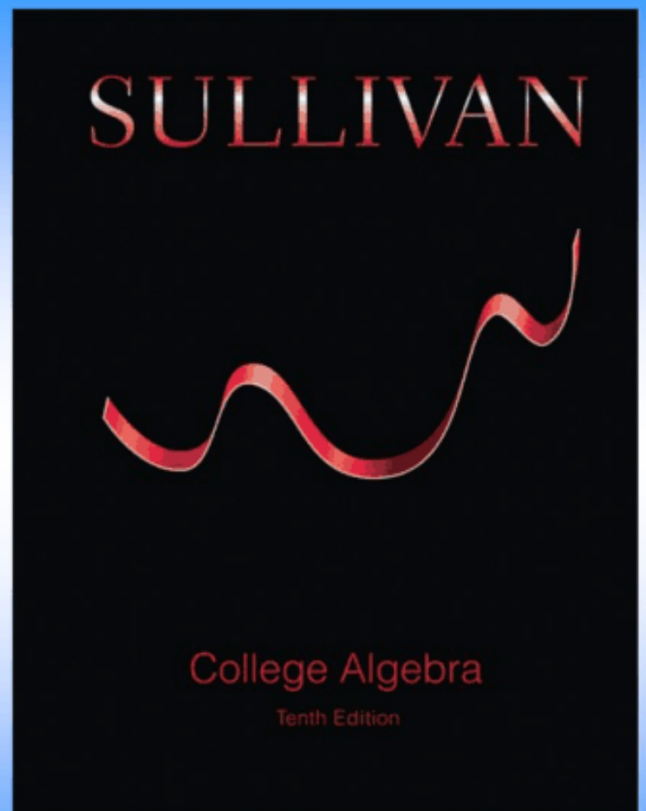


Chapter 5

Section 1

Polynomials



Definition

A **polynomial function** in one variable is a function of the form

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x^1 + a_0 x^0 \quad (1)$$

where $a_n, a_{n-1}, \dots, a_1, a_0$ are constants, called the **coefficients** of the polynomial, $n \geq 0$ is an integer, and x is the variable. If $a_n \neq 0$, it is called the **leading coefficient**, and n is the **degree** of the polynomial.

The domain of a polynomial function is the set of all real numbers.

- a 's are coefficients; must be real numbers
- n is the degree; must be a whole number: $\{0, 1, 2, 3, \dots\}$
- a_n is the leading coeff.; $a_n x^n$ is leading term → a_0 is the constant (y-int.)

Example 1

Identifying Polynomial Functions

Determine which of the following are polynomial functions. For those that are, state the degree; for those that are not, tell why not. Write each polynomial in standard form, and then identify the leading term and the constant term.

(a) $p(x) = 5x^3 - \frac{1}{4}x^2 - 9$ (b) $f(x) = x + 2 - 3x^4$ (c) $g(x) = \sqrt{x} = x^{\frac{1}{2}}$

(d) $h(x) = \frac{x^2 - 2}{x^3 - 1}$ (e) $G(x) = 8$ (f) $H(x) = -2x^3(x - 1)^2$

(a) $p(x) = 5x^3 - \frac{1}{4}x^2 - 9$
yes, 3rd degree polynomial
leading: $5x^3$
const: -9

(b) $f(x) = -3x^4 + x + 2$
yes, 4th degree
leading: $-3x^4$
const: 2

(c) Not a polynomial,
exponent is not
whole

$$d) h(x) = \frac{x^2 - 2}{x^3 - 1}$$

Not a polynomial,
exponent is negative

$$e) G(x) = 8x^0$$

Yes, zero degree

lead: 8

const: 8

$$f) H(x) = -2x^3(x-1)^2$$

$$\begin{aligned} H(x) &= -2x^3(x-1)(x-1) \\ &= -2x^3(x^2 - 2x + 1) \\ &= -2x^5 + 4x^4 - 2x^3 \end{aligned}$$

