**Community Dental Health II**

**Course Syllabus CRN# 21388**

**Valencia College**

**Spring 2018**

**I. General Information**

**Course Number: DEH 2702**

**Lecture: Wednesday 2:00pm-2:50pm, AHS Bldg. 124**

**Credit Hours: 1**

**Professors: Tiffany Baggs, CRDH, MSDH**

**Office location: AHS-120**

**Office Phone: 407-582-1570**

**Office Fax: 407-582-1295**

**Office Hours: TBA and posted on office door**

**E-mail Address: tbaggs@valenciacollege.edu**

**Teaching Style:** Hybrid course utilizing lecture, interactive activities and

Blackboard.

**II. Course Description**

The course is designed to give students dental hygienists the opportunity to apply the concepts and methods learned in DEH 2701 at the community level. A class project will be designed and implemented utilizing these concepts and methods.

**III. Course Materials**

Text:

1. Beatty, Christine French; *Community Oral Health Practice for the Dental Hygienist,* W.B Saunders Co., 4th Edition, 2017.

References:

1. Burt and Eklund; *Dentistry, Dental Practice, and the Community,* W.B. Saunders Co., 6th ed., 2005.

B. Nathe, Christine; Dental Public Health and Research, Pearson, 3rd ed., 2011

**IV. Major Learning Outcomes**

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| --- | --- |
| Identify a community group to assess, plan and implement an oral health improvement plan specific to group needs. | |
| **Corresponding Evidence of Learning** | |
| * apply the concepts of analysis and planning to the identification of a community group in need of oral health care. * present preliminary plan for the selected community group to the course professor and peers. | |
| **Core Competency: Think** | |
| **Indicators** | **Assessments** |
|  employ the facts, formulas, procedures of the discipline | * Performance or Demonstration * Group presentation * Project |
| **Core Competency: ACT** | |
| **Indicators** | **Assessments** |
| * Act - implement effective problem-solving, decision-making, and goal-setting strategies * Act - act effectively and appropriately in various personal and professional settings * volunteer in the sealant clinic offered to the community. | * Performance or Demonstration * Group presentation * Project |
| **Core Competency: Communicate** | |
| **Indicators** | **Assessments** |
| * Communicate - employ methods of communication appropriate to your audience and purpose | * Group Presentation |
| **Plan, implement, and evaluate an oral health program for the identified group.** | |
| **Corresponding Evidence of Learning** | |
| * work with student group to plan, implement, and evaluate an oral health program for a community group. * develop project goals or outcomes including learning outcomes for the targeted group or population. * evaluate the project based upon achievement of project goals and assessment of learning outcomes. * give an oral presentation about the completed project to peers and professors. | |
| **Core Competency: ACT** | |
| **Indicators** | **Assessments** |
| * Act - implement effective problem-solving, decision-making, and goal-setting strategies | * Performance or Demonstration * Group presentation * Project |
| **Core Competency: Think** | |
| **Indicators** | **Assessments** |
| * Think - employ the facts, formulas, procedures of the discipline | * Performance or Demonstration * Group presentation * Project |
| **Core Competency: Communicate** | |
| **Indicators** | **Assessments** |
| * Communicate - employ methods of communication appropriate to your audience and purpose | * Group presentation |

**V. Course Evaluation**

**Written and Oral Project Proposal 50 Points**

**Group Project Oral Presentation 50 Points**

**Group Project Written Presentation 150 Points**

**Discussion Board 30 Points**

**Bulletin Board 20 Points**

**300 total points**

**LETTER GRADE POINT DISTRIBUTION PERCENTAGE**

**A 278 – 300 points 93 – 100%**

**B 254 – 277 points 85 – 92%**

**C 224 – 253 points 75 – 84%**

**D 200 – 223 points 67 – 74%**

**F 0 – 174 points 0 – 66%**

**VI. Class Expectations and Attendance**

1. Students are expected to attend scheduled classes and participate fully within the assigned group project.
2. Academic dishonesty is not tolerated. Academic dishonesty includes, but is not limited to, plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with the intent to defraud or deceive. The penalty that the student may receive for academic dishonesty may include, but not be necessarily limited to, one or more of the following:

* **Loss of credit for an assignment, or project**
* **Reduction in the course grade**
* **A grade of “F” in the course**
* **Dismissal from the Dental Hygiene Program**

1. The student is responsible for withdrawing from the course. The professor will not drop you from the course. Per Valencia policy, a student who withdraws from this course before the withdrawal deadline of March 30, 2018will receive a grade of “W”. A student is not permitted to withdraw after the withdrawal deadline. Any student who withdraws from a class during a third or subsequent attempt in the same course will be assigned a grade of “F”. To receive a 100% refund of the refundable fees, students must **drop from a course or all courses before the last day of the Drop/Add period** as listed in the credit class schedule. January 16, 2018 is the final date you can withdraw from this class and still receive a full refund.
2. **Students with Disabilities**: Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities.

Contact Information: West Campus SSB, Rm. 102; 407-582-1523 (Ph), 407-582-1326 (Fax), 407-582-1222 (TTY)

1. **Because of privacy issues, tape recorders and any other devices that can record the information in this course are not allowed**. If a student has a disability and needs to be able to record the information presented in class, then the student must provide the professor with appropriate documentation from the Office of Students with Disabilities (OSD). Furthermore, the student must sign a form stating that he or she will not release these recordings to any other person and will not use these recordings for any other purpose except as a study tool.

**VII. Valencia College Core Competencies**

Valencia College Competencies

Valencia faculties have defined four interrelated competencies:

1. Value
2. Think
3. Communicate
4. Act

These competencies are outlined in the College Catalog. In this course, through classroom lecture and discussion, group work, and other learning activities, you will further develop mastery of these core competencies.

**DISCLAIMERS:**

* **The professor reserves the right to make changes in this course syllabus.**
* **The professor is not responsible for the content of the Chat Room and Message Board associated with this course on Blackboard, if applicable.**

**COURSE SCHEDULE**

**Wednesday 2-2:50** **Lesson**

1/10 Syllabus Review: Project Information reviewed

1/17 Planning Group Projects (Lecture)

1/24 Planning Group Projects (Group Work)

1/31 Written and Oral Presentations of planned group projects

2/7 Project Work

2/14 Project Work

2/21 Project Work

2/28 Project Work

3/7 Group Progress Presentations

3/14 College Spring Break

3/21 Project Work

3/28 Project Work

4/4 Project Work

4/11 Project Work

4/18 Group Presentations (2) written project outcome reports due

Finals Week Group Presentations (2) written project outcome reports due