class which explores all corners of society. As such, we will be watching and reading material which may be rated MA (Mature Audiences). These things are selected in order to help you grasp course content and to help you look at society through a different lens.

Required Text

Anthropology: What Does It Means to Be Human? Fourth edition. By Robert H. Lavenda and Emily A. Schultz. Oxford University Press, 2014.

Important Dates

First Day of Classes	8/27/18 (College)	8/28/18 (ANT class)
Labor Day: No Class	9/3/18	
Drop/Refund	9/4/18	
Withdrawal Deadline	11/9/18	
Thanksgiving Holiday	11/21/18	
Last Day of Classes	12/6/18	
Exam 1	Available: 9/27/18	Due: 10/3/18
Exam 2	Available: 10/12/18	Due: 10/18/18
Exam 3	Available: 10/30/18	Due: 11/5/18

Exam 4	Available: 11/15/18	Due: 11/21/18
Essay 1	Available: 9/20/18	Due: 9/26/18
Essay 2	Available: 10/5/18	Due: 10/11/18
Essay 3	Available: 10/19/18	Due: 10/25/18
Essay 4	Available: 11/21/18	Due: 11/30/18
Discussions	See course schedule for details	
Final Exam CRN 14692, 15496	12/11/18	See course schedule for details

Grading System: The course requirements are structured in the following manner for a total of 100% of your grade:

- Four (4) **online** exams, each 10% of your grade. 40%
- One (1) **in-classroom** non-cumulative final exam for 15% of your final grade.
- Four (4) essays for a total of 15% of your grade
- Ten (10) **online** short quizzes for a total of 10% of your grade
- Participation: Class participation and attendance 10%
- Eight (8) short **online** topic discussions 10%
- Extra Credit: Up to 20 points from several assignments to be applied to exams and essays

Exams: There are four (4) partial tests in this course. Each test is worth 10% of the overall course grade (40% of your final grade). All tests will be posted on Canvas (“Modules: Exams”) and must be taken within a specific time frame (see calendar). After the due date, students will not be able to take the missed exam without evidence of extraordinary circumstances. Students will have a specific amount of time to do each test. Additional instructions will be provided once students access the assignment at Canvas. To view the grades for each test, the students should check the “My Grades” section in Canvas. To discuss a test score, contact the instructor as soon as possible by email or during office hours.

Final Exam: There will be a non-cumulative final exam administered at the classroom. This test is worth 15 % of the overall course grade. The final exam is scheduled during the Valencia College final exams week on **Tuesday, December 11th, 2018** for sections 14692 and 15496 at the following time:

Section 14692: 1:00 pm - 3:30 pm

Section 15496: 10:00 am - 12:30 pm

Essays: There will be four (4) short essays to be submitted through Canvas by their due date (See calendar). Each essay will consist of one (1) topic/question to be discussed/answered in at least **500 words**. To discuss/answer the topic/question, students need to integrate the material learned in class (lectures, readings, activities, films, and online materials). The four (4) essays will have a cumulative value of 100 points (25 points per essay) and this will be worth 15% of the overall course grade. Each essay will cover one of the subfields in anthropology (Cultural, Biological, Archaeology, Linguistic). Late essays will be accepted up to the last day of classes

for up to a maximum of 18 points per essay. Additional instructions, expectations, and evaluation tools for each essay will be provided in Canvas.

Short Quizzes: There will be ten (10) non-scheduled online quizzes. The quizzes will be **announced only in class** and each student will have a frame of time to do them online. Quizzes will be based on assigned films (films watched during class or through Canvas) and/or assigned materials (required readings, articles, documents, short videos, etc.). Students that regularly attend class, read the textbook, watch all the required films, and follow the class modules through Canvas should not have any problem answering these quizzes. The ten (10) quizzes will have a cumulative value of 100 points (10 points per quiz) and this will be worth 10% of the overall course grade. Students missing a class **must check Canvas** for quizzes availability.

Participation: The participation grade will consist of two components: class participation/attendance and online participation. This is worth 10% of your grade.

Class participation/attendance: Attendance will be taken daily by a sign-in sheet at the end of the class. If a student needs to leave the class early due an extraordinary circumstance, he/she must let the instructor know. **Students leaving the class without notice or during class break will be mark as absent for the day.** Students are expected to participate in class through comments, questions, and in-class activities. Missing classes could significantly impact your class participation/attendance grade.