Yes, 5th degree

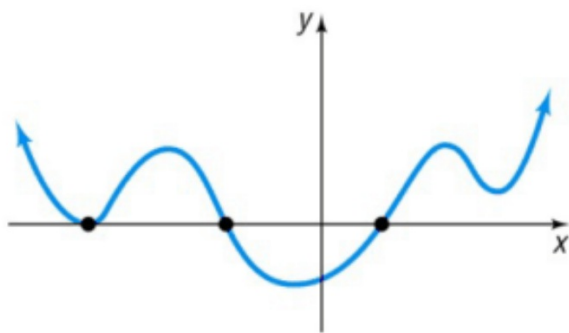
leading term: $-2x^5$

const: 0

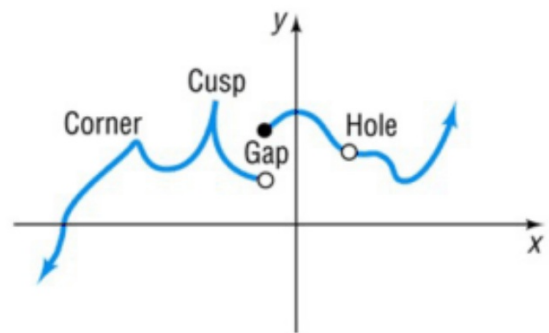
Table

Degree	Form	Name	Graph
No degree	$f(x) = 0$	Zero function	The x -axis
0	$f(x) = a_0, a_0 \neq 0$	Constant function	Horizontal line with y -intercept a_0
1	$f(x) = a_1x + a_0, a_1 \neq 0$	Linear function	Nonvertical, nonhorizontal line with slope a_1 and y -intercept a_0
2	$f(x) = a_2x^2 + a_1x + a_0, a_2 \neq 0$	Quadratic function	Parabola: graph opens up if $a_2 > 0$; graph opens down if $a_2 < 0$

Figure



(a) Graph of a polynomial function:
smooth, continuous



(b) Cannot be the graph of a polynomial function

Definition

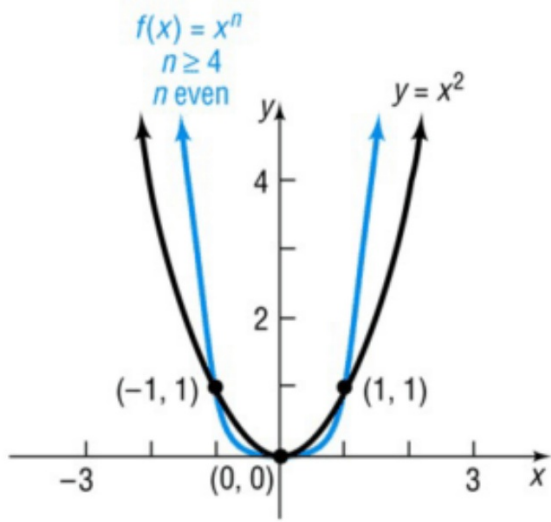
A power function of degree n is a monomial function of the form

$$f(x) = ax^n \quad (2)$$

where a is a real number, $a \neq 0$, and $n > 0$ is an integer.

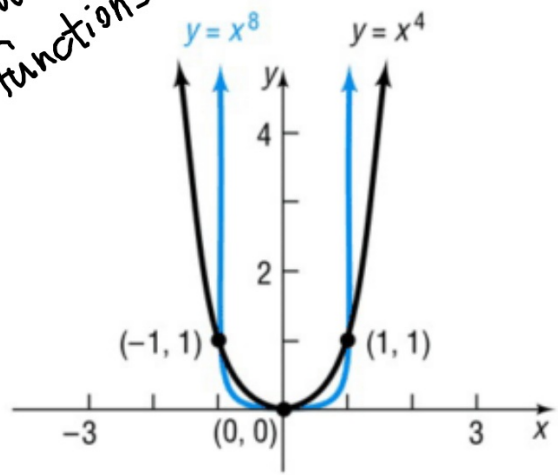
Figure

$$y = ax^n$$



(a)

even
power
functions



(b)

Figure

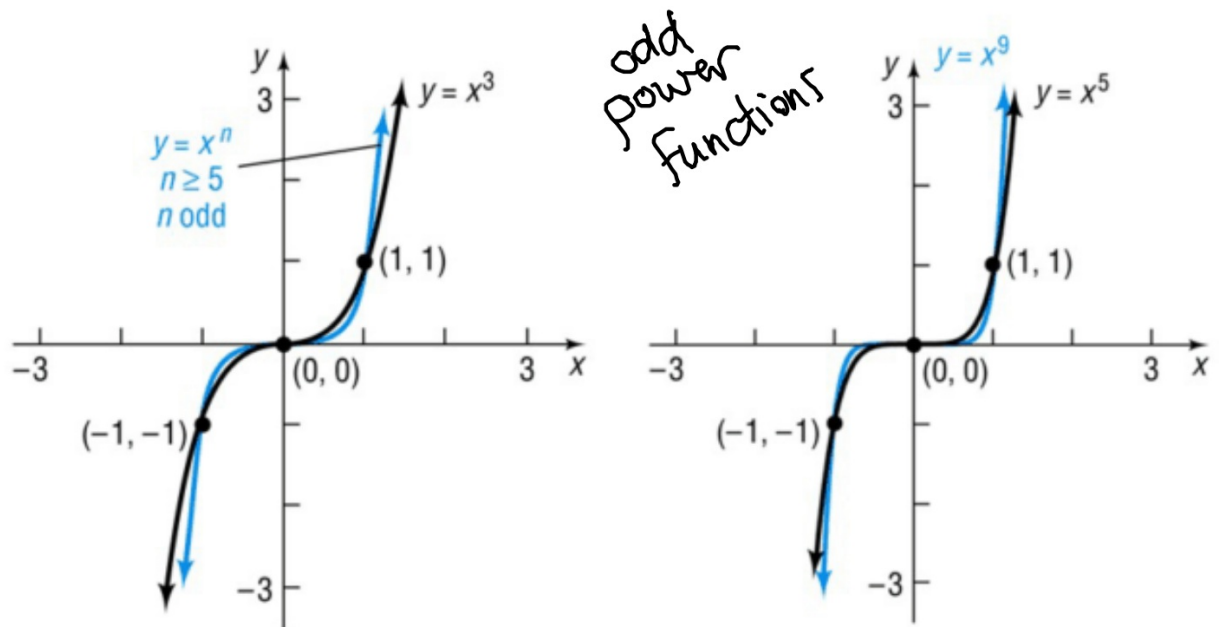
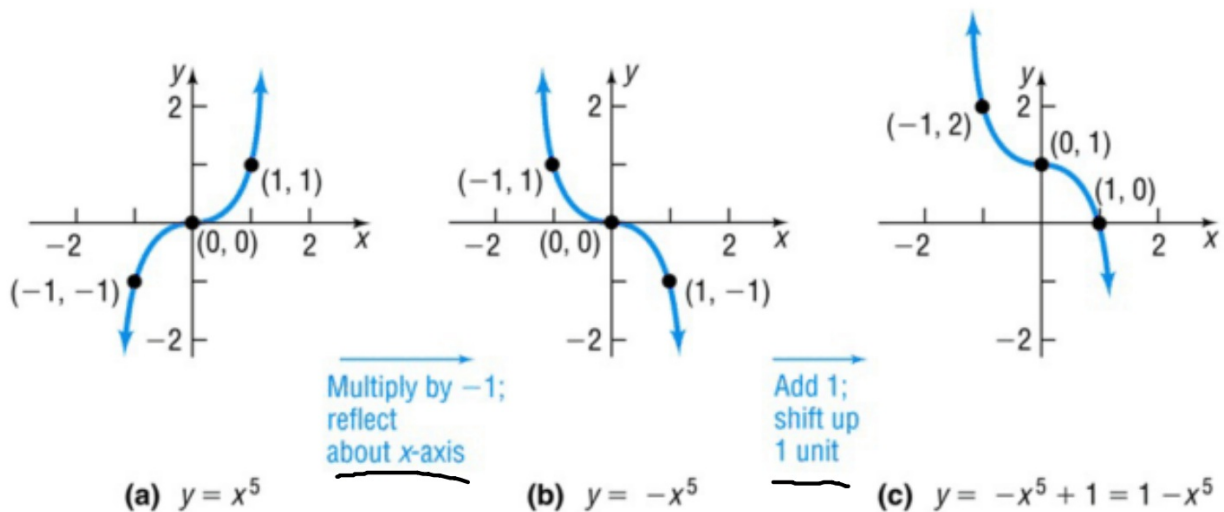


Figure: Graph of $f(x) = 1 - x^5$



Example 2

Graphing a Polynomial Function Using Transformations

Graph: $f(x) = \frac{1}{2}(x - 1)^4$

(solution on next page)

Solution

Figure 8 shows the required stages.