Attendance Policy: Regular attendance is mandatory, and the students are responsible for everything covered in class including details about the tests, essays, quizzes, and class assignments. It is student responsibility to get lecture notes/content/information from other class members. Attendance is also essential to participate in class. Missing seven (7) or more classes without extraordinary circumstances will result in you being withdraw from class at the discretion of the instructor.

Online participation: In addition to class participation, students can participate in online class discussions. For each chapter of the book, the instructor will be providing a discussion board in which students can ask/discuss anything regarding class material and book reading assignments. Participation in these chapter discussion boards will contribute to the student participation grade. Shy students are encouraged to participate in these boards.

Discussions: During the semester, eight (8) short questions will be posted on the discussion session of the Canvas page. The short topic questions will be based on subjects discussed during the class or presented during our class activities. The students are expected to think and engage with their classmates using anthropological knowledge and their own knowledge/experiences.

This activity has two parts: First, each student needs to answer the question with one (1) statement (for example: responses, reactions, opinions, thoughts, anecdotes). Second, each student needs to make comments/replies about the statements of at **least two (2) different students**. The answer/statement and the two comments involved in this component are worth ten (10) points, five points for the student's statement and five points for the two (2) comments/replies. The eight short questions will have a value of 80 points and they will be worth 10% of your grade. **Comments/replies must have substance and need to contribute to the discussion flow.** In addition, any activity in the forums/boards involving students participating in questions threads more times than the required two or by students maintaining lively discussions

at the discussion threads (inciting classmates' participation) will be reflected in the student's class participation grade described above.

The questions due dates will be provided on Canvas. Questions/Discussions will be posted on Canvas and students will have a reasonable number of days to participate. After that, the question thread will be closed. The time framework will be provided at the posting time. Please see the course policies about etiquette when participating in online discussions. **Due the nature of the discussions as a group interactive activity, late participation/contributions will not be accepted unless authorized by the instructor and only due extraordinary circumstances.** If you missed one of the discussions, there will be two (2) bonus discussions to give students the opportunity to catch up with this class requirement.

Extra Credit

There will be several opportunities for extra credit during the semester. Students can accumulate up to 20 points by doing a choice of assignments available on Canvas under the module "Extra Credit". Extra credit assignments **must be done according to the instructions provided**, no exceptions. The instructor reserves the right to give extra credit during class sections and only to those students in attendance.

Final Grade: Your final grade will be based on the accumulative percentage from the course requirements and they will be assigned based on the following scale:

A= 90-100%: Outstanding and superior work, presented at the college level, using standard English and demonstrating proper sentence structure, spelling, and grammar with minor flaws. Student exceeds all course expectations, shows a clear understanding of concepts, demonstrate superior ability to synthesize materials from both inside and outside the classroom, participates regularly in class and has consistent/punctual class attendance

B= 80-89%: Very good, above average work, presented at the college level, using standard English and demonstrating proper sentence structure, spelling and grammar with a few minor flaws. Student meets course expectations promptly, shows adequate understanding of concepts, demonstrates ability to relate materials from both inside and outside the classroom, and participates regularly in class with nearly consistent/punctual class attendance

C= 70-79%: Average work presented at the college level, using standard English and demonstrating proper sentence structure, spelling and grammar with many minor flaws. Student follows directions and meets minimal expectation for assignments, shows some understanding of concepts, demonstrates ability to relate materials from both inside and outside the classroom, and participates regularly in class. Some attendance/tardiness issues

D= 60-69%: Below average work, marred by major mechanical problems, improper use of standard English, incomplete sentences, spelling, and grammar. Student fails to meet most expectations, follow directions, and participates little in class. Multiple missed classes and/or excessive tardiness.

F= 59% and below: Well below average work – unacceptable due major mechanical problems, improper use of standard English, incomplete sentences, spelling, and grammar. Student fails to meet course expectations, show little or no grasp of concepts, and is unable to relate material

from inside and outside the classrooms. Student fails to participate in class and has an excessive number of absences.

It is the students' responsibility to monitor their graded assignments/exams and do the necessary class work (including extra credit) to reach their desired grades. The instructor reserved the right to bump up borderline grades only if a student showed an outstanding performance in class.

Additional Course and College Procedures and Policies

Valencia Student Core Competencies: This course seeks to reinforce the following Valencia Student Competencies: **Think** clearly, critically and creatively by analyzing, synthesizing, integrating, and evaluating symbolic work and truth claims. Reflect on your own and others' **values** from individual, cultural, and global perspectives. **Communicate** by reading, listening, writing, and speaking effectively. Act purposefully, reflectively, and responsibly by implementing effective problem solving and decision-making strategies.