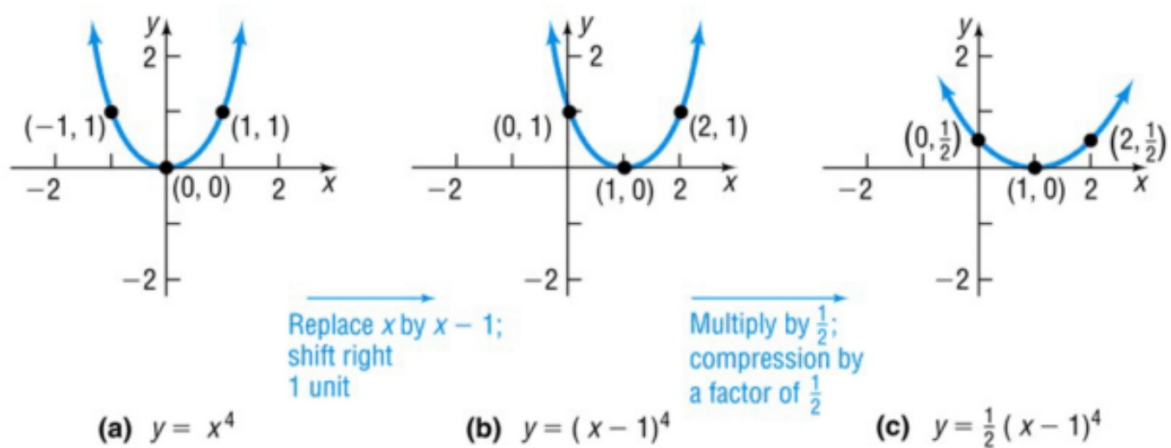
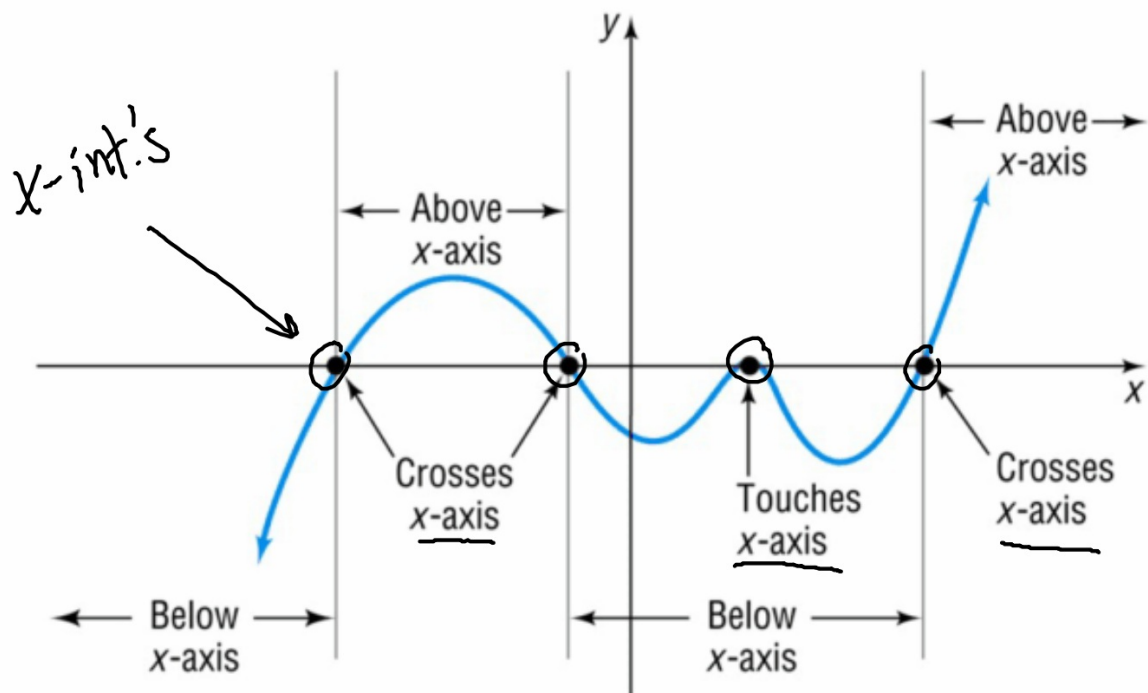


Figure 8

Graph of a Polynomial Function



Definition \rightarrow x -intercepts / solutions / real zeros

If f is a function and r is a real number for which $f(r) = 0$, then r is called a real zero of f .

The following statements are equivalent:

1. r is a real zero of a polynomial function f .
2. r is an x -intercept of the graph of f .
3. $x - r$ is a factor of f .
4. r is a solution to the equation $f(x) = 0$.

#3. If r is a real zero of polynomial, then $x - r$ is a factor of the polynomial.

Example 3: Finding Zeros

Find the real zeros of the polynomial function

$$f(x) = x^3 + x^2 - 2x$$

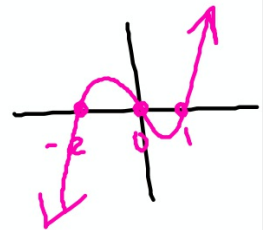
$$x^3 + x^2 - 2x = 0$$

$$x(x^2 + x - 2) = 0$$

$$x(x - 1)(x + 2) = 0$$

$$\begin{aligned}x &= 0 \\x - 1 &= 0 \\x + 2 &= 0\end{aligned}$$

$$x = \{0, 1, -2\}$$



Definition

$$\text{Ex: } f(x) = (x-3)^4$$

The zero of 3 has a mult. of 4

If $(x - r)^m$ is a factor of a polynomial f and $(x - r)^{m+1}$ is not a factor of f , then r is called a **zero of multiplicity m of f** .* \rightarrow repeated factors

If r Is a Zero of Even Multiplicity

Numerically: The sign of $f(x)$ does not change from one side to the other side of r .

Graphically: The graph of f touches the x -axis at r .

If r Is a Zero of Odd Multiplicity

Numerically: The sign of $f(x)$ changes from one side to the other side of r .

Graphically: The graph of f crosses the x -axis at r .

Theorem

Turning Points (max. and min. points)

If f is a polynomial function of degree n , then the graph of f has at most $n - 1$ turning points.

If the graph of a polynomial function f has $n - 1$ turning points, then the degree of f is at least n .

A graph with $n-1$ turns must be at least
an n th degree polynomial.

Example 4

Identifying the Graph of a Polynomial Function

Which of the graphs in Figure 13 could be the graph of a polynomial function? For those that could, list the real zeros and state the least degree the polynomial can have. For those that could not, say why not.

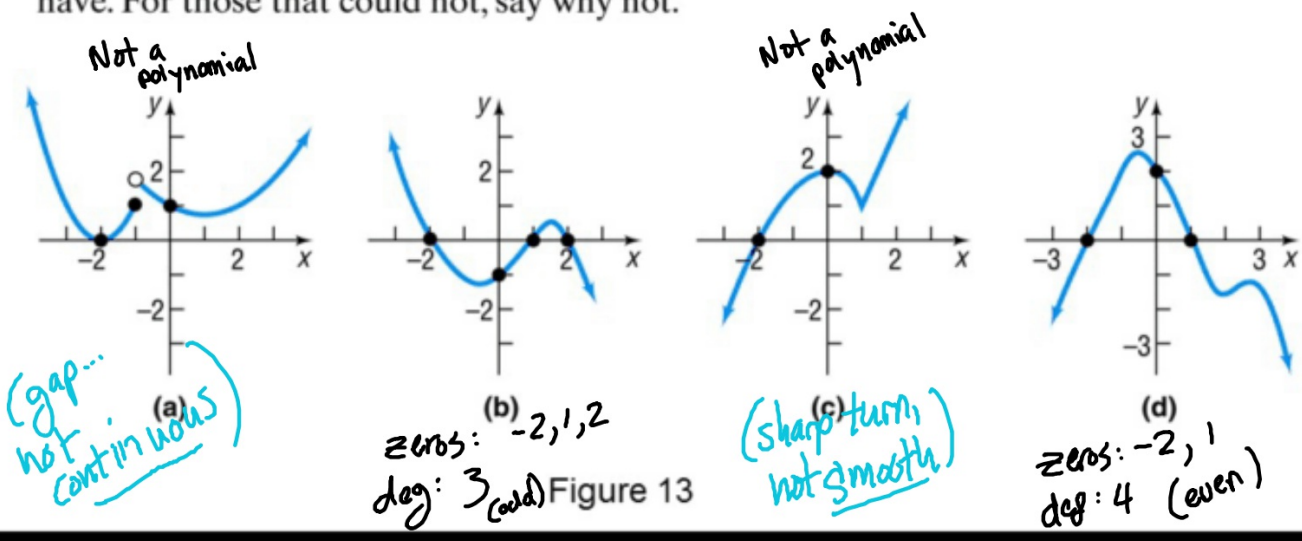


Figure 13

Theorem

End Behavior

For large values of x , either positive or negative, the graph of the polynomial function

$$f(x) = \underline{a_n x^n} + a_{n-1}x^{n-1} + \cdots + a_1x + a_0 \quad a_n \neq 0$$

resembles the graph of the power function

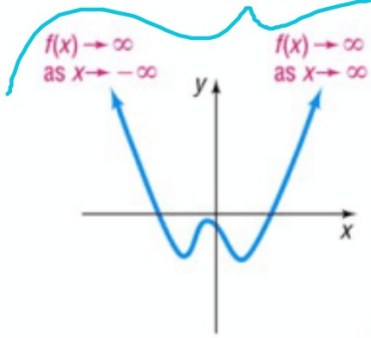
$$y = \underline{a_n x^n}$$

Figure: End behavior

$$f(x) = a_n x^n + \dots$$

both ends go the same direction

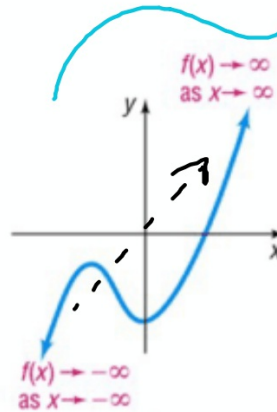
ends go opposite directions



(a)
 $n \geq 2$ even; $a_n > 0$
 n is even
 $a_n > 0$



(b)
 $n \geq 2$ even; $a_n < 0$
 n is even
 $a_n < 0$



(c)
 $n \geq 3$ odd; $a_n > 0$
 n is odd
 $a_n > 0$



(d)
 $n \geq 3$ odd; $a_n < 0$
 n is odd
 $a_n < 0$

Example 5

Identifying the Graph of a Polynomial Function

Which of the graphs in Figure 16 could be the graph of

$$f(x) = x^4 + ax^3 + bx^2 - 5x - 6$$

where $a > 0, b > 0$?