Instructional Methods: The main instructional method for this course are lectures in the classroom. However, in addition to traditional face-to-face meetings, this course relies on online tools for course communications, evaluations, and assignments. The main online tool will be the class page on your Canvas account. Through Canvas, students will have access to class materials, assignments, exams, and communications with your instructor and peers. It is a requisite for this course to have a running Canvas account AND to know the basics for its operation. Students are encouraged to talk with the instructor regarding any problem/impediment in using Canvas. Students with some form of disability that precluded the use of Canvas are welcome to stay in the course by submitting a request for accommodation at the Office for Students with Disabilities (OSD; see **Accommodations** below). Students that do not have much experience with the platform and those who want to improve their skills, are encouraged to go to the college Canvas questions/help page: [Canvas Resources](#)

Students Obligations: Each student is responsible for his/her own grade. Students must complete assignments and exams in a timely manner. **Students must check regularly** their Canvas accounts for **calendar updates**, assignments/exams due dates, and other class announcements. Students are required to attend class regularly and punctually. **It is the student's responsibility** to read the syllabus, comply with the instructor's policies, and **arrange** to make up work missed because of absence or lateness. **An excessive amount of absences (more than seven (7), failure to do class assignments (exams, essays, discussions), and lack of response to your instructor's inquiries about this behavior, may result in a "W" or "F" according to the College Withdraw Procedure.**

College Withdraw Procedure: Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, Withdrawals) a student who withdraws from class before the established deadline for a particular term will receive a grade of "W". A student is not permitted to withdraw after the withdrawal deadline. The instructor can withdraw a student for the violation of the class attendance policy at any time. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of "F". For a complete policy procedure overview on Valencia Policy 4-07 please refer to: [Valencia College: Student Handbook](#)

Cellphones/Tables/Laptops: Cellphones, tables, and laptops **must** be **muted** or turned off prior to class. Please avoid distractions while using these electronics in class.

Internet Research Content: Although the internet is a valuable resource, students are advised to use it cautiously when doing research as part of their assignments. Unlike traditional print publications or library-based electronic resources, there is usually no process of peer review, nor is there an editor verifying the accuracy of information presented there. Students should use **caution** in using the Internet for their research needs. If researching for an academic topic, use your textbooks, class notes, or scholarly literature that can be found on the Internet or at your library. The instructor reserved the right to make a final determination about what is or is not accepted as a valid source. Students are encouraged to ask the instructor for guidance about what is acceptable as a valid source.

Student Code of Classroom Conduct: Valencia is dedicated not only to the advancement of knowledge and learning but is concerned with the development of responsible personal and social conduct. The primary responsibility for managing the classroom environment rests with the professor. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the professor to leave the class. Violation of any Valencia policies/procedures or classroom rules may lead to disciplinary action up to and including expulsion from the College. Disciplinary action could include being withdrawn from the class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. The Valencia's Student Code of Classroom Conduct can be found in the current Student handbook or at the following link: [Student Code of Conduct](#)

Online Participation Etiquette/Netiquette: Our course features the use of email, discussion boards, and chat rooms through Canvas. Avoid offensive language of any kind. Offensive or derogatory language that harasses others violates civil rights laws. Likewise, avoid threatening language or repeated harmful attacks on other students or faculty. Avoid "outing" which is where someone posts personal information about another student or faculty in an online environment, without their permission. Avoid "flaming" which is the expression of extreme emotion or opinion. This may cause your message to be misinterpreted or can result in the recipient responding emotionally as well. In addition, emotionally charged communication is easily forwarded to others making the situation worse. Do not forward course communications, messages, attachments or photographs without the author's permission. **Be Honest.** Plagiarism, cheating and other violations of ethical student behavior are serious actions in a learning community. Be considerate of mistakes. If you decide to inform someone of a mistake or correct information, be polite and inform them by private email rather than group email or discussion board posting.

In addition, **when communicating with your instructor**, follow the following rules when writing your email/message:

- a. Write the course ID number/section
- b. A salutation and signature
- c. Text in the subject line and body indicating the reason for your message
- d. Or, if you send an attachment, without the above (c.)
- e. Try to contact me first on Canvas, then through the emails provided before in the syllabus.

- f. Messages which are rude or tersely worded will not receive a response.