both ends up { even deg.
 $a_n > 0$
y-int. is negative

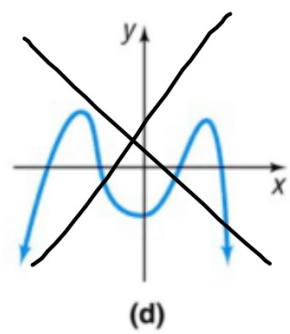
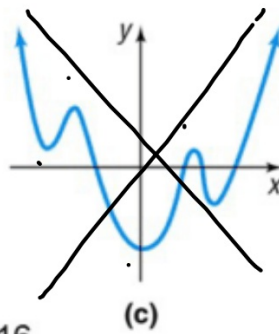
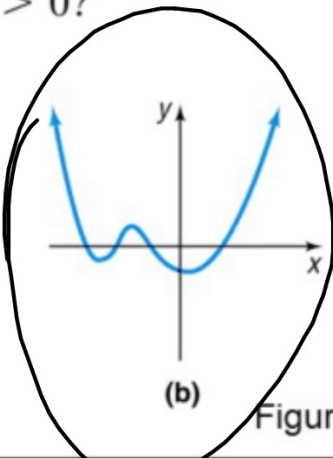
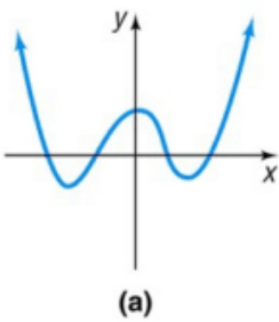
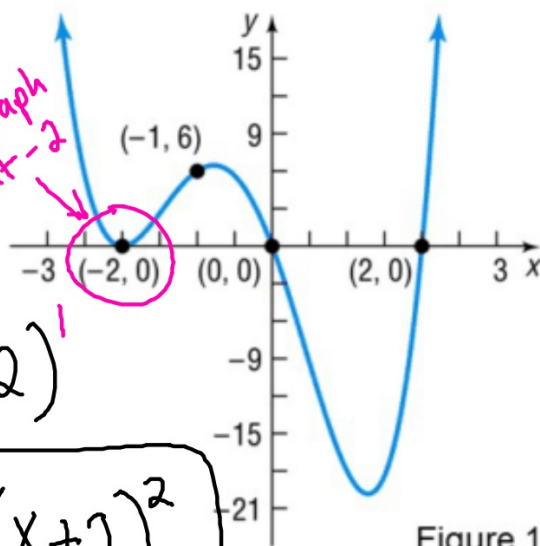


Figure 16

Example 6

Writing a Polynomial Function from Its Graph

Write a polynomial function whose graph is shown in Figure 17 (use the smallest degree possible).



$f(x) = (x+2)^2(x-0)^1(x-2)^1$

must have even multiplicity because the graph "touches" at -2

$$f(x) = x(x-2)(x+2)^2$$

$n = 4$
 because it has 3 turns

X-int's:
 -2, 0, 2
 ↓
 even mult.
 ↓
 odd mult.

Figure 17

Example 7: Use Given Zeros to Write and Analyze Polynomial Functions

Form a polynomial of degree 3 with zeros -3 , 3 , and 7 . Write your answer in factored form and standard form with a leading coefficient of 1 .

$$f(x) = (x + 3)(x - 3)(x - 7)$$

Example 8

How to Analyze the Graph of a Polynomial Function

Analyze the factored form of the polynomial function

$$f(x) = (2x - 1)(2x + 1)(x + 3)^2 = \underline{(2x - 1)}\underline{(2x + 1)}\underline{(x + 3)}\underline{(x + 3)}$$
$$= 4x^4 + \dots - 9$$

- Step 1: Determine the end behavior.
- Step 2: Find the x and y intercepts.
- Step 3: Determine the zeros and their multiplicity. Use this to determine if the graph touches the x-axis or if it crosses.
- Step 4: Determine the maximum number of turning points.

$$f(x) = (2x - 1)(2x + 1)(x + 3)^2$$

Step 1: Determine the end behavior.

online: "resembles the power function $y = 4x^4$ "
which means both ends go up

Step 2: Find the x and y intercepts.

x-ints: $2x - 1 = 0$, $2x + 1 = 0$, $x + 3 = 0$

$x = \frac{1}{2}, -\frac{1}{2}, -3 \rightarrow \left(\pm\frac{1}{2}, 0\right), (-3, 0)$
y-int: $(0, -9)$

$$f(x) = (2x - 1)(2x + 1)(x + 3)^2$$

Step 3: Determine the zeros and their multiplicity. Use this to determine if the graph touches the x-axis or if it crosses.

↗ x-ints!

$$\begin{array}{l} x = -\frac{1}{2} \text{ mult. of } 1 \\ x = \frac{1}{2} \text{ mult. of } 1 \\ x = -3 \text{ mult. of } 2 \end{array} \left. \vphantom{\begin{array}{l} x = -\frac{1}{2} \\ x = \frac{1}{2} \\ x = -3 \end{array}} \right\} \begin{array}{l} \text{cross the x-axis} \\ \text{at } \pm\frac{1}{2} \\ \rightarrow \text{touch the x-axis} \\ \text{at } -3 \end{array}$$

Step 4: Determine the maximum number of turning points.

$$(n-1) \text{ max. of } 3 \text{ turns}$$

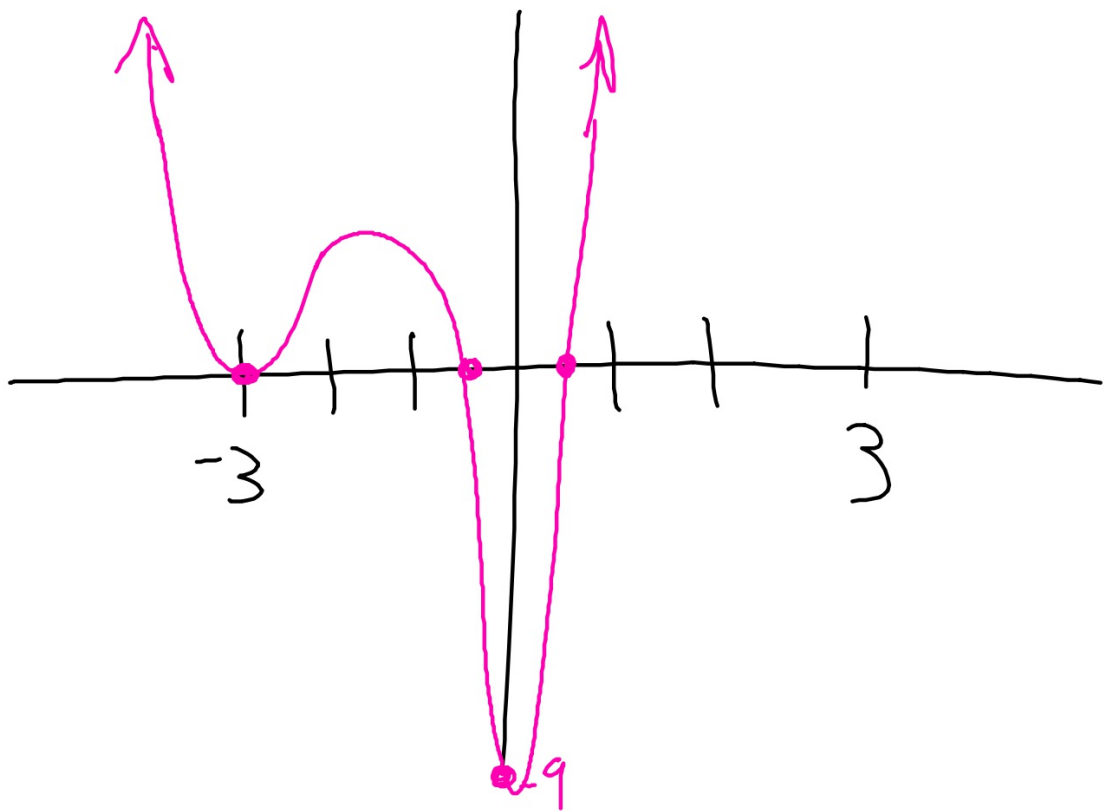
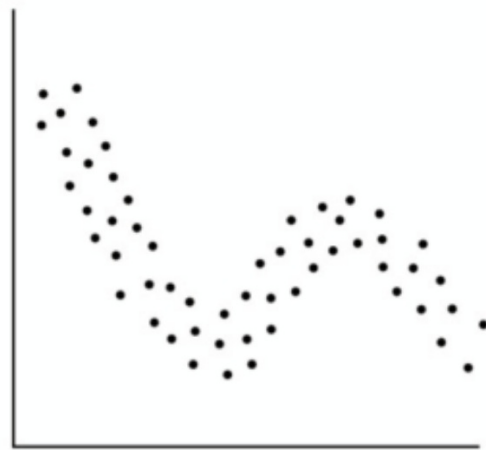