Accommodations: Any student with a disability documented with the Office of Student Disability (OSD), who feels she/he may need an accommodation based on the impact of a disability, should meet with the instructor privately, preferably during the first two weeks of class to discuss accommodations. It is the student's responsibility to contact the Office for Students with Disabilities to provide the appropriate documentation of her/his disability. This office is --located in building 5-216 at the East Campus. You can reach them via phone, Ph: 407-582-2229 or TTY: 407-582-1222. Please refer to [Valencia College: Office for Students with Disabilities](#) for more information about office hours and additional contact resources.

Religious observances: Religious observances accommodations are available. Students must notify instructors at least one week prior to a religious observance.

Late Work Make-up Exams/Quizzes: There will be no make-up exams, essays, quizzes discussions **except under the following conditions:** 1. a documented medical emergency or exceptional circumstances (military service, jury duty, etc.); and 2. **major religious observances** that require absence from class. In the case of the latter, the student must present notice in writing at least one week before the assignment due date. If you miss an **exam** due to unforeseen circumstances, you should contact your instructor **as soon as possible** to arrange a make-up exam. **No exceptions. Students have only one (1) week from the date an assignment was originally due to request a make-up.** Please talk to your instructor to make the necessary arrangements. If approved, make up tests will be offered during **the last week of classes, before Finals Week.** Final exams are excluded from this policy. If you think you may miss the final due to an emergency or an exceptional circumstance, talk to your instructor for alternatives **before** the date of the exam.

Grade Disputes: Students are encouraged to contact the instructor as soon as possible if there any issue with any grade. Students should try first to resolve any grade dispute with the instructor, however, if the grade dispute cannot be resolved, student have the right to appeal to the dean. Students has 60 days from the day the grade was assigned to file a dispute.

Incomplete Grades: An incomplete grade is awarded only when requested by the student and approved by the instructor. "I" grades are given only when unforeseen circumstances prevent students from completing course requirements during the regular term. An "I" contract is agreed upon and signed by both the student and the instructor. Contracts include a list of the course requirements students must complete and the deadline by which the work must be completed. To be eligible for an "I," students must have satisfactorily completed **at least two-thirds of the course requirements.** It is students' responsibility to consult with your professor to determine if you qualify for an Incomplete.

If you are awarded an I (Incomplete) and you complete the required course work by the end of term for the following full term, the professor will change your grade from I to the appropriate grade (A – F). If you receive an I (Incomplete) and do not complete the required course work according to clear written criteria/schedule established by the professor in the following full term, your grade will be changed by your professor as defined in the course syllabus. If no grade is submitted by the faculty member to replace the I, your grade will be changed from an I to an F.

If you receive an Incomplete do not register for the same course again until your course grade is finalized. Please check [Academic Policies and Procedures: Incompletes](#) for more information.

Academic Dishonesty: All forms of academic dishonesty are prohibited at Valencia. Academic dishonesty included, but it is not limited to, plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with the intent to defraud or deceive. For this course, academic dishonesty of any form is not tolerated. Any student caught in any of these practices will receive an automatic grade of “F” for the course. Academic dishonesty includes signing the attendance sheet for a fellow student. You will be risking an “F” for the course and the appropriate disciplinary action by the College. For more information refer the Valencia Student Handbook or online at [Valencia College: Student Handbook](#)

Notes and Tapes/Recording of Class Sessions: The sale of notes or tapes from this class is prohibited. A student shall not, without the instructor’s express authorization, make or receive any recording, including but not limited to audio and video recordings of any class, co-curricular meeting, organizational meeting or meeting with me. **In addition, the student does not have permission to post class lectures/course materials on the web.**

Valencia I.D. Card: Valencia ID cards are required for library, testing enter, and IMC usage. No other form of ID will be accepted at the locations. Possession of a Valencia ID is mandatory. These can be found on the second floor of building 5.

Disclaimer Statement: This outline may be altered, at the instructor’s discretion, during the term. It is the responsibility of the student to make any adjustments as announced.

Course Tentative Schedule: ANT 2000/Fall 2018, Sections: 14692 and 15496

Note: This schedule is subject to change, please refer to your Canvas Calendar for any update.
 Feel free to clarify any doubt with your instructor.