Figure: Cubic relation



$$y = ax^3 + bx^2 + cx + d, a > 0$$

(a)



$$y = ax^3 + bx^2 + cx + d, a < 0$$

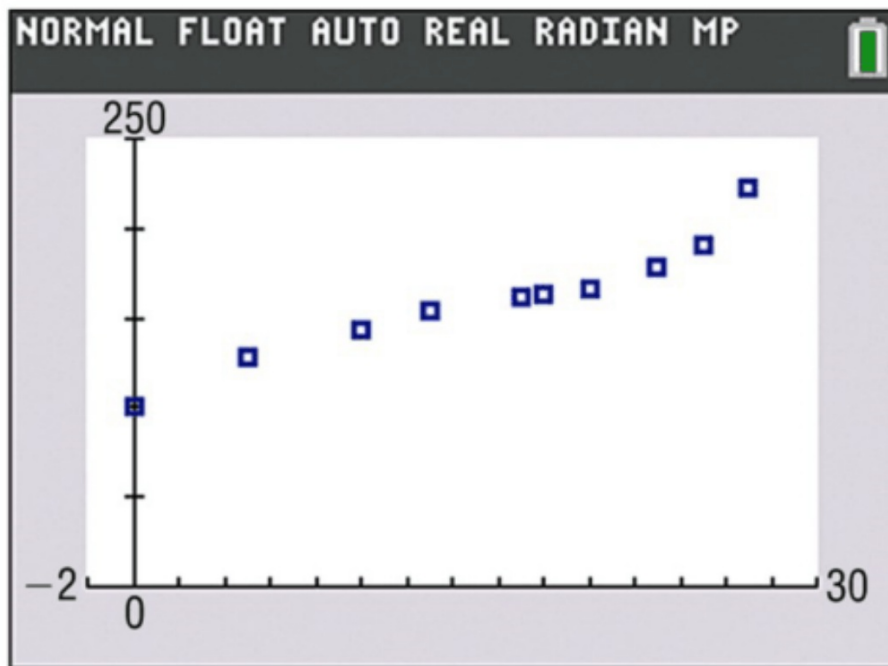
(b)

Example – Find the Model



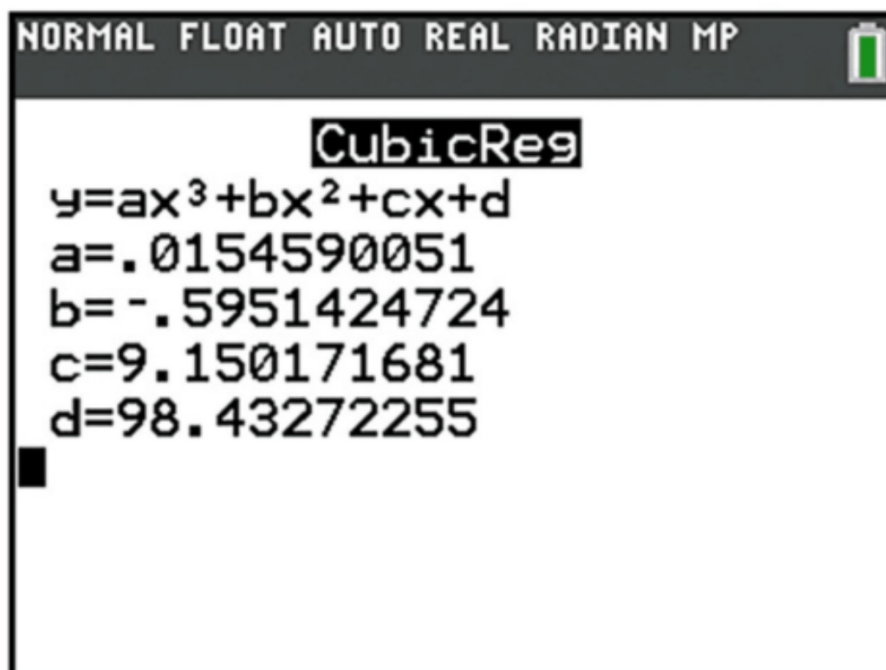
Number x of Textbooks, (thousands)	Cost, C (\$1000s)
0	100
5	128.1
10	144
13	153.5
17	161.2
18	162.6
20	166.3
23	178.9
25	190.2
27	221.8

Figure



This scatter plot could be modeled with either a linear or a cubic

Figure



Figure