Week	Date	Topics/Events	Reading Assignments
1	8/28/18	What is Anthropology?	Chapter 1
	8/30/18	What is Anthropology? II	Chapter 1/Module 1
	8/31/18	Discussion 1: available 12:00 am/Canvas	
2	9/3/18	Labor Day: No Class! Extra Credit Assignments Available	
	9/4/18	Drop/Refund Deadline	
	9/6/18	Why is Evolution Important to Anthropologists?	Chapter 2
	9/7/18	Discussion 1 due: 11:59 pm/Canvas	
3	9/11/18	What can the Study of Primates tell us about Human Beings?	Chapter 3
	9/13/18	What can the Study of Primates tell us about Human Beings? II	Chapter 3/Module 2
	9/14/18	Discussion 2 available: 12:00 am/Canvas	
4	9/18/18	What can the Fossil Record tell us about Human Origins?	Chapter 4
	9/20/18	What can the Fossil Record tell us about Human Origins? II Discussion 2 due: 11:59 am/Canvas Discussion 3/Essay 1 available: 12:00 am/Canvas	Chapter 4
5	9/25/18	What can Evolutionary Theory tell us about Human Variation?	Chapter 5
	9/26/18	Discussion 3/Essay 1 due: 11:59 pm/Canvas	
	9/27/18	Exam 1 available: 12:00 am/Canvas	Exam: Chapters 1-5; excluding modules 1 and 2 (will be tested through quizzes)

	9/27/18	How do we know about the Human Past?	Chapter 6
6	10/2/18	Why did Humans settle down, build Cities, and establish States?	Chapter 7
	10/4/18	Why did Humans settle down, build Cities, and establish States? II	Chapter 7
	10/5/18	Essay 2 available: 12:00 am/Canvas	
7	10/9/18	Why the Concept of Culture important?	Chapter 8
	10/11/18	Why the Concept of Culture important? II	Chapter 8/Module 3
	10/12/18	Discussion 4/Exam 2 available: 12:00 am/Canvas	Exam: Chapter 6-8, excluding Module 3 (will be tested through quizzes)
8	10/16/18	Why is understanding Human Language important?	Chapter 9
	10/18/18	Why is understanding Human Language important? II Discussion 4/Exam 2 due: 11:59 pm/Canvas	Chapter 9/Module 4
	10/19/18	Discussion 5/Essay 3 available: 12:00 am/Canvas	
9	10/23/18	How do we make Meaning?	Chapter 10
	10/24/18	How do we make Meaning? II	Chapter 10
	10/25/18	Bonus Discussion 1 available: 12:00 am/Canvas Discussion 5/Essay 3 due: 11:59 pm/Canvas	
10	10/30/18	Why do Anthropologists study Economic Relations? Exam 3 available: 12:00 am/Canvas	Chapter 11 Exam: Chapters 9-10, including Module 4
	11/1/18	Why do Anthropologists study Economic Relations? II Bonus Discussion 1 due: 11:59 pm/Canvas	Chapter 11
	11/2/18	Discussion 6 available: 12:00 am/Canvas	
11	11/5/18	Exam 3 due: 11:59 pm/Canvas	
	11/6/18	How do Anthropologists study Political Relations?	Chapter 12
	11/8/18	What can Anthropology teach us about Sex, Gender, and Sexuality Discussion 6 due: 11:59 pm/Canvas	Chapter 13

	11/9/18	Last Day to Withdraw for a “W”	
12	11/13/18	What can Anthropology teach us about Sex, Gender, and Sexuality? II	Chapter 13
	11/14/18	Discussion 7 available: 12:00 am/Canvas	
	11/15/18	Where do our Relatives come from and Why do They matter? Exam 4 available: 12:00 am/Canvas	Chapter 14 Exam: Chapter 11-13
13	11/20/18	Where do our Relatives come from and Why do They matter? II Discussion 7 due: 11:59 pm/Canvas	Chapter 14
	11/21/18	Essay 4 available: 12:00 am/Canvas Exam 4 due: 11:59 pm/Canvas	
	11/22/18	Thanksgiving: No Class!	
14	11/27/18	What can Anthropology tell us about Social Inequality?	Chapter 15
	11/29/18	What can Anthropology tell us about Social Inequality? II Bonus Discussion 2 available: 12:00 am	Chapter 15
	11/30/18	Essay 4 due: 11:59 pm/Canvas	
15	12/4/18	How is Anthropology Applied in the Field of Medicine?	Chapter 16
	12/6/18	How is Anthropology Applied in the Field of Medicine? /Applied Anthropology/Conclusion Extra Credit Assignments due Late Essays due Bonus Discussion 2 due: 11:59 pm/Canvas	Chapter 16
	12/7/18	Discussion 8 available: 12:00 am/Canvas	
Final Examinations Week	12/10/18	Discussion 8 due: 11:59 pm/Canvas	
	12/11/18	Final Examination for the following sections: 14692: 1:00 pm-2:30 pm 15496: 10:00 am-12:30 pm	
	12/12/18	Final Grades Available Grades Submission to College/Registrar	